Appendix 1

Census Questionnaire

Census of Population of Ireland, 1996  
Daonáireamh na hÉireann, 1996

Census Day – Sunday, 28 April 1996

Central Statistics Office

The Census

A Census is being taken on 28 April 1996 under the Statistics Act, 1993 and the Statistics (Census of Population) Order, 1996. The information sought is essential to planning Ireland’s future as we approach the twenty-first century.

Who should complete the form?

The information requested on this form must be provided by:
- The head, one of the joint heads or any other adult member of the private household;
  Any adult member of a private household present on Census night can be returned as the head according as the household members consider appropriate.
- A private household comprises either one person living alone or a group of people (not necessarily related) living at the same address with common housekeeping arrangements – that is, sharing at least one meal a day or sharing a living room or sitting room.
- The person in charge of an institution;
  Examples of institutions are: hotels, clubs, guest-houses, hostels, lodging houses, boarding schools, colleges, convents, monasteries, barracks, prisons, hospitals and nursing homes.
- The person in charge of any vessel in Irish territorial waters at midnight on Sunday, 28 April 1996.

Who should be included?

Every person who passes the night of Sunday, 28 April 1996 in the household, institution or vessel or who arrives on the morning of Monday, 29 April 1996 not having been enumerated elsewhere, must be included.

Include — all persons alive at midnight on 28 April 1996;
- persons staying temporarily in the household, institution or vessel.

Exclude — persons who are normally resident if they are absent from the household on the night of 28 April 1996;
- babies born after midnight on 28 April 1996.

If one form is not sufficient to cover everybody in the household or institution, please ask for more.

Information provided is confidential

The information provided will be treated in strict confidence and only used to produce statistics. No names and addresses will be entered onto computer. The forms will be kept securely and treated as confidential. No information in respect of named individuals will be passed by the Central Statistics Office to any Government Department, person or organisation.

Participation is compulsory

The information requested on this census form must be provided in accordance with section 26(1)(a) of the Statistics Act, 1993. Any person who fails or refuses to provide this information or who knowingly provides false information may be subject to a fine of up to €1,000.

Explanatory notes

Explanatory notes have been included in a detachable page at the back of the form to assist you in answering the questions. Please read these notes before completing the form.

Enumerators will collect completed forms

Please complete the census form on the night of Sunday, 28 April 1996 and have it ready for collection on the following morning. The enumerator will call to collect the form then or soon afterwards and will help you with it if you have any difficulties. If for any reason your form has not been collected by 20 May 1996 please return it to the Director General, Central Statistics Office, Ardree Road, Rathmines, Dublin 6, writing “Freepost” on the envelope.

Sign the Declaration

After completing the form please sign the declaration on page 6.

Thank you for your co-operation.

Donal Murphy
Director General

 Féadfar an tuairisc seo a thabhairt i mBéarla. Tá leagan Gaeilge den fháil seo le fáil ach i a larnaidh ón áiritheoir.

Panels A to E to be completed by the Enumerator

<table>
<thead>
<tr>
<th>Panel A</th>
<th>County or County Borough</th>
<th>D.E.O. or Ward</th>
<th>Enumeration Area No</th>
<th>Street/Townland</th>
<th>Town</th>
<th>Street, etc.</th>
<th>No. Name of House</th>
<th>Schedule No</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Panel C</th>
<th>Private Household in a conventional house</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Private Household in a flat or bed sitter</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Travelling people</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Private Household in caravan, mobile home, etc.</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Non-Private Household (specify)</td>
<td>5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Panel D</th>
<th>Form D Serial No</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Panel E</th>
<th>Number of Persons in the Household</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Males</td>
</tr>
<tr>
<td></td>
<td>Females</td>
</tr>
<tr>
<td></td>
<td>Total</td>
</tr>
</tbody>
</table>

