

**LESOTHO**

1996

**POPULATION CENSUS**

LEKALA LA LIPALO  
P.O. BOX 455  
MASERU

***INSTRUCTIONS***

***TO***

***ENUMERATORS***

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## **PART 1 INTRODUCTION**

### **What is a Population Census?**

1. A population census is a complete count of the country's population which is combined with collecting certain other facts about the people.

### **History**

2. Population censuses are by no means something new or modern. You may recall that a population census took place about 2000 years ago, when Christ was born.
3. Lesotho has had a long history of census taking, dating as far back as 1875. The last three censuses of 1966, 1976 and 1986 were conducted by Lesotho Government, Bureau of Statistics. The census undertaking is now due in April 1996.

### **Objectives and Uses**

4. To review, facilitate and update periodic planning and evaluation of population activities, population censuses need to be carried out every ten years as recommended by the United Nations (UN) to member countries.
5. Lesotho policy-makers and development planners need to know the number of Basotho, young children, adults of working age and old people in order to formulate sound development plans and make effective administrative decisions. They need the information in the preparation of realistic plans for the provision of adequate health facilities, schools, jobs, food etc. Let us take a school as an example. To build the necessary number of schools and provide an adequate number of teachers it is necessary to know the number of children of school going age.
6. All these data will not only be needed at the national level, but also for small areas such as villages and towns.

### **Legal Basis**

7. The Statistics Act, 1965 authorizes the Bureau of Statistics to collect information in relation to population and housing as directed by the Minister. According to the act, every person shall to the best of his knowledge and belief answer, when so required, all questions asked. The Statistics Act therefore provides the legal authority for the 1996 Population Census of Lesotho. The act also provides penalties in the form of a fine or imprisonment if either yourself or members of the public fail in their duties.

### **Confidentiality**

8. All information obtained from persons and households will be in strict confidence as required by law ( the Statistics Act, 1965). All information will be used and made available to other persons in aggregate form only. No individual information (or questionnaire) will be released to anyone except to the personnel of the Bureau of Statistics for the compilation of the required statistics.
9. You are not permitted to discuss information obtained, gossip about it or to show your records to anyone who is not an authorized officer in the census organization. Make all entries of the questionnaire yourself. Do not leave your questionnaire lying around where an unauthorized person may have access to it.

### **The Census Organization**

10. Lesotho is divided into 10 districts 65 constituencies and enumeration areas within constituencies.
11. The Director of the Bureau of Statistics is responsible to the Lesotho Government for the overall census undertaking and the census organization structure is as shown below:-

## The Census Organization Structure

CENSUS DIRECTOR  
HEAD QUARTERS SUPPORT STAFF  
DISTRICT SUPERVISORS  
CONSTITUENCY SUPERVISORS  
CONSTITUENCY ASSISTANT SUPERVISORS  
ENUMERATORS

12. To help you carry out your work successfully, you will be aided by Constituency Assistant Supervisor. The supervisor has been posted in the field to help you with your difficulties and will guide you to your enumeration area. He will check on the accuracy and completeness of your work.

### Role of an Enumerator

13. The success of the population census depends mainly on good enumeration. Bad enumeration may only mean that a lot of resources would have been spent on worthless information which can only lead to wrong decisions being made by Government.
14. **Your job is to ENUMERATE EVERY PERSON IN YOUR ENUMERATION AREA.**  
It is to ask questions, to record the answers that are required. It is the most important single job in the census. You must make an effort to obtain complete and accurate answers and to record them correctly. Do not think that a few persons not counted will be of no importance. If each enumerator does think the same the few omitted by all the enumerators individually could sum up to a considerable number.

### Interviewing Techniques

15. Initially, when approaching a household for interview, gain the confidence of the respondent to secure his/her willingness to answer your questions.
16. The first impression and the first things you do or say are of vital importance in gaining the co-operation and confidence of the

respondent. Start by introducing yourself, stating your name (if you are not known to the respondent), that you are an employee of the Bureau of Statistics and what your visit is all about. The following example may be followed.

" Good morning. I am (your name) working for the Bureau of Statistics. My visit today is part of the nation-wide population census..."

17. As far as possible the questions on individuals should be answered by the person concerned, that is himself/herself. Emphasize the confidentiality of the data being sought and explain that no individual's names will be used and that information pooled will be made public only in the form of statistical aggregates.
18. It is important that you remain absolutely neutral as you administer the questionnaire. Do not lead respondents to certain answers; do not show surprise, approval or even disapproval of the responses by your tone of voice or facial expression.
19. During the interview let the respondents take their time never put answers in their mouths. It may sometimes happen that the respondent's answer to a question be incomplete or irrelevant, or that he/she has not been able to understand the question. If that happens you will need to obtain complete or relevant answers by asking some additional questions. This is called probing. It may take the form of repeating or explaining the question. But again make sure that you do not suggest answers to the respondent.
20. When leaving the household and/or village remember to thank the people for their cooperation.

### Refusals and Difficult Cases

21. Should you come across someone who refuses to answer questions, continue to be courteous. Point out the importance of the census for national development. Inform him/her that the operation is not being undertaken in connection with political activities such as elections or for tax collection purposes and that

information about individual persons will be treated with utmost confidentiality. Should the person still be uncooperative, report the matter to the village headman first and, if still necessary, to your supervisor.

22. Inform the respondents that the individual names listed on the questionnaire are purely to make sure that everybody is listed and the information relates to that particular person and that it helps to ensure complete coverage and good quality information, and that it will never appear anywhere again in an individual form.
23. Should it also happen that an entire village refuses to cooperate, you must report this to the headman and your supervisor at the earliest opportunity, either on his next visit to you or when you have completed the enumeration of the other villages in the E.A.

#### Equipment

24. When you have completed your training successfully you will be issued a bag containing the following:-
  - (a) Books of Census Questionnaires
  - (b) E.A. Boundary Description
  - (c) Village List
  - (d) Instructions to Enumerators
  - (e) Calendar of Events
  - (f) Pens
  - (g) Letters of Introduction
  - (h) Green and White Stickers
  - (i) Enumerators Record of Visits

#### Careful Handling of Materials and their accountability

25. When you receive your field material you have to check the equipment and make sure that it is complete before you sign for it. You are solely responsible for your equipment until you have completed your assignment and handed over everything to your supervisor who will in turn issue you with a receipt.
26. You should handle the census documents and other materials

carefully. You should never destroy any document. At the completion of your work all census documents including unused or canceled questionnaires should be returned to your supervisor.

#### Conditions of Service

27. Because of the importance of the census and the complexity of the questionnaire willing Primary School Teachers and any other temporary applicants with COSC and above will be engaged in enumeration.
28. Employment will only be offered to those who will satisfy the standards set at the training course in both theoretical as well as practical work.
29. You will be trained for a period of two weeks during which you will be given a training allowance at the rate of 20 Maluti a day. The following week will be a census week. You will be given an honorarium of 300 Maluti for the completed work.
30. During the field work, you will be expected to work everyday including Saturdays, Sundays and holidays. You will also be working irregular hours starting your interviews very early in the morning. Remember it is you who has to find the household members at their homes at those times which are convenient to them. They have no obligation to await your arrival.
31. Transport to your area of work, if reasonably far, will in all cases be provided by the Statistics Office. In the mountain areas, your supervisor will authorize you to hire horses to take you to your areas whenever this should be necessary. However, as soon as you reach your area of work, you will have to travel on foot from village to village.
32. On reaching your areas of work, you have to seek and find your own accommodation in one of the villages, preferably one which is centrally situated within the area. In this connection you will find most village headmen very helpful.
33. You have to provide your own food and clothing.

## **PART II ACTIVITIES BEFORE ENUMERATION**

### **Training**

34. You have been recruited as enumerators in the 1996 population census. Before you actually go out to the field you will have to undergo an intensive two week training.
35. The training will include reading of the manual paragraph by paragraph, giving examples, discussions, tests and practicals.
36. Employment will be offered to those who satisfy the standards set at the training course in both theoretical as well as practical work.

### **The Enumeration Area**

37. You will be allocated an enumeration area (EA) and you are required to visit every dwelling unit in the area and complete the questionnaire in respect of all persons in each unit.
38. An EA in the rural areas has a well defined boundary and may be a village or a group of villages with around 100-150 households. In the urban areas, an EA will comprise well defined block of dwelling units.
39. You will be provided with an EA boundary description and a list of villages within your EA. Your supervisor will accompany you to your EA and show you its boundaries. Make sure that you are familiar with your EA and its boundaries before you record particulars of the households.
40. You are expected to complete your work within a week. This will be possible if you work conscientiously every day of the week of enumeration. You should however not stop work in the area until all households have been covered. If you realize that you may not be able to complete the work within one week you should inform your supervisor as soon as such eminent delay is apparent.
41. All EA's have been assigned a numerical code with 4 digits. The first two are the constituency number and the last two are the EA number.

