

SECTION A:

		Person 1						
1.1 Please indicate the first name or initials of each person who spent CENSUS NIGHT, (night between Wednesday 9 October and Thursday 10 October 1996) in this household. Start with the HEAD OR ACTING HEAD of the household by entering his/her details in COLUMN 1. (Please include yourself and babies.)	NAME (We ask for first names or initials to make it easy to complete the questionnaire.)						
1.2 Is (the person) male or female? (Circle the appropriate code in each column)	1 = Male 2 = Female	1 2						
2. What is (the person's) date of birth? (Give as much information as is known.) Or else, please give this person's age in years or give an estimate.	Date of birth (Day (DD), Month (MM), Year (YY)) Age: For babies under one year, write "0" years, if date of birth is not known.	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; text-align: center;">DD</td> <td style="width: 33%; text-align: center;">MM</td> <td style="width: 33%; text-align: center;">YY</td> </tr> <tr> <td colspan="3" style="text-align: center;">..... YRS</td> </tr> </table>	DD	MM	YY YRS		
DD	MM	YY						
..... YRS								
3. What is (each individual's) relationship to (the person listed in column 1)? (Of the first questionnaire, if applicable)	1 = Head/acting head of household 2 = Husband/wife/partner 3 = Son/daughter/stepchild/adopted child 4 = Brother/sister 5 = Father/mother 6 = Grandparent 7 = Grandchild 8 = Other relative (e.g. in-laws) 9 = Non-related person	1 2 3 4 5 6 7 8 9						
4. What is (the person's) PRESENT marital status? (Circle the applicable code)	1 = Never married 2 = Married: Civil/religious 3 = Married: Traditional/customary 4 = Living together (with partner) 5 = Widower/widow 6 = Divorced/separated	1 2 3 4 5 6						
5. How would (the person) describe him-/herself?	1 = African/Black 2 = Coloured 3 = Indian/Asian 4 = White	1 2 3 4						
6.1 Which language does (the person) speak MOST OFTEN AT HOME?	Write the language in the space provided.						
6.2 Does (the person) speak more than one language AT HOME? (If "Yes") Specify the language he/she speaks NEXT MOST OFTEN.	1 = Yes 2 = No Write the language in the space provided.	1 2 						
7. What is (the person's) religion, denomination or belief? <i>This question is optional.</i>	Please state the complete name or official abbreviation e.g. Apostolic Faith Mission; Catholic Church; Dutch Reformed Church; Hindu Faith; Muslim Faith; Zion Christian Church, (ZCC). If no religion, write "none".						

TO BE COMPLETED FOR EACH PERSON IN THE HOUSEHOLD IN A SEPARATE COLUMN. REMEMBER TO INCLUDE BABIES. PLEASE INCLUDE YOURSELF.
SECTION A:

		Person 1
8.1 Was (the person) born in South Africa? (Include the former Transkei, Bophuthatswana, Venda, Ciskei - TBVC states)	1 = Yes 2 = No	1 2
8.2 (If "No") In what country was the person born?	Write in the name of the country	
9.1 Is (the person) a citizen of:	1 = South Africa only (including the former TBVC states)? 2 = South Africa and another country (dual citizenship)? 3 = Another country only?	1 2 3
9.2 (If dual citizenship or citizenship of another country) What is the name of the country?	Write in the name of the country	
10. Is (the person) a migrant worker? (Someone who is absent from home FOR MORE THAN A MONTH each year to work or to seek work.)	1 = Yes 2 = No	1 2
11.1 Is this DWELLING (e.g. house, room, shack, flat) the place where (the person) usually lives, i.e. where (the person) spends at least four nights per week?	1 = Yes 2 = No	1 2
11.2 (If "No") Where does (this person) usually live?	Name of suburb/village/settlement: Name of city/town/farm/tribal authority: Name of magisterial district: If not South Africa, please state name of country: If no usual address, circle "3"	3
12.1 In which year did (the person) move to the DWELLING (e.g. house, room, shack, flat) where he/she usually lives?	Write in the year that he/she moved OR 1 = The person has never moved. (Lived in the dwelling since birth)	19 1
12.2 (For the person who has moved) From where did (the person) move? (Before moving into the dwelling where he/she usually lives)	Name of suburb/village/settlement: Name of city/town/farm/tribal authority: Name of magisterial district: If not South Africa, please state name of country:	