C018463
<table>
<thead>
<tr>
<th>Name and surname</th>
<th>Sex</th>
<th>Relationship to person listed on line 1</th>
<th>Date of birth</th>
<th>Marital status</th>
<th>Place of birth</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Please ✓ the box which indicates the relationship to the person listed on line 1. Specify relationship of 'Other Relative' (e.g. father, daughter-in-law, niece, uncle, cousin). Specify position in household of an 'Unrelated' person (e.g. boarder, housekeeper, friend, flatmate, foster child). (See notes)</td>
<td>Use numbers, e.g. under 14 February 1956 as 14 02 56</td>
<td>For persons aged 15 years and over (i.e. those born on or before 28 April 1981)</td>
<td>If born in Ireland state the county. If born elsewhere state the country.</td>
</tr>
<tr>
<td>G. 1</td>
<td>G. 2</td>
<td>G. 3</td>
<td>G. 4</td>
<td>G. 5</td>
<td>G. 6</td>
</tr>
<tr>
<td>Male</td>
<td>1</td>
<td>Female</td>
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<tr>
<td></td>
<td></td>
<td>Head or one of the Joint Heads</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Husband or wife</td>
<td>1</td>
<td>Living together as a couple</td>
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<td>Widowed</td>
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<tr>
<td></td>
<td>2</td>
<td>Son or daughter</td>
<td></td>
<td>Married but separated</td>
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<td>3</td>
<td>Other relative (specify)</td>
<td></td>
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<td></td>
<td>4</td>
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<td></td>
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</tbody>
</table>

(See notes)
<table>
<thead>
<tr>
<th>Q. 8</th>
<th>Q. 9</th>
<th>Q. 10</th>
<th>Q. 11</th>
<th>Q. 12</th>
<th>Q. 13</th>
<th>Q. 14</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
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<td>6.</td>
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<td>7.</td>
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<td></td>
</tr>
</tbody>
</table>

**Usual residence**

- **Now**
- **One year ago**

If the person usually lives at this address, write “Here”. If not, write the usual address in full.

(See notes)

If the person’s usual address one year ago was the same as that given at Q. 8, write “Same”.

If not, write in full the usual address at that time.

(See notes)

For children now under one year old, write “Under 1”.

(See notes)

<table>
<thead>
<tr>
<th>Previous residence in another country</th>
</tr>
</thead>
<tbody>
<tr>
<td>If the person lived outside Ireland (Republic) for a period of one year or more please indicate</td>
</tr>
</tbody>
</table>

The year of taking up residence in Ireland (Republic).

(See notes)

<table>
<thead>
<tr>
<th>Travel to work, school or college</th>
</tr>
</thead>
<tbody>
<tr>
<td>Means of travel</td>
</tr>
<tr>
<td>Distance</td>
</tr>
</tbody>
</table>

Indicate the usual means of travel to work, school or college by inserting “✓” in the appropriate box.

(See notes)

If the person works at home (farmer, shopkeeper, living on the premises, etc.) please insert “✓” in Box 11.

State to the nearest mile the distance travelled from residence to place of work, school or college.

(See notes)

<table>
<thead>
<tr>
<th>Irish language</th>
</tr>
</thead>
<tbody>
<tr>
<td>Indicate whether the person can speak Irish by inserting “✓” in the appropriate box.</td>
</tr>
</tbody>
</table>

If the person can speak Irish please indicate frequency.

(See notes)

On foot  
Bicycle  
School bus  
Other bus  
Train  
Motor cycle  

On foot  
Bicycle  
School bus  
Other bus  
Train  
Motor cycle  

On foot  
Bicycle  
School bus  
Other bus  
Train  
Motor cycle  

On foot  
Bicycle  
School bus  
Other bus  
Train  
Motor cycle  

On foot  
Bicycle  
School bus  
Other bus  
Train  
Motor cycle  

On foot  
Bicycle  
School bus  
Other bus  
Train  
Motor cycle  

Can the person speak Irish?  
Yes  
No  

If Yes, does the person speak Irish?  
Daily  
Weekly  
Less often  
Never  

Can the person speak Irish?  
Yes  
No  

If Yes, does the person speak Irish?  
Daily  
Weekly  
Less often  
Never  

Can the person speak Irish?  
Yes  
No  

If Yes, does the person speak Irish?  
Daily  
Weekly  
Less often  
Never  

Can the person speak Irish?  
Yes  
No  

If Yes, does the person speak Irish?  
Daily  
Weekly  
Less often  
Never  

Can the person speak Irish?  
Yes  
No  

If Yes, does the person speak Irish?  
Daily  
Weekly  
Less often  
Never  

Can the person speak Irish?  
Yes  
No  

If Yes, does the person speak Irish?  
Daily  
Weekly  
Less often  
Never  

Can the person speak Irish?  
Yes  
No  

If Yes, does the person speak Irish?  
Daily  
Weekly  
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Never  