42. This number code is very important for identifying the location of any cluster of villages, it is the principal guide for the office in directing all enumerators to their respective areas of work.
43. On reaching their EA's, there is a possibility that enumerators may find that in a few cases names of villages have been mis-spelt or village names misplaced. It is therefore very important that, on reaching their respective areas, all enumerators should ascertain that the villages listed for each EA are actually located in the area. Check with the village headman and make the necessary corrections.
44. Should it happen that a listed village is not known in the neighbourhood, or existing village has not been listed, the enumerator must report this to his/her supervisor during the first visit. If the enumerator is unable to report earlier s/he should continue with enumeration of this unlisted existing village but report afterwards.

### **Identification of Institutions and Location of Outdoor Sleepers**

45. After checking your EA and its boundaries and verifying the list of villages, prisons, barracks etc. in your area, update your map accordingly. Ask the village chief of any possible outdoor sleepers (i.e homeless persons who are likely to be omitted in households).

### **Preparation of Itinerary**

46. Once you are familiar with your EA and its boundaries prepare an itinerary, starting with the institutions and then villages in an orderly fashion.
47. You should use whatever means at your disposal to advise and warn villagers about the approximate time you should expect to enumerate their villages. This will greatly facilitate your work in a large number of cases.

### PART III ENUMERATION DOCUMENTS

#### The Household Questionnaire

48. All the information required during the census is to be recorded on the questionnaire which will be issued to you in pads of 40 questionnaire forms. Each schedule is numbered at the bottom right hand corner. No page should be pulled out or destroyed. If the recording is erroneous or untidy you have to cancel the page and start on a fresh questionnaire. You will have to account for all pages of each booklet.

#### The Institution Questionnaire

49. You will be supplied with institution questionnaire booklet with ten questionnaires each. The institution questionnaire is much simpler and excludes most parts of the household questionnaire. Warn the institution supervisor about your visit the day preceding the Census Night or the reference night. The census night is the midnight of Sunday 14th of April 1996.

#### The Cattle Post Questionnaire

50. You will also be supplied with one or two loose sheets of cattle post questionnaire. This questionnaire like the institution questionnaire is also simple. You will find mainly the herdboys at the cattleposts but you are expected to enumerate everybody who slept at the cattlepost the day preceding the census night.

#### Enumerators Record of Visits (Enumerators Control Form)

51. At the end of village enumeration, before you move to the next village complete the control form (the summary on the top cover of the questionnaire).
52. Write the District, EA number, Village name, relevant page numbers for that village, whether the village is completely enumerated or not and if the village was not completely enumerated give reasons.
53. If the village is continued in another book write the words

"continued in book No. ...."

#### Delivery and Retrieval Forms

54. For all material supplied, the enumerator has to acknowledge the receipt with signature. Similarly when he/she returns the material after completing the assignment the enumerator has to make sure that the receipt is acknowledged with a signature by the supervisor.

### PART IV HOW TO COMPLETE QUESTIONNAIRE

55. Fill in the questionnaire yourself. Remember that the information is strictly confidential and that it must not be left lying about or given to anyone other than a census officer.
56. List the names of the household members in the following order:-
- i Head of the household regardless of whether he slept in the household on the census night or not.
  - ii Usual members of the household who slept in the household during the reference night.
  - iii Visitors who slept in the household during the reference night.
  - iv Usual members of the household who did not sleep in the household during the reference night and were absent elsewhere in Lesotho.
  - v Usual members who are absent in the Republic of South Africa.
  - vi Usual members who are absent, not in Lesotho and not in the Republic of South Africa.

57. Make sure that you list all members in column 1 and you simultaneously fill in column 2 before seeking information for succeeding columns.
58. Fill in the particulars of each person row by row until you get to the end.
59. Remember to use A FRESH QUESTIONNAIRE form for each household you interview.
60. In the rare event that a household has more than 10 members you should continue on the next form. Fill in all household particulars in part A of the second questionnaire and change the serial numbering on this form so that the first person on the second form will be number 11.
61. Use the blue ball-point pen provided. Do not use felt pen or pencil.
62. Write legibly and keep the questionnaire clean.
63. If you make a mistake do not try to rub it off, cross it out neatly and write the correction legibly. If there is no room to make the correction, cross out the whole row neatly and write along it "mistake" and use the next row.

## **PART V WHO TO ENUMERATE**

### **Categories of Population and Definitions**

#### **1. The Household (private)**

64. A household is one person or a group of persons who live together and have common catering arrangements, whether or not they are related by blood or marriage.
65. The household is the most convenient small group of persons for the purpose of census count and you will enumerate the population by household.
66. If two or more groups of persons live in the same dwelling unit and

have separate living and eating arrangements, treat them as separate households.

67. A domestic servant who eats with the household should be included in the household. However, if the servant cooks and eats separately s/he should be enumerated as living in a separate household.
68. In the same way, a visitor and any of his/her children who eat with the household are counted as members of the household. Visitors are persons who do not stay or intend to stay longer than 6 months with the household members.

Visitors - Persons found in the household who slept there on the census night whose purpose of stay is visit. The census cut-off duration of visit is six months. If a person says s/he is a visitor but is with the household for more than six months s/he should be included among present members.

#### **Examples of visitor**

A married child, his wife and children who usually live with own family elsewhere but are found at parents house at the time of census should be treated as visitors

An unmarried child who works elsewhere and usually lives in his/her own household should also be treated as a visitor in his/her parent's house if found there during the census.

If this unmarried person lives alone but at the night of census he was visiting his parents or friends. In his residence there will be a call-back and when he is found he will be considered as having been elsewhere in Lesotho.

Students living with a household of which they are not usual members for the purpose of schooling should be treated by that household where they were found as visitors.

69. A household may consist of one or more persons and may occupy a whole building, part of a building or many buildings.

70. You should enumerate all usual members of the household and those visitors who spent the census night with the household.

71. Persons to be enumerated in private households will therefore be the following:-

(i) The household head irrespective of residential status

(ii) Usual members of the household who spent the reference night in the dwelling unit.

(iii) Visitors who spent the reference night with the household and lived with the household for less than six months.

(iv) Usual members of the household who were elsewhere in Lesotho for less than six months. Absent members who were in institutions such as boarding schools, prisons and hospitals should be included. **Members in institutions such as the convents and barracks should be excluded irrespective of duration of residence.**

(v) Usual members of the household who were in the Republic of South Africa (RSA) during the reference night and have been away (since their last visit) from the household for a period not exceeding five years e.g. migrant workers.

(vi) Usual members of the household who were not in Lesotho nor in the Republic of South Africa during the

reference night and have been away since their last visit for a period of less than 5 years.

## 2. Institutions

72. Institutions are groups of people living together but who cannot be said to belong to an ordinary household. These are patients, prisoners, students in boarding schools, residents in hotels, and motels and lodges etc.

73. Enumerate all persons in hospitals, colleges, barracks or prisons who spent the reference night in these institutions. But remember that those working in these institutions but who live in their own households should be enumerated with their households and not with the institutions.

74. Identify all institutions in your EA and treat them as instructed in the following paragraph.

### How to Fill in the Institution Questionnaire

75. Fill in the particulars of the institution in the IDENTIFICATION PART of the special form for the institutions. Instructions are the same as for the corresponding parts in the main census questionnaire. Then list all the inmates of the institution in column 1 of the special form and give sex, age, citizenship, educational attainment and employment status where applicable for each inmate. Instructions are the same as those for the corresponding column in part B in the main questionnaire.

76. If you have "Mophato" (Initiation School) in your area, make sure that you arrange with "Mosuoe" (Headmaster) to enumerate all persons who slept at that "Mophato" during the reference night. (Do not try to get to the "Mophato" as this may not be safe in most cases).

### Cattle Posts

77. Cattle posts (Metebo) unlike institutions are places where herdboys stay to look after animals. You may find such a place in your area.

78. Enumerate all persons who slept in the cattle post on the census night. Identify all cattle posts in your area and treat them as instructed in the following paragraph.

### How to fill the Cattle Post Questionnaire

79. Fill in the particulars of the cattle post in the IDENTIFICATION PART of the special form for the cattle post. Instructions are the same as for the corresponding parts in the main census

questionnaire. Write the name of the cattlepost in column 1. Then list all the persons who slept at the cattlepost in column 2 of the special form and give sex, age, highest standard passed, employment status and type of work done where applicable for each persons. Instructions are the same as those for the corresponding column in part B in the main questionnaire.

#### Points to Remember

80. REMEMBER TO ENUMERATE YOURSELF ONCE ONLY WITH THE HOUSEHOLD WITH WHICH YOU SPEND THE FIRST NIGHT AS AN ENUMERATOR.
81. Remember your reference census night is fixed to the night of Sunday 14 April 1996 even if you have to make a call back or even several of them.
82. If, during the course of your counting, you find someone in the household who claims to have already been counted in another village, you must count him/her again with the household if he/she spent the reference night in this household. If he/she refuses to answer your questions on the grounds that he/she has already been counted obtain all the information you can get about him/her from the head of the household. Write all the identification particulars of the household in which the person was first enumerated (including the name of that head of household in full), at the back of the questionnaire.

#### Period of Enumeration

83. The census enumeration is scheduled to be a period of one week starting from midnight of the 14 April, 1996 to midnight of 20 April, 1996. It is possible to finish within that period. However if you fail to finish within the specified period continue to enumerate until work is completed. Note reasons why you were unable to finish on time.