TO BE COMPLETED FOR EACH PERSON IN THE HOUSEHOLD IN A SEPARATE COLUMN. REMEMBER TO INCLUDE BABIES. PLEASE INCLUDE YOURSELF.
SECTION A:

		Person 1																
<p>13. Does (the person) have a serious sight, hearing, physical or mental disability?</p> <p>(If "Yes") Circle all applicable disabilities for the person.</p>	<p>1 = Yes 2 = No</p> <p>1 = Sight (serious eye defects) 2 = Hearing/speech 3 = Physical disability (e.g. paralysis) 4 = Mental disability</p>	<p>1 2 1 2 3 4</p>																
<p>14.1 Is (the person's) own mother still alive?</p>	<p>1 = Yes 2 = No 3 = Don't know</p>	<p>1 2 3</p>																
<p>14.2 Is (the person's) own father still alive? (These questions refer to the person's biological parents.)</p>	<p>1 = Yes 2 = No 3 = Don't know</p>	<p>1 2 3</p>																
<p>QUESTION 15 SHOULD BE ANSWERED FOR ALL FEMALES IN THE HOUSEHOLD BORN BEFORE 10 OCTOBER 1984 (12 YEARS OR OLDER); FOR OTHERS, ENTER N/A (not applicable)</p>																		
<p>15.1 How many children, if any, has the woman ever given birth to? (live births) (Please include her children, who are not living with her and those who have died.)</p>	<p>If "none", enter "0" and GO TO Q 16.1 If "Don't know", enter "DK" and GO TO Q 16.1</p>	<table border="1"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table>																
<p>15.2 How many of her children are still living?</p>	<p>Number</p>	<table border="1"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table>																
<p>15.3 When was her FIRST child born? (live birth)</p>	<p>Month (MM) Year (YY)</p>	<table border="1"> <tr> <td style="width: 20px; height: 20px;"></td> </tr> <tr> <td colspan="2"></td> <td>MM</td> <td colspan="2"></td> <td>YY</td> <td colspan="2"></td> </tr> </table>											MM			YY		
		MM			YY													
<p>15.4 For those mothers born after 10 October 1946 - less than 50 years of age). How many children (live births), if any, has she given birth to IN THE LAST 12 MONTHS? (since 10 October 1995)</p>	<p>Number</p>	<table border="1"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table>																
<p>QUESTION 16-19 SHOULD BE ANSWERED FOR EACH PERSON IN THE HOUSEHOLD, WHETHER CHILD OR ADULT, BORN BEFORE 10 October 1991 (5 YEARS OR OLDER)</p>																		
<p>16.1 What is the highest school class/standard that (the person) has COMPLETED?</p>	<p>If no schooling, or currently in Sub A/Grd 1 write "none".</p>																	
<p>16.2 Does (the person) have a technical or artisan certificate, a diploma or degree, completed at an educational institution? (e.g. teacher's diploma, BA degree or NTC III) (If "Yes") What is the highest qualification he/she has?</p>	<p>1 = Yes 2 = No</p> <p>If Yes: Specify qualification e.g. BA, HED, NTC III</p>	<p>1 2</p>																
<p>16.3 Does (the person) presently attend school, college, technikon or university? (This includes study by correspondence but excludes crèche and pre-school.)</p>	<p>1 = Yes, full-time 2 = Yes, part-time 3 = No</p>	<p>1 2 3</p>																
<p>17. Does (the person) work? (for pay, profit or family gain) Answer yes for formal work for a salary or wage. Also answer yes for informal work such as making things for sale or selling things or rendering a service. Also answer yes for work on a farm or the land, whether for a wage or as part of the household's farming activities. Otherwise answer no.</p>	<p>1 = Yes. GO TO QUESTION 19.1</p> <p>2 = No. GO TO QUESTION 18.1</p>	<p>GO TO 1 Q 19.1</p> <p>GO TO 2 Q 18.1</p>																

TO BE COMPLETED FOR EACH PERSON IN THE HOUSEHOLD IN A SEPARATE COLUMN. REMEMBER TO INCLUDE BABIES. PLEASE INCLUDE YOURSELF.