Can the person speak Irish?  
Yes  
No  

If Yes, does the person speak Irish?  
Daily  
Weekly  
Less often  
Never  

Can the person speak Irish?  
Yes  
No  

If Yes, does the person speak Irish?  
Daily  
Weekly  
Less often  
Never  

Can the person speak Irish?  
Yes  
No  

If Yes, does the person speak Irish?  
Daily  
Weekly  
Less often  
Never  

Can the person speak Irish?  
Yes  
No  

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Daily  
Weekly  
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Never  

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Yes  
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Daily  
Weekly  
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Daily  
Weekly  
Less often  
Never
## Questions 15–24 relate only to persons aged 15 years and over.

<table>
<thead>
<tr>
<th>Education</th>
<th>Scientific or technological qualifications</th>
<th>Age education ceased</th>
<th>Present status</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(See notes)</td>
<td>(See notes)</td>
<td>(See notes)</td>
</tr>
<tr>
<td></td>
<td>What is the highest level of education (full-time or part-time) actually completed to date? Insert ✔ in the appropriate box.</td>
<td>If the person has such qualifications stated: (a) the qualifications held; (b) the main subject(s) in which held.</td>
<td>State age at which full-time education ceased.</td>
</tr>
<tr>
<td></td>
<td>(G. 15)</td>
<td>(G. 16)</td>
<td>(G. 17)</td>
</tr>
</tbody>
</table>

1. No formal education
   - Primary education: ✔
     - Third level: ✔
       - Non-degree qualification: ✔
         - Primary university degree: ✔
       - Professional qualification: ✔
         - Degrees at least partly completed: ✔
       - Both technical and vocational course and Leaving Cert.: ✔

2. No formal education
   - Primary education: ✔
     - Third level: ✔
       - Non-degree qualification: ✔
         - Primary university degree: ✔
       - Professional qualification: ✔
         - Degrees at least partly completed: ✔
       - Both technical and vocational course and Leaving Cert.: ✔

3. No formal education
   - Primary education: ✔
     - Third level: ✔
       - Non-degree qualification: ✔
         - Primary university degree: ✔
       - Professional qualification: ✔
         - Degrees at least partly completed: ✔
       - Both technical and vocational course and Leaving Cert.: ✔

4. No formal education
   - Primary education: ✔
     - Third level: ✔
       - Non-degree qualification: ✔
         - Primary university degree: ✔
       - Professional qualification: ✔
         - Degrees at least partly completed: ✔
       - Both technical and vocational course and Leaving Cert.: ✔

5. No formal education
   - Primary education: ✔
     - Third level: ✔
       - Non-degree qualification: ✔
         - Primary university degree: ✔
       - Professional qualification: ✔
         - Degrees at least partly completed: ✔
       - Both technical and vocational course and Leaving Cert.: ✔

6. No formal education
   - Primary education: ✔
     - Third level: ✔
       - Non-degree qualification: ✔
         - Primary university degree: ✔
       - Professional qualification: ✔
         - Degrees at least partly completed: ✔
       - Both technical and vocational course and Leaving Cert.: ✔

7. No formal education
   - Primary education: ✔
     - Third level: ✔
       - Non-degree qualification: ✔
         - Primary university degree: ✔
       - Professional qualification: ✔
         - Degrees at least partly completed: ✔
       - Both technical and vocational course and Leaving Cert.: ✔

### Present status

- At work: ✔
- Home (i.e. domestic duties): ✔
- Retired: ✔
- Unemployed: ✔
- Other (specify): ✔
- Seeking regular work: ✔
- Unable to work owing to permanent illness or disability: ✔
- At school, student: ✔

**Self-employed persons should insert ✔ in Box 1. Persons temporarily absent from work because of illness, holidays, etc., should insert ✔ in Box 1.**
Questions 15–24 relate only to persons aged 15 years and over.