#### Who to Interview

84. You must interview as many respondents in the household as may be necessary to enable you to obtain accurate information of all

persons who were in the household on the Census Night. It is not likely that you will see all members of the household nor is it absolutely necessary that you should. It will be best if the head of the household is present for interview, if not, one responsible adult can give the information required.

### PART VI THE QUESTIONNAIRE SCHEDULE

85. Remember that you will have to pay particular attention to understanding and mastering thoroughly this part of the instructions if you are to be offered appointment as enumerators.
86. The questionnaire schedule consists of seven parts: A, B, C, D, E, F and G.

#### 1. Part A of the Questionnaire

87. Part A is for purposes of identifying households, as well as checking purposes both in the field and in the office.

#### Geographic Identification Particulars

88. District: Record here the code of the district under which the village is administered. You will get this information from your supervisor.
89. Zone: Record here the code of the zone under which the village falls which could be either lowland, foothills, senqu River Valley or mountain. The village list provided will have this information.
90. Ward: Record here the code of the ward under which the village falls. You will get this information from your supervisor.
91. EA number: Record in the appropriate space the Enumeration Area to which you will be assigned by the office. The village lists provided will also have this information.
92. Village/Institution/Cattle Post: If you are enumerating a village you will write the name of the village in the space provided. If it is a cattle post, fill in the cattle post questionnaire. Use an institution

questionnaire for the institution. If a private household or households fall in the premises of an institution, use the household questionnaire and record the name of the village where the institution is located.

93. Record all the names by which the village is known, beginning with the one which appears more permanent than the others, e.g. if a village is called after the name of its present headman, such a name is not very permanent because it may die with that headman. So try to find out if there are no other names of a more permanent nature.
94. Be careful about villages which share a common area name. An example of this phenomenon will be found in villages which surround Qeme Plateau. Such villages should be clearly distinguished from one another by local names. e.g. Qeme, Ha 'Mantsebo, Qeme, Ha Mpo, Qeme Ha Ramorakane etc. If it is a town, write the name of the township e.g. Ha Hooхло in Maseru, Lisemeng in Hlotse and Mampoboleng in Moyeni.
95. Urban/Rural: Record here whether the area is Urban or Rural. This will be made known to you by your supervisor. If it is urban delete rural and write code 1, if it is rural delete urban and write code 2 in the appropriate box.

#### Household Identification Particulars

96. Household Number: Assign a number to every household you enumerate in a village, and record this number in the space provided.
97. The procedure for assigning the household a number will be as follows: Assign the number 001 to the first household you enumerate, 002 to the second household, 003 to the third household; ...047 to the forty seventh, and so on until you reach the last household in the village. Begin from 001 again when starting a new village, and once again number the household in sequence until you reach the last household in the village.
98. Household Head: Record the names of the head of the household

(first name and surname) as given by the head or a responsible member of the household. In the absence of the entire household, the neighbours or the headman will supply this information. The head of the household (hlooho ea lelapa) is generally the person

who is responsible for the upkeep and maintenance of the household. He or she is not necessarily the oldest person in the household. However, your main guide as to who is the head is whoever will be pointed to you as the head when you ask.

#### NAMES OF PRINCIPAL/WARD CHIEF, AREA CHIEF, VILLAGE CHIEF/HEADMAN:

99. Record here, in sequence the name of the principal/ward chief; that of the area chief, and finally that of the village chief or headman directly responsible for administering the village.
100. In some cases it will happen that the Principal/Ward chief is simultaneously an area chief (that is, chief of a number of villages). In such a case, his name will show in two cases. i.e. as area chief, and principal/ward chief. If people in the village don't know the names of the principal and/or ward chief of their area, the village headman will help you.

#### 2. Part B of Questionnaire

(Questionnaire concerning the individual members of the household) the questions are marked by numbers to be read from left to right. | "

**THE FIRST TWO COLUMNS MUST BE COMPLETED BEFORE ENTRIES ARE MADE ANYWHERE ELSE IN THE QUESTIONNAIRE.**

#### 101. COLUMN 1: Name

Name commonly known by; beginning with the name of the head of the household, enter in this column the names of all the household members and visitors. If there is a baby who has not been given the name yet, record 'baby'. If on the census night, a household member was alive and died during your visit record his/her status according to the census night, that is, as alive.

102. List persons according to the order given in Paragraph 56 or in column 2 of the questionnaire. Do not forget to include the names of domestic servants, visitors (persons who do not stay longer than 6 months with the household members), small children and babies who slept in the household on the census night.

103. Include as present also persons who should have slept at the household the census night and did not sleep at any other household. Such people are policemen on night duty, night-watchmen, hospital, hotel and prison staff working throughout the night and persons who spent the night at the wake (tebelong), or border post or accidentally slept on the way home not at any other household.

104. A person who is temporarily absent from the household, of which s/he is usually a member, should be included, e.g. staying as a visitor in another household, studying at and living in a boarding school or being a patient at the hospital.  
**Member elsewhere in Lesotho:** Do not include persons who are living in Lesotho but have been away from the household for more than 6 months except those specified in Paragraph 71; ie those in all the institutions but the barracks and convents.

105. Migrant Workers outside Lesotho should be counted as temporarily absent, provided they have not been away from Lesotho longer than 5 years. ( Do not include persons who have been away from Lesotho longer than 5 years).

106. On the other hand, members within Lesotho should be excluded, if they are living permanently elsewhere in the country. Otherwise, they should be included as absent household members.

**107. COLUMN 2: Present or Absent**

Members of the household and visitors are present if they spent the census night in the household. This includes members who ought to have slept in the household and were away on night duty such as nurses, nightwatchmen etc or at a wake.

Absent members are those who did not spent the night in the

household. These are usual members who were elsewhere in Lesotho, in the RSA or outside Lesotho and RSA.

For a member of the household please refer to paragraph 70. Please code according to list.

**108. COLUMN 3: If absent outside Lesotho where now staying?**

Please code according to list, enter NA for persons who are present or are elsewhere in Lesotho. If place of residence is RSA code 15. For Swaziland code 20 and for Europe 75 etc.

**109 COLUMN 4: Duration of stay outside Lesotho.**

Give here duration of stay in completed years. Enter 0 for those who lived outside Lesotho for less than one year; 4 for those who lived outside Lesotho for 4 years and some months even if it is more than six months. Note here that duration to be entered starts from the time of last visit home.

**110 Column 5: Relationship to head**

The relationship of each member of the household to the head of the household must be shown in this column by using the codes listed. Spouse means husband or wife.

**111. COLUMN 6: Sex**

Use the codes given to indicate whether each member of the household is male or female  
Code 1 if male  
Code 2 if female

**112. COLUMN 7: Age**

Age in Completed Years: The question to be asked here is " Lilemo li kae tseo u li qetileng?" ( How old are you in completed years) e.g. if a person is aged 37 years and 11 months, the exact age in completed years to be recorded is 37. Sometimes the person will not directly remember his age, but will remember his birth year

and you will have to work out his age in completed years. In the event that the person does not know his age but remembers historical event associated with his birth, use the calendar of events. If the event is not included in the calendar ask how old the person was at some recorded event. Note that the question on age is one of the most important ones on the questionnaire. If the above methods on ascertaining age prove to be fruitless, obtain an estimate of his/her age from the village headman and the neighbours, and then put a circle around it after recording it in column 5 e.g. (74). (This will be the only instances where ages are surrounded with circles).

113 Always try to get answers that are accurate or reasonable in the sense that they are consistent with the person's status in the family. For example, a 65 year old grandmother is not expected to have a 1 year old child, or an 18 year old son be mothered by a 19 year old woman. Please note that children under the age of 1 should be entered as '00' in the column of age.

114. THESE FIVE COLUMNS MUST BE COMPLETED BEFORE ENTRIES ARE MADE ANYWHERE IN THE QUESTIONNAIRE.

115. COLUMN 8: Marital Status

Please code according to list giving the PRESENT status; thus a person divorced and remarried is married.

A man who is married to one woman and a woman who has no cowives is monogamously married, irrespective of past status (Code 2).

A man who is married to more than one woman or a woman who has cowives (whose husband is married to more than one woman) is polygamously married (Code 3).

116. COLUMN 9: If ever married is first or only spouse still alive?

Please code the response according to the list of codes given. Enter NA if person was never married. Avoid code 9 'Do not know' if possible. Remember for a person who has been married only once in life, he/she answers for this only spouse; for a person who has been married more than once, the answer is for his/her

first spouse.

117. COLUMN 10: Citizenship

Please code 10 for a Lesotho citizen. For citizens of other countries not listed in the questionnaire state name of country of citizenship in full (no codes). If dual citizenship, give one citizenship. For the countries listed enter codes according to list.

118. COLUMN 11: Place of birth - Where was (name) born?

Code 11 if the person was born in the village/town of enumeration.

Code 12 if born in a different village/town but in the same district.

Code 01 to 10 if the person was born in another district.

Code 13 if the person was born outside Lesotho and

Code 99 for Don't Know.