SECTION A:

		Person 1
<p>18.1 (For the person who is not working). Is (the person) one of the following:</p>	<p>1 = Unemployed and looking for work? GO TO Q 18.2 2 = Unemployed, not looking for work, but would accept work? GO TO Q 18.2 3 = Housewife/home-maker? 4 = Child not yet scholar? 5 = Scholar/full-time student? 6 = Pensioner/retired person? GO TO QUESTION 20 7 = Disabled person? 8 = Not wishing to work? 9 = None of the above</p>	<p>1 GO TO 2 Q 18.2 3 4 5 GO TO 6 Q 20 7 8 9</p>
<p>18.2 (For the unemployed person). Focus on the type of work (the person) used to do in his/her last occupation. What would you call this occupation?</p>	<p>For example, plumber, street trader, cattle farmer, primary school teacher, domestic worker. Write "never worked" if no previous employment.</p> <p>.....</p>	
<p>18.3 Describe (the person's) main duty or activity that (he/she) used to do in this occupation in more detail.</p>	<p>For example, installing pipes in new houses, selling fruit and vegetables, breeding cattle, teaching primary school children, cleaning and cooking. NOW GO TO QUESTION 20.</p> <p>.....</p>	
<p>19.1 (For the person who is working). Does (the person) carry out this activity full-time or part-time?</p>	<p>1 = Full-time 2 = Part-time</p>	<p>1 2</p>
<p>19.2 How can one best describe (the person's) activities or work status?</p>	<p>1 = Works for him-/herself without employing anyone else (self-employed) 2 = Works for him-/herself and employs other people (employer) 3 = Works for an organisation or someone else (employee) 4 = Works in family business</p>	<p>1 2 3 4</p>
<p>19.3 Focus on the occupation of (the person). What would you call this occupation?</p>	<p>For example, plumber, street trader, cattle farmer, primary school teacher, domestic worker.</p> <p>.....</p>	
<p>19.4 Describe (the person's) main duty/activity in more detail.</p>	<p>For example, installing pipes in new houses, selling fruit and vegetables, breeding cattle, teaching primary school children, cleaning and cooking.</p> <p>.....</p>	
<p>19.5 What is the FULL name of the business/company or organisation for whom (the person) is working?</p>	<p>If the person works for him-/herself, and the business does not have a name, enter "Self" in appropriate column. If doing PAID domestic work in a private household, enter "Domestic Service".</p> <p>.....</p>	
<p>19.6 Where is this place of work?</p>	<p>Name of suburb/village/settlement: Name of city/town/farm/tribal authority: Name the magisterial district. If not South Africa, state name of country: </p>	
<p>19.7 What does the business do (main economic activity)?</p>	<p>Describe the MAIN INDUSTRY, economic activity, produce or service of the person's employer or company, e.g. gold mining, road construction, supermarket, police service, hairdressing, banking; OR activity of the person, if self-employed e.g. subsistence farming.</p> <p>.....</p>	

TO BE COMPLETED FOR EACH PERSON IN THE HOUSEHOLD IN A SEPARATE COLUMN. REMEMBER TO INCLUDE BABIES. PLEASE INCLUDE YOURSELF.

SECTION A:

20. SHOULD BE ANSWERED FOR EVERYONE IN THE HOUSEHOLD

It is important to establish the spending power of the population, in order to measure and understand the economy. Therefore the census needs information on the income of all people.