<table>
<thead>
<tr>
<th>Occupation</th>
<th>Employment status</th>
<th>Employer and employer’s business</th>
<th>Address of place of work, school or college</th>
</tr>
</thead>
<tbody>
<tr>
<td>If at work, state here the usual principal occupation, giving a full description. If unemployed or retired, describe the principal occupation previously held. Persons described as farmers or farm workers should also state the area of the land currently or previously farmed. (See notes)</td>
<td>If at work, please ✓ the appropriate box to indicate the person’s present employment status. If unemployed or retired, indicate the person’s previous employment status.</td>
<td>If an employee, state name of employer (e.g. pension, firm, company or public body) and nature of business carried on by the employer. If self-employed, state the nature of business carried on. If unemployed, state the name and nature of the business of last employer. (See notes)</td>
<td>Give full and exact address at which actually working or at which attending school or college. If working from a fixed centre or depot give that address. If working at home (e.g. farmer; shopkeeper living on premises) write “At Home”. For persons with no fixed place of work (e.g. sales representative) write “None”.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q. 19</th>
<th>G. 20</th>
<th>Q. 21</th>
<th>G. 22</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Self-employed, with paid employees</td>
<td>□</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Self-employed, without paid employees</td>
<td>□</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Employee</td>
<td>□</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Assisting relative (not receiving a fixed wage or salary)</td>
<td>□</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>2. Self-employed, with paid employees</td>
<td>□</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Self-employed, without paid employees</td>
<td>□</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Employee</td>
<td>□</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Assisting relative (not receiving a fixed wage or salary)</td>
<td>□</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>3. Self-employed, with paid employees</td>
<td>□</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Self-employed, without paid employees</td>
<td>□</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Employee</td>
<td>□</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Assisting relative (not receiving a fixed wage or salary)</td>
<td>□</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>4. Self-employed, with paid employees</td>
<td>□</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Self-employed, without paid employees</td>
<td>□</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Employee</td>
<td>□</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Assisting relative (not receiving a fixed wage or salary)</td>
<td>□</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>5. Self-employed, with paid employees</td>
<td>□</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Self-employed, without paid employees</td>
<td>□</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Employee</td>
<td>□</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Assisting relative (not receiving a fixed wage or salary)</td>
<td>□</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>6. Self-employed, with paid employees</td>
<td>□</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Self-employed, without paid employees</td>
<td>□</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Employee</td>
<td>□</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Assisting relative (not receiving a fixed wage or salary)</td>
<td>□</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>7. Self-employed, with paid employees</td>
<td>□</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Self-employed, without paid employees</td>
<td>□</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Employee</td>
<td>□</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Assisting relative (not receiving a fixed wage or salary)</td>
<td>□</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>
Questions 15–24 relate only to persons aged 15 years and over.

<table>
<thead>
<tr>
<th>Type of work</th>
<th>Duration of unemployment</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>If unemployed, indicate the month and year in which the person’s previous principal occupation ceased. Use numbers e.g. enter March 1995 as 03 95</td>
</tr>
</tbody>
</table>

(See notes)

<table>
<thead>
<tr>
<th>Q. 23</th>
<th>Q. 24</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>1. Full-time</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time</td>
<td>2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2. Full-time</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time</td>
<td>2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3. Full-time</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time</td>
<td>2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>4. Full-time</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time</td>
<td>2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>5. Full-time</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time</td>
<td>2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>6. Full-time</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time</td>
<td>2</td>
</tr>
</tbody>
</table>

To be completed by the person responsible for making the return

I declare that this return is correct and complete to the best of my knowledge and belief.

Signature

Role of the Census Enumerator

To ensure the complete coverage of the census, each enumerator must ascertain the identity of every person in his/her enumeration area who should be included on this form. Any person of whom the enumerator requests information which is reasonably required for this purpose must comply with such a request.

If the answers on the form are incomplete or apparently inaccurate, the enumerator has the duty to ask any questions necessary to ensure the correct completion of the form and every person so questioned must give such information as may reasonably be required for that purpose.

Declaration to be completed by the enumerator

I declare that this return is correct and complete to the best of my knowledge and belief.