**(CAUTION: AS THE DISTRICT OF THABA-TSEKA WAS ESTABLISHED RECENTLY, MAKE SURE THAT THOSE PLACES NOW WITHIN THE BOUNDARIES OF THABA-TSEKA ARE LISTED UNDER THIS DISTRICT NOT IN THEIR FORMER DISTRICTS).**

119 COLUMN 12: Where was (name) living in April 1986?

Give here the place of residence in the last census.

Code 11 if the person lived in the same village/town of enumeration.

Code 12 if the person lived in a different village/town but in the same district.

Code 01 to 10 if the person lived in another district and 13 if the person lived outside Lesotho and 99 for Don't Know.

120. COLUMN 13: If (name) has moved, for how long has s/he lived here?

Give here the duration of residence in this village/town. Changing of houses within a village/town should be regarded as no move at all. If a person left the household (village) for a period of six months or more and later returned to this household/village give duration as only the latest period of stay. For present members of

the household write duration of residence as obtained. For visitors inquire if they lived with the household for six months or less, then enter 00; if not consider them as members of the household.

**121. COLUMN 14, 15: Is natural mother/father still alive.**

Code 1 if natural mother/father is still alive. Code 2 if natural mother/father is dead. The question concerns the natural mother/father only not social. Code 9 for unknown.

**3. Part C of the Questionnaire**

**122. COLUMN 16: Full-time School Attendance**

Please code according to list.

For all children under the age of 5 years enter NA.

For those aged 5 years and over

Never attended school - code 1 for persons who have never at any time received full-time education, or children in day care centres and nursery schools.

Still attending - code 2 for persons still receiving full-time education at the time of the census.

Left school - Code 3 for persons who received full-time education in the past and are no longer receiving it.

**123. COLUMN 17: If ever attended school give highest standard passed.**

Give highest qualification held, even if obtained through part-time education, using the code from the list provided. Make sure that code NA is for persons who either never attended school, or are too young, or are attending/attended school but have not passed standard 1, or are attending school but are under the age of 5 years even if they have passed standard 1.

Code 01 for persons who have passed standard 1; 02 for persons who have passed standard 2 etc; 07 for those have passed old standard 6 and latest standard 7 (refer to conversion table in

paragraph 124). For persons who have passed Form A, enter code 11; Form B, failed JC, code 12, Form C, failed form D, code 13; Form D, failed Form E code 14 and Form E or COSC/Matric code 15.

Code 20 For persons who have had any training including vocational training after standard 7.

Code 21 Post JC for persons with post JC qualifications other than Form D or E, these include persons who have had vocational training after J.C, nursing, LPTC, PH etc.

Code 22 for persons with post COSC qualifications, these include persons who have had vocational training after COSC, S.T.C, S.T.T.C., Certificate in Agriculture, Diploma in Agriculture, Diploma in Science and Certificate in Statistics.

Note that these qualifications are not equivalent to a University Degree. Code for university degree is 23.

124. The following conversion table will help you to write the appropriate standard for respondents who attended the former "elementary" school and the comparatively new school system and reached a particular grade.

<u>OLD SYSTEM</u>	<u>NEW SYSTEM</u>	<u>CODE</u>
Sub A & B	Standard 1	01
Standard 1	Standard 2	02
Standard 2	Standard 3	03
Standard 3	Standard 4	04
Standard 4	Standard 5	05
Standard 5	Standard 6	06
Standard 6	Standard 7	07

**4. Part D of the Questionnaire**

**125. COLUMN 18: Employment Status during last Week.**

Please code according to list, enter NA for persons too young to work. Own account worker refers to a self-employed person Code 32 Casual Worker for a labourer who gets a piece-job casually.

Code 40 Unpaid family worker for all persons 10 years and over who worked without pay for three days or more in an establishment or farm operated by a member of their family.

This category of unpaid family workers includes the following:-

(i) Wives who during the reference period worked at their husband's store or farm or other economic enterprise. If these wives are paid they should not be classified as unpaid family workers or homemakers.

(ii) Children aged 10 years and over who during the reference period helped in the father's or family members' farm or shop or assisted them on other economic activities such as fruit/vegetable selling.

126. Remember to exclude as unpaid family workers, all persons aged 10 years and over who helped family members in their farm, shop or business but were full-time students in educational institutions. The code is 80 for students. Job seekers coded 50 and 55 are persons who have been actively looking for a job and are still looking e.g. Making application or going from place to place asking.

If two answers are possible in this column give the status that claims most of his/her time.

127. **COLUMN 19: If job seeking what was your employment status in April 1995 (one year ago).** This question is only applicable to persons who answered code 50. For all other persons enter NA. The codes in column 19 are the same as in column 18.

128. **COLUMN 20: If employed, (last week) in column 18, who was your employer.** This question applies to those who gave codes 10, 20, 31, 32 and 40.

Please code according to list. Enter NA for persons not in employment last week or are under the age of 10 years. Persons not in employment last week are in codes 50 to 90.

Code 2 (Parastatal) for persons employed at:

1. Lesotho National Bank and its Subsidiaries.
  2. Agricultural Bank.
  3. Lesotho National Development Corporation.
  4. Lesotho Airways Corporation.
  5. Lesotho Telecommunications Corporation.
  6. Lesotho Electricity Corporation.
  7. Lesotho National Tourist Organization.
  8. Basotho Enterprise Development Corporation.
  9. Lesotho Housing Corporation.
  10. State Trading Corporation.
  11. Lesotho Freight Services.
  12. Lesotho National Bus Service.
  13. Lesotho Flour Mills.
  14. National Abattoir and Feedlot Complex
  15. Maluti Mountain Brewery.
  16. Water and Sewage Authority
  17. Lesotho Highlands Development Authority
  18. Lesotho Drug Association
- Code 3 (Private) includes also all persons who are self-employed.

Note: For persons who are employed in the Embassies and international organizations such as UNDP, WHO, UNICEF, FAO, ILO, IPPF, etc., in Lesotho, code 5.

129. **COLUMN 21: Type of work done (last week).**

State the occupation. If the person is job seeking for not longer than 5 years (column 18, code 50) give last type of work done. You have to avoid making entries of a generalized nature such as "civil servant" or "Businessman". Write the exact work that the person does, e.g. Medical Doctor, Stenographer, Herbalist, Teacher etc. Peasants will be classified as farmers. For people with two occupations enter the one that claims most of his/her time.

130. For Homemakers/Housewives state "homemaker" only if a person of either sex was wholly engaged in household duties during the reference period and was not paid for this work. If such a person traded one full working day in the 7 days preceding census night

or worked regular hours daily or engaged in some other economic enterprises (e.g. worked on a farm, sells beer etc.) or did any part-time work e.g. typing, dress making in her own house or in any other premises) as part time work or more without pay the person

should NOT be classified as home-maker. But should be classified according to type of work done. For students, pupils and persons without occupation write NA.

131. A list of the more common occupation is annexed to this manual to help you make the proper classification.

132. **COLUMN 22: If employed or job seeking - main product/service/activity of PLACE where worked.**

This refers to the main ACTIVITY of the establishment or enterprise in which the individual works, if job seeking the last establishment or enterprise. Give an exact description of the activity or service of firm. e.g. A driver for a beer brewery (in column 21 write driver, column 22 beer brewery); an accountant in a gold mine (column 21 accountant and column 22 Gold mine); an owner of a cafe (column 21 shop owner, column 22 retail shop); a domestic help (column 21 domestic help, column 22 household); a waiter at a restaurant (column 21 waiter column 22 restaurant); a driver for a transport company (column 21 driver, column 22 transport). Differentiation between Coal- Gold- Diamond mine or wholesale and retail trade must be made clear. The main activity of a farmer is Agriculture, that of a teacher if teaching or education. For persons unemployed but job- seeking, enter the activity in which they were last employed (not longer than 5 years ago). For persons who have not worked before, students, pupils and other persons without occupation enter NA.

133. **Column 23: Location of Place of Work**

Section 231 of column 23 refers to the place of work of an individual. Code 11 when the individual works in the same village or town of enumeration. eg. Code 11 if a person lives in Maseru West and works in Maseru West. Code 12 if an individual works in a different village or town but in the same district of enumeration; eg Code 12 for commuters from Maseru to Roma for instance.

Code according to list for persons employed at different district from where they are enumerated. Code 01 for Butha-Buthe, Code 13 for RSA etc.

134. **Section 232: Location of employment in Urban Areas.**

Code NA if a person works in the rural areas.

135. **COLUMN 24: Ever or presently working in RSA.**

Code NA if not applicable

Code 1 if never worked in RSA.

Code 2 if worked in the past.

Code 3 if presently working in the RSA.

136. **COLUMN 25: If ever worked in the RSA, how long has he/she worked in the RSA.**

Please code according to the list, write NA to persons who either have never worked at all or never worked in RSA. It will be difficult to get data on persons presently working outside Lesotho, try to get some information, but do not spend too much time on this question.

#### 5. Part E of the Questionnaire

**COLUMNS 26 TO 30 SHOULD BE ASKED ONLY OF WOMEN AGED 12 YEARS AND OVER**

137. **COLUMN 26: Has (name) given any live birth**

This question refers to women 12 years and over. For men and children under 12 years enter NA because the question is not applicable to them. If the individual is a woman and she is 12 years and above but has never had a child enter 00. A woman who has no child because the child died has had a child. If YES in this column fill in the number of children accordingly in sections 271 to 276 and columns 28 to 30.