Think of the past year (1 October 1995 to 30 September 1996) and the money each person received. **Please indicate each person's income category before tax.** Answer this question by indicating each person's weekly, monthly or annual income. Include all sources of income, for example housing loan subsidies, bonuses, allowances such as car allowances and investment income. If the person receives a **pension or disability grant**, please include this amount.

For example, if the person wants to indicate a weekly income and has an income of R270 per week, circle 5 in the appropriate column under his/her name; if the person wants to indicate an annual income and has an income of R55 000 per annum, circle 9 in the column for that person.

Weekly	Monthly	Annual	Person
1 = None	1 = None	1 = None	1
2 = R1 - R46	2 = R1 - R200	2 = R1 - R2 400	2
3 = R47 - R115	3 = R201 - R500	3 = R2 401 - R6 000	3
4 = R116 - R231	4 = R501 - R1 000	4 = R6 001 - R12 000	4
5 = R232 - R346	5 = R1 001 - R1 500	5 = R12 001 - R18 000	5
6 = R347 - R577	6 = R1 501 - R2 500	6 = R18 001 - R30 000	6
7 = R578 - R808	7 = R2 501 - R3 500	7 = R30 001 - R42 000	7
8 = R809 - R1 039	8 = R3 501 - R4 500	8 = R42 001 - R54 000	8
9 = R1 040 - R1 386	9 = R4 501 - R6 000	9 = R54 001 - R72 000	9
10 = R1 387 - R1 848	10 = R6 001 - R8 000	10 = R72 001 - R96 000	10
11 = R1 849 - R2 540	11 = R8 001 - R11 000	11 = R96 001 - R132 000	11
12 = R2 541 - R3 695	12 = R11 001 - R16 000	12 = R132 001 - R192 000	12
13 = R3 696 - R6 928	13 = R16 001 - R30 000	13 = R192 001 - R360 000	13
14 = R6 929 or more	14 = R30 001 or more	14 = R360 001 or more	14

PLEASE ANSWER QUESTIONS RELATED TO THIS HOUSEHOLD

SECTION B:

1.1 Think of any additional money that this household generates, and that has not been included in the previous section. (For example, the sale of home-grown produce or home-brewed beer or cattle or the rental of property. **Please indicate this total amount, if anything, during the past year.** (1 October 1995 - 30 September 1996). If none enter "0".

R
for the year

1.2 If this household receives any remittances or payments (for example money sent back home by someone working or living elsewhere or alimony). **Please indicate the total received during the past year.** (1 October 1995 - 30 September 1996). If none enter "0".

R
for the year

1.3 Are there any persons who are usually members of this household, but who are away for a month or more because they are migrant workers?
(A migrant worker is someone who is absent from home for more than a month each year to work or to seek work.)

Yes =

No =

(If "Yes") indicate the person's particulars

Person	Age in years	Gender	Relationship to the head of household				Where is (the person) living
1	<input type="text"/> <input type="text"/>	Male = 1 Female = 2	Head of Household = 1	Grandparent = 6	Name of suburb/village/settlement:		
			Husband/wife/partner = 2	Grandchild = 7	Name of city/town/farm/tribal authority:		
			Son/daughter = 3	Other relative = 8	Name of magisterial district:		
			Brother/sister = 4	Non-related = 9	If not South Africa, state name of country:		
			Father/mother = 5	person			

PLEASE ANSWER QUESTIONS RELATED TO THIS HOUSEHOLD

THIS DWELLING IS THE PLACE (HOUSE, FLAT ETC.) IN WHICH THIS HOUSEHOLD SPENT CENSUS NIGHT

1.4 Which type of dwelling does this household occupy? (If this household lives in MORE THAN ONE dwelling, circle the main type of dwelling.)

House or brick structure on a separate stand or yard	1
Traditional dwelling/hut/structure made of traditional materials	2
Flat in block of flats	3
Town/cluster/semi-detached house (simplex, duplex or triplex)	4
Unit in retirement village	5
House/flat/room, in backyard	6
Informal dwelling/shack, in backyard	7
Informal dwelling/shack, NOT in backyard, e.g. in an informal/squatter settlement	8
Room/flatlet not in backyard but on a shared property	9
Caravan/tent	10
None/homeless	11
Other, specify	

1.5 How many rooms including kitchens are there for this household? (excluding toilets and bathrooms)
For homeless write "0".