Signature
### Explanatory notes

#### Question 1 — Name and surname
- Include every person, whether a member of the family, visitor, patient, employee or other person, who passes the night of Sunday, 28 April 1996 in the household or institution or who arrives on the morning of Monday, 29 April 1996, not having been enumerated elsewhere.
- Persons normally resident in the household or institution but absent on the night of Sunday, 28 April 1996 should not be included.
- Babies born after midnight on 28 April 1996 should not be included.
- If a baby, born before midnight on that night has not yet been given a name, it will be sufficient to write “Baby”.

#### Question 3 — Relationship to person listed on line 1
- A step-child or adopted child should be included as the son or daughter of the step or adoptive parent.

#### Question 7 — Place of birth
- Give the usual residence of the person’s mother at time of birth, not the location of the hospital or nursing home where the person was born.
- If born in any part of Ireland (including Northern Ireland) give the name of the county of birth.
- If born outside Ireland, whether now resident in or visiting Ireland, state the country of birth.

#### Questions 8 and 9 — Usual residence now; usual residence one year ago
- If an address in any part of Ireland (including Northern Ireland) is being given, ensure that the county of residence is stated. In addition, if the address is in a town, the name of the town should be given and if it is in a rural area, the townland name should be given. In every case the full postal address should be given.
- If the address is outside Ireland, state the country of usual residence.
- For school children who are away from home during term-time, the home address and not the term-time address should be regarded as the usual residence.
- For students at university and other 3rd level institutions who are away from home during term-time, the term-time address should be regarded as the usual residence.
- For persons temporarily in hospitals and other institutions, give the home address.
- For persons with no settled address, write “None”.

#### Questions 10 and 11 — Previous residence in another country
- These questions should be answered for all persons who are now usually resident in Ireland (Republic) and who previously lived elsewhere for a continuous period of 12 months or more; or who were brought to live here before their first birthday.
- At question 11 please distinguish Northern Ireland separately.

#### Questions 12 and 13 — Means of travel to work, school or college and distance travelled.

**Means of travel to school, school or college**

These questions should be answered in respect of any person who is at work or who is attending school, university, etc., full-time. Leave blank for other persons (e.g. those engaged in home duties, retired persons, children not yet at school). Particulars given should relate to the outward journey.
- If the person regularly uses some means of transport to a fixed place of work or to school, the principal means of transport (e.g. bus, train, motor car, motor cycle, bicycle, lorry, van) should be indicated.
- If the person walks to work or school, indicate “On foot”.
- If the person uses more than one means of transport to work or school, indicate only the means by which the longest distance is travelled.
- If the person uses different means of transport on different days, indicate the means used most often.
- For persons working daily from a fixed centre or depot, such as certain transport workers, indicate the means of transport to this centre or depot.
- For school children or students who are resident in schools and colleges, write “None”.

**Distance travelled**

- For persons working daily from a fixed centre or depot, indicate the distance travelled from residence to this centre or depot.
- For persons with no regular place of work, such as sales representatives, road workers and others who do not work at or from a fixed centre or depot, write “None”.

#### Question 14 — Ability to speak the Irish language
- This question should be answered for persons aged 3 years and over. Leave blank for children under 3 years of age.
- Persons who can speak Irish only or Irish and English should tick the “Yes” box.

#### Questions 15–24 relate only to persons aged 15 years and over

#### Question 15 — Education received (highest level of education completed)

Persons who received their education when institutional arrangements were different to those currently in place or who were not educated in Ireland should select an equivalent option.
- A person who has attended Primary level only should select Box 2.
- Moreover, a person who attended a second level school but dropped out without sitting for the Junior Certificate, Intermediate Certificate, Group Certificate, “O” Levels or GCSE should select Box 2.
- A person who sat for the Junior Certificate, Intermediate Certificate, Group Certificate, “O” Levels or GCSE (but no higher level) should select Box 3 irrespective of the results achieved.
- Completing an apprenticeship should be regarded as equivalent to completing technical or vocational education at second level and Box 4 should be selected. However, if the apprenticeship was completed in addition to the Leaving Certificate then Box 6 should be selected.
- A person who sat for the Leaving Certificate (but who completed no further course) should select Box 5 irrespective of the results achieved.
- A person who successfully completed a Post Leaving Certificate programme (VPT2) or a secretarial or commercial course lasting a year or more in addition to a Leaving Certificate should select Box 6.
- A person who attempted a third level course but without obtaining the certificate, diploma or degree in question should select the appropriate Box at Upper Secondary level.
- A non-degree qualification at Third level (i.e. Box 7) should be selected for a person who has obtained a certificate/diploma (not equivalent to a university degree) from a course for which the entry requirement was the completion of the Upper Secondary level to a certain minimum standard.
- A postgraduate degree refers to a degree at Master or higher level. A person with a post-graduate diploma such as the Higher Diploma in Education (but without a degree to Master or higher level) should select Box 8.
Explanatory notes — continued