138. **COLUMN 27 to 30. Enter NA if the person is male or female under**

12 years and 99 if the respondent does not know about the woman's fertility and the woman in question is absent. If the woman is 12 years and over and has never born a child enter a 0 in sections 271 to 276.

Sections 271 and 272 Total number of children living with the mother at the time of census. Write in these columns the total number of male and/or female children actually born to this woman living with her.

Sections 273 and 274: Those who are living elsewhere (such as those in institutions, married and living with their family elsewhere).

Sections 275 and 276: Those that were born alive and died even if they only lived for a few minutes. Do not include still births (ba hlahileng ba khathetse).

NOTE: BEFORE ASKING THE NEXT QUESTION CHECK THAT THE TOTAL NUMBER OF CHILDREN GIVEN IN COLUMN 26 AGREES WITH THE NUMBERS GIVEN IN SECTIONS 271 TO 276.

139. COLUMN 28: When was (name's) last live birth?

Record the particulars of her last child born even if the child lived for a few minutes and died.

Record here the month (*mm*) and the year (*yy*) when the last birth occurred. (Khoeli le selemo seo ngoana oa mosali eo ho botsoang ka eena oa ho fela a hlahileng ka tsona). Enter NA not applicable for women who have never had children. Write DK if the respondent does not know the month and the year the child was born only if nobody else in the household knows.

140. COLUMN 29: Sex of the last live birth. Was it a boy or a girl?  
If the last live births were multiple births, enter sex of the last twin.

141. COLUMN 30: Is the last child still alive?

In case of twins record particulars of the second born twin. (Na

lelahla le lenyane le ntse le phela kapa le fetile?).

**REMEMBER TO FILL IN PART F AND G.**

**6. Part F of the Questionnaire (Housing)**

142. COLUMN 31: Ownership of the housing unit.

Code 1 if the house is owned, Code 2 if the house is rented and Code 3 if neither of the two apply.

143. COLUMN 32 to 34: For column 32 circle only the main type of house and give number of housing units in column 33; eg If the household uses two rondavels and one polata and the Polata is considered the main type of house circle 3 in column 32 and enter 2 in column 33 against the rondavel row and if each rondavel has one room enter 2 under number of rooms in column 34. If there is only one polata enter 1 in column 33 and if this polata has 3 rooms enter 3 in column 34. Remember in column 32 it is main type of house that is important.

Examples of the type of housing units are shown on the following page of this instructions manual.

144. COLUMN 34: Number of rooms

Do not include bathroom and toilet. If the household has more than one house, enter number of rooms for each building excluding stables and rooms used for agricultural purposes.

145. COLUMNS 35 TO 37 Relate to types of fuel used by the household for cooking, heating and lighting. Use the codes

provided in each question to record responses you receive. If more than one fuel is used for either purpose give one mainly used. In case of doubt let the respondent decide on one of the items.

146. COLUMN 38: Relate to toilet facilities possessed by the household.

Circle (Where appropriate)

## TYPES OF HOUSES

Code 0 for a household without toilet facilities.  
Code 1 if the household uses a sewerage system toilet.  
Code 2 if the household possesses a pit latrine.  
Code 3 if the household possesses an improved pit latrine with a ventilator.

Code 4 if the household possesses a bucket system latrine.  
Code 5 will only be for a few households in some urban areas where public toilets are conveniently accessible to the entire household.

147. **COLUMN 39:** Column 39 relates to source of water for the household. What is the source of water for the household? Circle the appropriate code according to the response and the list given.

148. **COLUMN 40:** State whether the household possesses a radio or not. A household possesses a radio if at least one member possesses a working radio in the household.

149. **COLUMN 41:** Fields and Livestock.

Circle 2 No, if the household does not possess the fields and the specified type of livestock.

### FIELDS

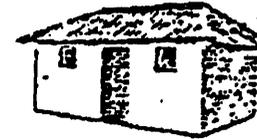
150. Ask of the head of the household about the ownership of fields by members of the household. Include in this, fields fallowed for a continuous period of under 5 years, but exclude those left fallow for over five years.

### The Traditional types of houses

1 Rondavel



2 Heisi



### Other types of houses

3 Polata



4 Lilaene



5 Optaka



## LIVESTOCK

151. Ask of the head or other knowledgeable member of the household if the household has the specified categories of livestock, even those kept at the cattle posts. Both adult and young stock should be listed. Include stock "mafisad" into the household but exclude "mafisad" out to other households. Thus all stock kept by the household regardless of ownership should be deemed as owned.

### 7. Part G of the Questionnaire

152. **COLUMN 49: Deaths to household members during the last 12 months.**

Make sure that the deceased was a member of the household at the time of his/her death, and make sure that the deceased died in April 1995 or after. List the name(s) of the deceased, sex and age at death. If the deceased is a woman aged 12-49 years, ask if she died while pregnant, giving birth or one month after giving birth.

### F. Important Hints

153. In part B there should be entries in columns 1 to 15 for every person. There have to be entries in Parts F and G.
154. With the exception of columns 1, 5, 11, 13, 21, 22, 24, 25, 26, 27 and 28 entries should be codes.

Note the difference between Columns 21 and 22 (Type of work and place where worked).

Please check the above after interviewing each household.

## PART VII: HOW TO ACHIEVE COMPLETE COVERAGE.

### Systematic Coverage of the Enumeration Area.

155. On entering the village, introduce yourself to the village headman or his representative and request his assistance as you move in the village.
156. Get to know your area as thoroughly as possible before you start work. Spend as much time as you can going around it, finding out where the houses or huts are and introducing yourself to the people so that when you begin the enumeration they will know you and will be expecting you.
157. Plan your work so that you visit each inhabited place and each household in turn. Work in an orderly way in order to save yourself much walking and a great deal of trouble. Tell your supervisor where you will start and which paths you will follow so that he/she can find you. A messenger should be send to the headman of the next village in good time to inform him when you expect to arrive there.

### Stickers

158. The white sticker is to ensure that no household is enumerated twice and none is missed. It should be used to mark those dwellings which have been visited and whose occupants have been enumerated. It should be fixed for others checking your work. Ask the people not to remove it. This should be fixed to or on the metal plate or on the door or above the main entrance if there is any.
159. A green sticker is to be fixed on any dwelling that has not been enumerated. If this is because the occupants were temporarily absent and there is evidence people slept there the night before your arrival, write 2 on the tape; if no one slept there code 3; Code 4 on the Green sticker means that for some other reasons enumeration has not taken place or enumeration was not completed either due to sudden bereavement or other reasons. if for any other reason (e.g. refusal) do not put any sticker at all but write down the details of the household on the call-back list and

report the problem to your supervisor. You must also enter these codes on your callback list. If enumeration was successful on a subsequent visit, remove the GREEN STICKER and replace it with a white one.

160. On no account should a white sticker be fixed on any dwelling unless a questionnaire has been completed in respect of its occupants.

#### Enumeration and Control Form

161. Make sure that at the end of each village enumerated, and before you move on to the next village, you have completed the control form. Also that at the end of the EA enumeration, the total number of villages on the control form tally with the number in the EA book.

#### What happens if there is no one at home? (Call-Backs)

162. It may happen when you visit an inhabited house that you are unable to obtain any information. This can occur because there is no one at home, or because all the adults are away at the time, or for some other reason.
163. If there are people present enquire as to the best time to call. If there is no one at home, ask the neighbours if anyone was there on the Census Night. If there was, ask when members of the household are likely to be at home and arrange your next visit accordingly.
164. If you are working in the urban area, complete a callback Card stating the day and time of your next visit and leave it at the house so that the people may know when you will be returning. If you are in the rural area, leave word about the time of your next visit.
165. If after three visits you have not succeeded in finding anyone at home, make a note of the address and tell your supervisor when you see him.
166. It may be that for some reason your call is at an inconvenient time

for members of the household. Do not allow yourself to be put off, but arrange to return at a more suitable time.

167. Call-backs will involve you in much extra work, be wise and send word ahead of you so that people know when to expect you. If you have to make call-backs, clear them early. If you made an appointment to return, keep it punctually.

#### PART VIII WHAT TO DO AFTER ENUMERATION

168. You have completed the questionnaire. Now check:

That there is no one you have omitted, that you should have included.

That no column has been left blank that should have been completed.

That your entries can be read easily.

That your entries agree item by item and that you have not written anything which cannot be correct.

169. Check your work Systematically.

First, make sure that the information identifying the household, in Part A has been entered.

Next, look at the household in terms of the relationship and ages of the people. Make sure that children are not shown as older than their parents, that men are not shown as having born children, that babies and young children are not shown as having university education or are working etc.

Then look at the questions you have completed for women and girls aged 12 years and over. Check the ages of all females and make sure that you have made entries where necessary. Make sure that if the woman has no children in a particular category you have written '00' in the appropriate column i.e. 26 and in sections 271 to 276.