1.5.1 (If 1 room for the whole household) **Do you share this room with any other households?**

Yes =

No =

1.5.2 (If "Yes") **How many households?**

1.6 Is this dwelling owned by a member of this household?

Yes =

No =

PLEASE TURN OVER



SERVICES USED BY THIS HOUSEHOLD

2. SERVICES

2.1 What type of energy/fuel does this household MAINLY use for cooking, heating and lighting?
(Circle only ONE code in each COLUMN)

Energy sources used in this dwelling	Cooking	Heating	Lighting
Electricity direct from municipality/local authority or Eskom	1	1	1
Electricity from other source, e.g. generator, solar cell	2	2	2
Gas	3	3	3
Paraffin	4	4	4
Wood	5	5	-
Coal	6	6	-
Candles	-	-	7
Animal dung	8	8	-
Other, specify:	.....	.....	.....

2.2 What is this household's main water supply?
(Circle only ONE code)

Piped (tap) water, in dwelling	1
Piped (tap) water, on site or in yard	2
Public tap	3
Water-carrier/tanker	4
Borehole/rain-water tank/well	5
Dam/river/stream/spring	6
Other (e.g. from shops, hospitals, schools. etc.)	7

2.3 What type of toilet facility is available?
(Circle only ONE code)

Flush toilet or chemical toilet	1
Pit latrine	2
Bucket latrine	3
None of the above	4

2.4 How is the refuse or rubbish of this household disposed of?
(Circle only ONE code)

Removed by local authority at least once a week	1
Removed by local authority less often	2
Communal refuse dump	3
Own refuse dump	4
No rubbish disposal	5
Other, specify:	
.....	

2.5 Where do members of this household mainly use a telephone?
(Circle only ONE code)

In this dwelling/cellular phone	1
At a neighbour nearby	2
At a public telephone nearby	3
At another location nearby e.g. work	4
At another location not nearby	5
No access to a telephone	6

THANK YOU FOR YOUR CO-OPERATION

Summary Form

	Return Number	Household (H) or Personal (P) Questionnaire		Room number or other identifier	Initials, name of person, head of household or other identifier	Number of persons	
		H	P			Male	Female
1							
					TOTAL		

Etcetera

SERVICES USED BY THIS HOSTEL

2. Services

2.1 What type of energy/fuel does this hostel MAINLY use for cooking, heating and lighting?

(Circle only ONE code in each COLUMN)

Energy sources used in this dwelling	Cooking	Heating	Lighting
Electricity direct from municipality/local authority or Eskom	1	1	1
Electricity from other source, e.g. generator, solar cell	2	2	2
Gas	3	3	3
Paraffin	4	4	4
Wood	5	5	-
Coal	6	6	-
Candles	-	-	7
Animal dung	8	8	-
Other, specify: .....	.....	.....	.....

2.2 What is this hostel's main water supply? (Circle only ONE code)

Piped (tap) water, for each housing-unit in the hostel	1
Piped (tap) water, on site or yard of hostel	2
Shared tap/s for residents	3
Water-carrier/tanker	4
Borehole/rain-water tank/well	5
Dam/river/stream/spring	6
Other, specify:	7

2.3 What type of toilet is available? (Circle only One code)

Flush toilets/chemical toilets	1
Pit latrine/s	2
Bucket latrine/s	3
None of the above	4

2.4 How is the refuse or rubbish of this hostel disposed of? (Circle only ONE code)

Removed by local authority at least once a week	1
Removed by local authority less often	2
Communal refuse dump	3
Own refuse dump	4
None of the above	5
Other, specify: .....	.....