Question 16 — Scientific or technological qualifications

This question should be answered for persons who hold one or more qualifications of the type listed below in a branch of science or technology, including natural sciences, engineering, medical sciences, agricultural sciences and social sciences, but excluding commerce, domestic science and nursing.

(a) Qualifications — the qualification(s) held should be stated at (a) — see examples below.

Qualifications
Certificate, Diploma, Associateship or Degree awarded by an educational institution (University, National Council for Educational Awards, City and Guilds, Department of Education, etc.) following at least one year's full-time study (or equivalent part-time study) after the Leaving Certificate or its equivalent.

Graduate or Corporate Membership of a Professional Institution.

Examples of entry at (a)

(b) Main Branch
The main branch of science or technology in which the qualification(s) are held should be stated at (b). Agriculture; Horticulture; Veterinary Science; Physics; Medicine; Dentistry; Pharmacy; Biochemistry; Mathematical Physics; Architecture; Mechanical Engineering; Applied Biology; Applied Chemistry; Electronics; Geography; Sociology; Economics, etc.

Question 18 — Present status

- Self-employed persons should insert ✔ in Box 1.
- Persons temporarily absent from work because of illness, holidays, etc. should insert ✔ in Box 1.
- Apprentices who are in employment and who also attend technical schools or colleges of technology should insert ✔ in Box 1.
- Full-time students who are in part-time employment should insert ✔ in Box 4.

Question 19 — Occupation

- If at work, state the usual principal occupation i.e. that by which the living is mainly earned.
- If unemployed or retired, describe the principal occupation previously held.
- In all cases describe the occupation fully and precisely using any special name by which the job is known and stating the type of work done. The following are examples of the types of occupational descriptions which should be used:

  Retail store/shop manager  Secretary/receptionist
  Computer systems manager  Gas fitter
  Garage manager  Motor mechanic
  Civil engineer  Wood machinist
  Electrical engineer  Ticket checker
  Software engineer  Child minder
  Trainee chartered accountant  Food process worker
  Laboratory technician  Chemical plant operator
  Electronic technician  Builder's labourer
  Analyst/programmer  Dock labourer


Question 21 — Employer and employer's business

This question should be answered in respect of each person aged 15 years or over who is at work or unemployed.

- For a person at work:
  — If an employee, state the name of the employer (whether person, firm, company or public body) and the nature of the business carried on by the employer.
  — If self-employed, state the nature of the business carried on.
- For an unemployed person, state the name and nature of business of the last employer.

The nature of business carried on should be described fully indicating the type of goods made or dealt with, or type of service provided. For example, use descriptions such as "Clothing factory", "Computer manufacturer", "Insurance office", "Import agent (Textiles)". Descriptions such as "Factory", "Office", "Agent", should not be used alone.

Question 22 — Address of place of work, school or college

This question should be answered in respect of each person aged 15 years or over who is at work, at school or at college. Give full and exact address at which actually working or at which attending school or college. The address at which working is required, not the headquarters or head office of an employer; if this is different.

- For persons who work from a fixed centre or depot, give that address.
- For persons who work mainly at home, (farmer, shopkeeper living on premises, etc.) write "At home".
- For persons with no fixed place of work such as sales representatives, road workers and others who do not work at or from a fixed centre or depot, write "None".

Question 23 — Type of work

This question should be answered in respect of each person aged 15 years or over who is at work. What is required is the person's own assessment of whether their usual principal occupation is full-time or part-time.