170. If you find that things have gone wrong or that there are mistakes or omissions, ask further questions and correct your record. It must be completed and accurate in all respects before you leave the household.
171. Finally, stick the appropriate sticker where it will be easily seen on the dwelling and where it is convenient to the householders, and move on to the next household.
172. Make sure that all call-backs have been made and check the control form before you leave the village.
173. Make sure that you fill in the rest of the information on the topcover of the questionnaire.
174. When you have completed your work for the whole EA, return all documents to the supervisor for checking and obtain a receipt.

**Main Product/Service/Activity of place where worked (column 22)**

**Major Division**

**Major Group**

1. Agriculture, Hunting, Forestry and Fishing

10

2. Mining and Quarrying

21 Coal Mining  
23 Metal Ore  
29 Other Mining

3. Manufacturing

31 Manufacture of Food, Beverages and Tobacco

32 Textile, Weaving Apparel and Leather Industries

33 Manufacture of Paper and Wood Products, including Furniture

34 Manufacture of Paper and Paper Products, Printing and Publishing

35 Manufacture of Chemicals and Chemical, Petroleum Coal, Rubber and Plastic Products. manufacture of Non-metallic Mineral Products, except Products of Petroleum and Coal.

36 Basic Metal Industries Manufacture of Fabricated Metal Products, Machinery and Equipment

37 Other manufacturing Industries.

4. Electricity, Gas and Water	40
5. Construction	50
6. Wholesale and Retail Trade and Restaurant and Hotels	61 Wholesale Trade, Retail Trade  62 Restaurants and Hotels
7. Transport, Storage and Communication	70
8 Financing, Insurance, Real Estate and Business Services	80
9 Community, Social and Personal Services	91 Public Administration  92 Sanitary and Similar Services Social and Related Community services Recreation and Cultural Services Personal and Household Services.
0 Activities not adequately Defined	00

Type of Work done (Column 21)

**MAJOR, MINOR AND UNIT GROUPS**

**MAJOR GROUP 0/1: PROFESSIONAL, TECHNICAL AND RELATED WORKERS**

**0-1 Physical Scientists and Related Technicians**

- Chemists
- Physicists
- Physical Scientists not elsewhere classified
- Physical Science Technicians

**0-2 Architects, Engineers and Related Technicians (Academic)**

- Architects and Town Planners
- Civil Engineers
- Electrical and Electronics Engineers
- Mechanical Engineers
- Chemical Engineers
- Metallurgists
- Industrial Engineers/Architects, Engineers and Related Technicians

(Non-Academic)

**0-3 Engineers not elsewhere classified**

- Surveyors
- Draughtsmen
- Civil Engineering Technicians
- Electrical and Electronics Engineering Technicians
- Mechanical Engineering Technicians
- Chemical Engineering Technicians
- Metallurgical Technicians
- Mining Technicians
- Engineering Technicians not elsewhere classified

**0-4 Aircraft and Ships Officers**

- Aircraft Pilots, Navigators and Flight Engineers
- Ships deck officers and Pilots
- Ships Engineers

**0-5 Life Scientists and Related Technicians**

- ~~Biologists, Zoologists and Related Technicians~~
- Bacteriologists, Pharmacologists and Related Scientists
- Agronomists and Related Scientists
- Life Science Technicians

**0-6 Medical, Dental Veterinary and Related Workers (Academic)**

- Medical Doctors
- Medical Assistants
- Dentists
- Dental Assistants
- Veterinarians
- Veterinary assistants
- Pharmacists
- Pharmaceutical Assistants
- Dietitians and Public Health Nutritionists
- Medical Dental, Veterinary and related Workers

(Non- Academic)

**0-7 Professional Nurses**

- Nursing Personnel not elsewhere classified
- Professional Midwives
- Midwifery Personnel not elsewhere classified
- Professional Midwives
- Midwifery Personnel not elsewhere classified
- Optometrists and Opticians
- Physiotherapists and occupational Therapists
- Medical X-ray Technicians
- Medical, Dental, Veterinary and Related Workers not elsewhere classified (Herbalist, Witch Doctors)

**0-8 Statisticians, Mathematicians, System Analysts and Related Technicians**

- Statisticians
- Mathematicians and Actuaries
- System Analysts
- Statistical and Mathematical Technicians

**0-9 Economists**

**1-1 Accountants**

**1-2 Jurists**

- Lawyers

- Judges
- Jurists not elsewhere classified

**1-3 Teachers**

- University and higher education teachers
- Secondary education teachers
- Primary education teachers
- Pre-Primary education teachers
- Special education teachers
- Teachers not elsewhere classified

**1-4 Workers in religion**

- Ministers of religion and related members of religious orders
- Workers in religion not elsewhere classified

**1-5 Authors, Journalists and related writers**

- Authors and critics
- Authors, Journalists and related writers not elsewhere classified

**1-6 Sculptors, Painters, Photographers and related Creative Artists**

- Sculptors, Painter and related artists
- Commercial artists and designers
- Photographers and cameramen

**1-7 Composers and performing artists**

- Composers, Musicians and singers
- Choreographers and dancers
- Actors and stage directors
- Producers, performing arts
- Circus performers
- Performing artists not elsewhere classified

**1-8 Athletes, sportsmen and related workers**

**1-9 Professional, technical and related workers not elsewhere classified**

- Librarians, archivists and curators
- Sociologists, anthropologists and related scientists
- Social workers
- Personnel and occupational specialists
- Philologists, translators and interpreters
- Other professional, technical and related workers

**MAJOR GROUP 2: ADMINISTRATIVE AND MANAGERIAL WORKERS**

**2-0 Legislative officials and Government Administrators**

- Legislative officials
- Government administrators

**2-1 Managers**

- General managers
- Production managers (except farm)
- Managers not elsewhere classified

**MAJOR GROUP 3: CLERICAL AND RELATED WORKERS**

**3-0 Clerical supervisors**

**3-1 Government Executive officials**

**3-2 Stenographers, Typists and Card-and-Tape-Punching Machine operators**

- Stenographers, typists and teletypists
- Card-and-tape-punching machine operators

**3-3 Bookkeepers, Cashiers and related workers**

- Bookkeeping and calculating machine operators
- Bookkeepers, cashiers and related workers not elsewhere classified

**3-4 Computing machine operators**

- Bookkeeping and calculating machine operators
- Automatic data-processing machine operators

**3-5 Transport and Communications Supervisors**

- Railway station masters
- Postmasters
- Transport and communications supervisors not elsewhere classified

**3-6 Transport Conductors**

**3-7 Mail Distributors**

**3-8 Telephone and Telegraph Operators**

**Clerical and Related worker not elsewhere classified**

- Stock clerks
- Material and production planning clerks
- Correspondence and reporting clerks
- Receptionists and travel agency clerks
- Library and filing clerks
- Clerks not elsewhere classified

**MAJOR GROUP 4: SALES WORKERS**

- 4-0 Managers (Wholesale and Retail Trade)
  - Managers (wholesale and retail trade)
- 4-1 Working Proprietors (Wholesale and Retail Trade)
  - Working proprietors (wholesale and retail trade)
- 4-2 Sales Supervisors and Buyers
  - Sales supervisors
  - Buyers
- 4-3 Technical Salesmen, Commercial Travellers and Manufacture's agents
  - Technical salesmen and service advisors
  - Commercial travellers and manufacture's agents
- 4-4 Insurance, Real Estate, Securities and Business Services Sales and Auctioneers
  - Insurance, real estate and securities salesmen
  - Business services salesmen
  - Auctioneers
- 4-5 Salesmen, Shop Assistants and Related Workers
  - Salesmen, shop assistants and demonstrators
  - Street vendors, canvassers and new vendors
- 4-6 Sales workers not elsewhere classified

**MAJOR GROUP 5: SERVICE WORKERS**

- 5-0 Managers (Catering and Lodging Services)
- 5.1 Managers Proprietors (Catering and lodging Services)

- 5-2 Housekeeping and Related Service Supervisors
- 5-3 Cooks, Waiters, Bartenders and Related Workers
  - Cooks, Waiters, bartenders and related workers
- 5-4 Maids and Related Housekeeping Service Workers not elsewhere classified
- 5-5 Building Caretakers, Charworkers, Cleaners and Related Workers
  - Building caretakers, charworkers, cleaners and related workers
- 5-6 Launderers, Dry-cleaners and Pressers
- 5-7 Hairdressers, Barbers, Beauticians and Related Workers
- 5-8 Protective Service Workers
  - Fire -fighters
  - Policemen and detectives
  - Protective service workers not elsewhere classified
- 5-9 Service Workers not elsewhere Classified
  - Guides
  - Undertakers
  - Other service workers

**MAJOR GROUP 6: AGRICULTURAL, ANIMAL HUSBANDRY AND FORESTRY WORKERS, FISHERMEN AND HUNTERS**

- 6-0 Farm Managers and Supervisors
  - Farm managers and supervisors
- 6-1 Farmers
  - General farmers
  - Specialized farmers
- 6-2 Agricultural and Animal Husbandry Workers
  - General farm workers
  - Field crop and vegetable farm workers
  - Orchard, vineyard and related tree and shrub crop workers
  - Livestock workers

- Dairy farm workers
- Poultry farm workers
- Nursery workers and gardeners
- Farm machinery operators
- Agricultural and animal husbandry workers not elsewhere classified