2.5 Is there at least one telephone on this premises that residents can use?

Yes	1
No	2

THANK YOU FOR YOUR CO-OPERATION

CONFIDENTIAL



CENTRAL STATISTICAL SERVICE

C E N S U S ' 9 6



ENUMERATION OF HOSTEL/COMPOUND FOR WORKERS PROVIDED BY MINES, OTHER EMPLOYERS, MUNICIPALITIES OR LOCAL AUTHORITIES

PERSONAL QUESTIONNAIRE

It is census time and the Central Statistical Service (CSS) needs information about every person in the country. Please give particulars of the person who was present AT NIGHT BETWEEN Wednesday 9 October and Thursday 10 October 1996.

WHO SHOULD FILL IN THE PERSONAL QUESTIONNAIRE:

Single persons living in hostels, who are not part of a household.

SHOULD YOU ENCOUNTER ANY DIFFICULTIES IN THE COMPLETION OF THE QUESTIONNAIRE, PLEASE CONTACT AT OR PHONE THE CENSUS HOTLINE, TOLL FREE, ON 0800-11-57-54

IN COMPLETING THE QUESTIONNAIRE, CIRCLE O APPROPRIATE NUMBER IN THE COLUMNS

FOR ENUMERATOR'S USE ONLY

Enumerator's Name: Name of hostel:	Magisterial district (name)	Information obtained: (circle applicable number) from records only <table border="1"><tr><td>1</td></tr></table> by enumerator <table border="1"><tr><td>2</td></tr></table> by self enumeration <table border="1"><tr><td>3</td></tr></table>	1	2	3
	1				
	2				
	3				
.....					
Magisterial district No:	<table border="1"><tr><td></td><td></td><td></td></tr></table>				
Enumerator area No:	<table border="1"><tr><td></td><td></td><td></td></tr></table>				
Visiting point No:	<table border="1"><tr><td></td><td></td><td></td></tr></table>				
Return No:	<table border="1"><tr><td></td><td></td><td></td></tr></table>				

1. Please indicate the first name or initials of this person.

2. Is this person male or female?

Male = 1
 Female = 2

3. What is this person's date of birth?
 (Day=DD, Month=MM, Year=YY)

D	D	M	M	Y	Y

(Give as much information as is known.)

Or else, if date of birth is not known, what is the (estimated) age of this person?

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 Age in YEARS

4. What is this person's PRESENT marital status?
 (Circle the applicable code)

Never married = 1
 Married: Civil/religious = 2
 Married: Traditional/customary = 3
 Living with a partner = 4
 Widower/widow = 5
 Divorced/separated = 6

5. How would this person describe him-/herself?

African/Black = 1
 Coloured = 2
 Indian/Asian = 3
 White = 4

6.1 Which language does this person speak MOST OFTEN AT HOME?

6.2 Does this person speak more than one language AT HOME?

Yes = 1
 No = 2

(If "Yes") Specify the language he/she speaks NEXT MOST OFTEN.

7. What is this person's religion, denomination or belief?
This question is optional.

Please state the complete name or official abbreviation e.g. Apostolic Faith Mission; Catholic Church; Dutch Reformed Church; Hindu Faith; Muslim Faith; Zion Christian Church (ZCC).
 If no religion, write "none".

8.1 Was this person born in South Africa? (Include former Transkei Bophuthatswana, Venda, Ciskei - TBVC states)

Yes = 1
 No = 2

8.2 (If "No") In what country was this person born?

9.1 Is this person a citizen of:

South Africa only (including former TBVC states)? = 1
 South Africa and another country (dual citizenship)? = 2
 Another country only? = 3

9.2 (If dual citizenship or citizenship of another country). What is the name of the country?

10. Is this person a migrant worker? (Someone who is absent from home FOR MORE THAN A MONTH each year to work or to seek work).

Yes = 1
 No = 2

11.1 Is this DWELLING the place where the person usually lives, i.e. where the person spends at least four nights per week?

Yes = 1
 No = 2

11.2 (If "No") Where does this person usually live?

Name of suburb/village/settlement:

Name of city/town/farm/tribal authority:

Name of magisterial district:

If not South Africa, please state name of country:

If no usual address = 3

12.1 In which year did the person move to the DWELLING where he/she usually lives? Write in the year that he/she moved.

1	9		
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 Or

The person has never moved. = 1
 (Lived in this dwelling since birth)

12.2 (For the person who has moved) From where did this person move?
 (Before moving into the dwelling where he/she usually lives)

Name of suburb/village/settlement:

Name of city/town/farm/tribal authority:

Name of magisterial district:

If not South Africa, please state name of country:

13. Does this person have a serious sight, hearing, physical or mental disability?
 (If "Yes") Circle all applicable disabilities for this person.

Yes:

Sight (serious eye defects) = 1
 Hearing/speech = 2
 Physical disability (e.g. paralysis) = 3
 Mental disability = 4

No disabilities = 5

- 14.1 Is this person's own mother still alive?**
- Yes = 1
 No = 2
 Don't know = 3
- 14.2 Is this person's own father still alive?**
 (These questions refer to this person's biological parents.)
- Yes = 1
 No = 2
 Don't know = 3

QUESTIONS 15.1 TO 15.4 SHOULD BE ANSWERED IF THE PERSON IS A FEMALE BORN BEFORE 10 OCTOBER 1984 (12 YEARS OR OLDER): FOR OTHERS, ENTER N/A (NOT APPLICABLE) IN QUESTIONS 15.1 TO 15.4

- 15.1 How many children, if any, has this woman ever given birth to (live births)?** (Please include her children who are not living with her and those who have died).
-
- If "none", enter "0" and **GO TO QUESTION 16.1**
 If "don't know", enter "DK" and **GO TO QUESTION 16.1.**
- 15.2 How many of her children are still living?**
-
- 15.3 When was her FIRST child born?** (live birth).
 Month=MM, Year=YY
- M M Y Y
- 15.4** (For those mothers born after 10 October 1946 - less than 50 years of age). **How many children (live births), if any, has she given birth to the last 12 months?** (since 10 October 1995)
-

QUESTIONS 16-19 SHOULD BE ANSWERED IF THIS PERSON (WHETHER CHILD OR ADULT) IS 5 YEARS OR OLDER.

- 16.1 What is the highest school class/standard that this person has COMPLETED?**
- If no schooling, or currently in Sub A/Grd 1 write "none".
-
- 16.2 Does this person have a technical or artisan certificate, a diploma or degree completed at an educational institution?**
 (e.g. teacher's diploma, BA degree or NTC III)
- Yes = 1
 No = 2
- (If "Yes") **What is the highest qualification he/she has?**
-
- 16.3 Does this person presently attend school, college, technikon or university?**
 (This includes study by correspondence but excludes crèche and pre-school).
- Yes, full-time = 1
 Yes, part-time = 2
 No = 3

- 17. Does this person work (for pay, profit or family gain)?** Answer "Yes" for formal work for a salary or wage. Also answer "Yes" for informal work such as making things for sale or selling things or rendering a service. Also answer "Yes" for work on a farm or the land, whether for a wage or as part of the household's farming activities. Otherwise answer "No".
- Yes = 1 **GO TO Q 19.1**
 No = 2 **ANSWER Q 18.1**

- 18.1** (For the person who is not working).
Is this person one of the following:
- Unemployed and looking for work? **GO TO Q 18.2** = 1
 Unemployed, not looking for work but would accept work? **GO TO Q 18.2** = 2
 Housewife/home-maker? = 3
 Child not yet scholar? = 4
 Scholar/full-time student? = 5
 Pensioner/retired person? **GO TO Q 20** = 6
 Disabled person? = 7
 Not wishing to work? = 8
 None of the above? = 9

- 18.2** (For the unemployed person)
Focus on the type of work this person used to do in his/her last occupation. What would you call this occupation?
- For example, plumber, street trader, farmer, teacher, domestic worker. Write "never worked" if no previous employment.
-