**6-3 Forestry Workers**

- Loggers
- Forestry workers (except logging)

**6-4 Fishermen, Hunters and related workers**

- Fishermen
- Hunters and related workers not elsewhere classified

**6-5 Herdboys**

**MAJOR GROUP 7/8/9: PRODUCTION AND RELATED WORKERS,  
TRANSPORT  
EQUIPMENT OPERATORS AND LABOURERS**

**7-0-Production Supervisors and General Foremen**

**7-1 Miners, Quarrymen, Well Drillers and Related Workers**

- Miners and quarrymen
- Mineral and stone treaters
- Well drillers, borers and related workers

**7-2 Metal Processors**

- Metal smelting, converting and refining furnacemen
- Metal rolling -mill workers
- Metal melters and reheaters
- Metal casters
- Metal moulders and coremakers
- Metal annealers, tamperers and case-hardeners
- Metal drawers and extruders
- Metal platters and coaters
- Metal processors not elsewhere classified

**7-3 Wood Preparation Workers and Paper Makers**

- Wood treaters
- Sawyers, plywood makers and related wood-processing workers

- Paper pulp preparers
- Paper makers

**7-4 Chemical Processors and related Workers**

- Crushers, grinders and mixers
- Cookers, roasters and related heat-treaters
- Filter and separator operators
- Still and reactor operators
- Petroleum-refining workers
- Chemical processors and related workers not elsewhere classified

**7-5 Spinners, Weavers, Knitters, Dyers and Related Workers**

- Fibre preparers
- Spinners and winders
- Weaving and Knitting-machine setters and pattern-card preparers
- Weavers and related workers
- Knitters
- Bleachers, dyers and textile product finishers
- Spinners, weavers, knitters, dyers and related workers not elsewhere classified.

**7-6 Tanners, Fell mongers and Pelt Dressers**

- Tanners and fell mongers
- Pelt dressers

**7-7 Food and Beverage Processors**

- Grain millers and related workers
- Sugar processors and refiners
- Butchers and meat preparers
- Food preservers
- Dairy product processors
- Bakers, pastry cooks and confectionery makers
- Tea, coffee and cocoa preparers
- Brewers, wine and beverage makers
- Food and beverage processors not elsewhere classified

**7-8 Tobacco Preparers and Tobacco Product Makers**

- Tobacco preparers
- Cigar makers
- Cigarette makers
- Tobacco preparers and tobacco product makers not elsewhere classified.

- Tailors and dressmakers
  - Fur tailors and related workers
  - Milliners and hat makers
  - Pattern makers and cutters
  - Sewers and embroiderers
  - Upholsterers and related workers
  - Tailors, dressmakers, sewers, upholsterers and related workers not elsewhere classified.
- 8-0 Shoemakers and Leather Goods Makers**
- Shoe makers and shoe repairers
  - Shoe cutters, lasters, sewers and related workers
  - Leather goods makers
- 8-1 Cabinetmakers and Related Woodworkers**
- Cabinet makers
  - Woodworking - machine operators
  - Cabinet makers and related woodworkers not elsewhere classified.
- 8-2 Stone Cutters**
- 8-3 Blacksmiths, Toolmakers and Machine-Tool Operators**
- Blacksmiths, hammersmiths, and forging-press operators
  - Toolmakers, metal patternmakers and metal markers
  - Machine-tool setter-operators
  - Machine-tool operators
  - Metal grinders, polishers and tool sharpeners
  - Blacksmith, toolmakers and machine-tool operators not elsewhere classified.
- 8-4 Machinery Fitters, Machine Assemblers and Precision Instrument Makers (except Electrical).**
- Machinery fitters and machine assemblers
  - Watch, clock and precision instrument makers
  - Motor vehicle mechanics
  - Aircraft engine mechanics
  - Machinery fitters, machine assemblers and precision instrument makers (except electrical) not elsewhere classified.
- 8-5 Electrical Fitters and Related Electrical and Electronics Workers**
- Electronics fitters
  - Electrical and electronic equipment assemblers
  - Radio and television repairmen
  - Electrical wiremen
  - Telephone and telegraph installers
  - Electric linemen and cable joiners
  - Electrical fitters and related electrical and electronics workers not elsewhere classified
- 8-6 Broadcasting Station and Sound Equipment Operators and Cinema Projectionists**
- Broadcasting station operators
  - Sound equipment operators and cinema projectionists
- 8-7 Plumbers, Welders, Sheet Metal and Structural Metal Preparers and Erectors**
- Plumbers and pipe fitters
  - Welders and flame-cutters
  - Sheet-metal workers
  - Structural metal preparers and erectors
- 8-8 Jewellery and Precious Metal Workers**
- 8-9 Glass Formers, Potters and Related Workers**
- Glass formers, cutters, grinders and finishers
  - Potters and related clay and abrasive formers
  - Glass and ceramics kilnmen
  - Glass engravers and etchers
  - Glass and ceramics painters and decorators
  - Glass formers, potters and related workers not elsewhere classified
- 9-0 Rubber and Plastics Product Makers**
- Rubber and plastics product makers (except tire makers and tire vulcanizers)
  - Tire makers and vulcanizers
- 9-1 Paper and Paperboard Products Makers**
- 9-2 Printers and Related Workers**
- Compositors and typesetters
  - Printing pressmen

- Stereotypers and electrotypes
- Printing engravers (except photo-engravers)
- Photo-engravers
- Bookbinders and related workers
- Photographic darkroom workers
- Printers and related workers not elsewhere classified

- Ship's engine-room ratings
- Railway engine drivers and firemen
- Railway brakemen, signalmen and shunters
- Motor vehicle drivers
- Animal and animal-drawn vehicle drivers
- Transport equipment operators not elsewhere classified

**9-3 Painters**

- Painters, construction
- Painters not elsewhere classified

**9-4 Production and Related Workers not Elsewhere classified**

- Musical instrument makers and tuners
- Basketry weavers and brush makers
- Non-metallic mineral product makers
- Other production and related workers

**9-5 Bricklayers, Carpenters and other Construction Workers**

- Bricklayers, Stonemasons and tile setters
- Reinforced-concreters, cement finishers and terrazzo workers
- Roofers
- Carpenters, joiners and parquetry workers
- Plasters
- Insulators
- Glaziers
- Construction workers not elsewhere classified

**9-6 Stationary Engine and Related Equipment Operators**

- Power generating machinery operators
- Stationary engine and related equipment operators not elsewhere classified

**9-7 Material-Handling and Related Equipment Operators, Dockers and Freight Handlers**

- Dockers and freight handlers
- Riggers and cable splicers
- Crane and hoist operators
- Earth-moving and related machinery operators
- Material-handling equipment operators not elsewhere classified

**9-8 Transport Equipment Operators**

- Ship's deck ratings, barge crews and boatmen

**9-9 Labourers Not Elsewhere Classified**

**MAJOR GROUP 0: WORKERS NOT CLASSIFIABLE BY OCCUPATION**

**0-0 Workers Reporting Occupations Unidentifiable or Inadequately Described**

**10 Armed Forces: Members of the Armed Forces**

District Codes

<u>District</u>	<u>Code</u>
Butha-Buthe	01
Leribe	02
Berea	03
Maseru	04
Mafeteng	05
Mohale's Hoek	06
Quthing	07
Qacha's Nek	08
Mokhotlong	09
Thaba-Tseka	10

<u>Zone</u>	<u>Code</u>
Lowland	1
Foothill	2
Senqu river Valley	3
Mountain	4

<u>Ward</u>	<u>Code</u>	<u>District</u>
Butha-Buthe	01	Butha-Buthe
Makhoakhoeng	02	
Leribe	03	Leribe
Tsikoane, Peka le Kolobere	04	
Mamathe le Thupa-Kubu	05	Berea
Kueneng le Mapoteng	06	
Maqhaka	07	
Thaba-Bosiu le Ratau	08	Maseru
Matsieng	09	
Rothe, Kolo le Thaba-Tseka	10	
Kubake le Ramabanta	11	
Maama	12	

Tebang	13	Mafeteng
Likhoele	14	
Tajane le Pontšeng	15	
Matelile	16	
Phamong	17	Mohale's Hoek
Taung	18	
Likoeneng	19	
Thaba-Tšoeu	20	Quthing
Sebapala	21	
Qacha's Nek	22	Qacha's Nek
Mokhotlong	23	Mokhotlong
Tlokoeng	24	

Rural and Urban Codes

Urban	1
Rural	2

Urban Centres

Butha-Buthe	01
Hlotse	02
Maputsoe	03
Teyatyaneng	04
Maseru	05
Mafeteng	06
Mohale's Hoek	07
Moyeni	08
Qacha's Nek	09
Mokhotlong	10
Thaba-Tseka	11

<b>A</b>	<b>Identification</b>	District	Ward	Zone	Urban/Rural	E.A. Number	Village Number	Household Number	CONFIDENTIAL / LEKUNUTU					
	Name of Village	Principal Chief			Area Chief		Village Chief			Full name of household head Name ..... Surname .....				

**Bureau of Statistics**  
**Lekala la Lipalo**

**B For all persons**

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
P r e s e n t  N u m b e r	Who slept the Saturday Night (13 April) here?  Write the names of all adults, <u>Children and babies</u> , include <u>visitors and persons temporarily absent</u> (on night duty, travel etc).  <u>Exclude</u> those in Lesotho but away for <u>more than six months</u> except for members in institutions <u>Exclude</u> those away continuously from Lesotho for <u>more than five years</u>	What is (name's) residential status?  1 Present 2 Visitor 3 Member elsewhere in Lesotho 4 Member in RSA 5 Outside Lesotho and RSA	If (name) is absent outside Lesotho where is S/he staying?  NA not applicable 15 RSA 20 Swaziland 25 Botswana 30 Namibia 35 Zimbabwe 40 Zambia 45 Mozambique 50 Angola 55 Tanzania 60 Malawi 65 Other Africa 70 America 75 Asia 80 Europe 85 Other 99 Dk	If (name) is outside Lesotho, How long is (name) in the (country)?  Note: Give duration since last visit home and it should not exceed 5 years  NA Not Applicable for those in Lesotho  Enter 0 for less than one year.  Total number of years lived outside for those away for more than a year  9 Don't Know	What is (name's) relationship to head of household?  1 Head 2 Spouse 3 Child 4 Son/daughter-in-law 5 great grand child 6 parent/parent-in-law 7 Other relative 8 Domestic employee 9 Other person not related	Is (name) male or female?  1 male 2 female	How old was (name) on his/her last birthday?  Enter age in completed years ("00" for children less than one year)  99 D.K.	What is (name's) marital status?  1 never married 2 monogamously married 3 polygamously married 4 separated 5 divorced 6 widowed 9 don't know	Is (name's) first or only spouse alive?  ask all those coded 2 to 6 in col 8  NA: Not applicable  1 alive 2 not alive 9 DK	What is (name's) citizenship?  10 Lesotho 15 RSA 20 Swaziland 25 Botswana 30 Namibia 35 Zimbabwe 40 Zambia 45 Mozambique 50 Angola 55 Tanzania 60 Malawi 65 Other Africa 70 America 75 Asia 80 Europe 85 Other 99 Dk	Where was (name) born?  11 Same village/town 12 Different village/town same district  Other districts 01 Butha-Buthe 02 Leribe 03 Berea 04 Maseru 05 Mafeteng 06 Mahale's Hoek 07 Quthing 08 Qacha's Nek 09 Mokhotlong 10 Thaba-Tseka 13 RSA 14 Other Countries 99 Don't know	Where was (name) living in April 1986?  NA For persons aged less than 10 years 11 Same village/town 12 Different village/town same district  Other districts 01 Butha-Buthe 02 Leribe 03 Berea 04 Maseru 05 Mafeteng 06 Mahale's Hoek 07 Quthing 08 Qacha's Nek 09 Mokhotlong 10 Thaba-Tseka 13 RSA 14 Other Countries 99 Don't know	If (name) has moved since 1986, for how long has (name) lived here?  Enter number of years. Enter 00 for less than 1 year  99 Don't know	Is father of (name) alive?  1 Yes 2 No 9 Don't know	Is mother of (name) alive?  1 Yes 2 No 9 Don't know
a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	
1															
2															
3															
4															
5															
6															
7															
8															
9															
10															

**C Housing characteristics and household possessions**

31	32	33	34	35	36	37	38	39	40	41	42	43	44
What is the tenure of the household?	Main type of house	Number and types of housing units	Number of Rooms	Main fuel for cooking	Main fuel for heating	Main fuel for lighting	Main toilet facility	What is the source of water for the household	Possession of radio	Fields	Cattle	Sheep	Goats
1 owned 2 rented 3 not owned	1 Rontabole  2 Heisi  3 Polata  4 Lilaene  5 Optaka  6 Apartment Houses			1 Electricity 2 Gas 3 Paraffin 4 Coal 5 Wood 6 Lisu 7 Other (specify)	1 Electricity 2 Gas 3 Paraffin 4 Coal 5 Wood 6 Lisu 7 Other	1 Electricity 2 Gas 3 Paraffin 4 Candle 5 Other (specify)	1 No toilet 2 Sewage system 3 Pit latrine 4 VIP 5 Bucket toilet 6 Public toilet 7 Other (specify)	1 Piped water on premises 2 Piped water community supply 3 Catchment tank 4 Public Well 5 Private Well 6 Spring covered 7 Spring not covered 8 River 9 Other (specify)	1 Yes 2 No	1 Yes <input type="checkbox"/> 2 No <input type="checkbox"/> No. <input type="text"/>	1 Yes <input type="checkbox"/> 2 No <input type="checkbox"/> No. <input type="text"/>	1 Yes <input type="checkbox"/> 2 No <input type="checkbox"/> No. <input type="text"/>	1 Yes <input type="checkbox"/> 2 No <input type="checkbox"/> No. <input type="text"/>
										45	46	47	48
										Horses	Donkeys	Pigs	Chicken
										1 Yes <input type="checkbox"/>			

POPULATION CENSUS, 14 APRIL 1996  
(PALO EA SECHABA EA 14 MESA 1996)

**D** For persons aged 10 years and above **E** For women aged 12 years and over

17	18	19	20	21	22	23	24	25	26	27	28	29	30	
What is (name's) highest level of education completed? e.g. 01 = Standard 1 02 = Standard 2 etc.  NA Not Applicable 01-07 (Sids 1-7) 11-15 (Form 1-5) 20 Diploma/Certificate after primary 21 Vocational Training after primary 22 Diploma/Certificate after secondary 23 Vocational after Secondary 24 Diploma/Certificate after High School 25 Vocational after High School 26 Graduate/Post Graduate 99 DK Others specify	What was (name's) employment Status during last week? NA Not applicable 10 Employer 20 Own account worker/farmer 31 Regular wage/salary earner 32 Casual worker 40 Unpaid family worker 50 Job seeking 55 Job seeking for first time 60 Homemaker/housewife 70 Retired 80 Student 90 Disabled 95 Other 99 Don't know	If job seeking (code 50 in col 18), what was (name's) employment status 12 months ago i.e. in April 1995? NA Not Applicable 10 Employer 20 Own account worker/ farmer 31 Regular wage/ salary earner 32 Casual worker 40 Unpaid family worker 50 Job seeking 55 Job seeking for first time 60 Homemaker/ housewife 70 Retired 80 Student 90 Disabled 95 Other 99 Don't know	If employed last week, Who was (name's) employer? (Codes 10 to 40 in col 18) NA Not applicable 1 Government 2 Parastatal 3 Private including self-employed 4 RSA 5 Other (e.g. Foreign Missions)	What was (name's) last type of work done? Ask all those coded 10 to 50 in column 18 (Remember to ask only those jobseeking for less than 5 years)	What was (name's) main product/service/ activity of place of work	Location of Employment NA Not applicable 11 Same village/ town 12 different village/ Town same district  Other district 01 Butha-Butha 02 Leribe 03 Berae 04 Maseru 05 Mafeteng 06 Mofale's Hoek 07 Quthing 08 Qacha's Nek 09 Mokhotlong 10 Thaba-Tseka 13 RSA 14 Other Countries 99 Don't know	Location of Employment in Urban Areas NA Not applicable 01 Butha-Butha 02 Hloise 03 Maputsoe 04 TY 05 Maseru 06 Mafeteng 07 Mofale's Hoek 08 Mofeni 09 Qacha's Nek 10 Mokhotlong 11 Thaba Tseka 12 RSA 13 Other Countries 99 Don't know	Has (name) ever or presently working in RSA? NA Not applicable 1 Never worked 2 Worked in the past 3 Presently working in RSA 9 Don't know	If (name) ever worked in RSA, how long has s/he worked? NA Not applicable Enter total number of years actually worked 00 If less than 1 year	Has (name) given any live birth? NA If male or under 12 years 00 if NO If YES: How many children were born alive to (name) altogether?	Categorize number of children according to the status given below N/A Not applicable How many children born alive to (name) .....	When was (name's) last live birth? NA Not applicable Enter month (mm) and year (yy) 99 Don't Know	What was the sex of the last live birth? (Include those who were born alive and died afterwards) NA Not Applicable 1 Male 2 Female 9 Don't know	Is the child still alive? NA Not Applicable 1 alive 2 Dead 9 Don't know
q	r	s	t	u	v	231	w	x	y	M F M F M F mm yy	271 272 273 274 275 276 281 282	z	aa	

Deaths of household members during past 12 months that is, since April 1995

49

Which occurred in the household in the last 12 month? (Tick where appropriate) 1 Yes  2 No  If Yes

Was the deceased male or female?	How old was the deceased? Age in completed years Enter 00 for age less than 1 year	For women aged 12-49 years and for deaths other than from an accident: Did she die while pregnant, giving birth or within/about 1 month after giving birth?  NA Not Applicable 1 Yes 2 No 9 Don't know
1 Male 2 Female		



If the Household continues on the

Schedule No.: .....

Enumerator: .....

Date: .....

Supervisor: .....

Date: .....

For Office Use only	Total B/F		This Household		Total C/F	
	Male	Female	Male	Female	Male	Female
Member Present						
Visitors						
Member elsewhere in Lesotho						