- 18.3 Describe this person's main duty or activity that he/she used to do in this occupation in more detail.**
- For example, installing pipes in new houses, selling fruit and vegetables, breeding cattle, teaching primary school children, cleaning and cooking.
-
- (If the person is presently unemployed) **GO TO QUESTION 20.**

- 19.1** (For the person who is working)
Does this person carry out this activity full-time or part-time?
- Full-time = 1
 Part-time = 2
- 19.2 How can one best describe this person's activities or work status?**
- Works for him-/herself without employing anyone else (self-employed) = 1
 Works for him-/herself and employs other people (employer) = 2
 Works for an organisation or someone else (employee) = 3
 Works in family business = 4

- 19.3 Focus on the occupation of this person. What would you call this occupation?**
- For example, plumber, street trader, cattle farmer, primary school teacher, domestic worker.
-

19.4 Describe this person's main duty/activity in more detail.

For example, installing pipes in new houses, selling fruit and vegetables, breeding cattle, teaching primary school children, cleaning and cooking.

.....

19.5 What is the FULL name of the business/company or organisation for whom this person is working?

If the person works for him-/herself, and the business does not have a name enter "Self" in appropriate column. If doing PAID domestic work in a private household, enter "Domestic Service".

.....

19.6 Where is the place of work?

Name of suburb/village/settlement:

Name of city/town/farm/tribal authority:

Name of of magisterial district:

If not South Africa, please state name of country:

19.7 What does the business do (main economic activity)?

Describe the MAIN INDUSTRY, economic activity, produce or service of this person's employer or company; e.g. gold mining, road construction, supermarket, police service, hairdressing, banking OR activity of this person if self-employed e.g. subsistence farming.

.....

EVERYONE SHOULD PLEASE ANSWER THIS QUESTION.

20. It is important to establish the spending power of the population in order to measure and understand the economy. Therefore the census needs information on the income of all people.

Think of the past year (1 October 1995 to 30 September 1996) and the money each person received. **Please indicate this person's income category before tax.** Answer this question by indicating this person's weekly, monthly or annual income. Include all sources of income, for example housing loan subsidies, bonuses, allowances such as car allowances and investment income. **If this person receives a pension or disability grant,** please include this amount.

For example, if this person wants to indicate a weekly income and has an income of R270 per week, circle 5 in the income category column; if this person wants to indicate an annual income and has an income of R55 000 per annum, circle 9 in the income category column.

WEEKLY	MONTHLY	ANNUAL	INCOME CATEGORY
1 = None	1 = None	1 = None	1
2 = R1 - R46	2 = R1 - R200	2 = R1 - R2 400	2
3 = R47 - R115	3 = R201 - R500	3 = R2 401 - R6 000	3
4 = R116 - R231	4 = R501 - R1 000	4 = R6 001 - R12 000	4
5 = R232 - R346	5 = R1 001 - R1 500	5 = R12 001 - R18 000	5
6 = R347 - R577	6 = R1 501 - R2 500	6 = R18 001 - R30 000	6
7 = R578 - R808	7 = R2 501 - R3 500	7 = R30 001 - R42 000	7
8 = R809 - R1 039	8 = R3 501 - R4 500	8 = R42 001 - R54 000	8
9 = R1 040 - R1 386	9 = R4 501 - R6 000	9 = R54 001 - R72 000	9
10 = R1 387 - R1 848	10 = R6 001 - R8 000	10 = R72 001 - R96 000	10
11 = R1 849 - R2 540	11 = R8 001 - R11 000	11 = R96 001 - R132 000	11
12 = R2 541 - R3 695	12 = R11 001 - R16 000	12 = R132 001 - R192 000	12
13 = R3 696 - R6 928	13 = R16 001 - R30 000	13 = R192 001 - R360 000	13
14 = R6 929 or more	14 = R30 001 or more	14 = R360 001 or more	14

THANK YOU FOR YOUR CO-OPERATION

CONFIDENTIAL



CENTRAL STATISTICAL SERVICE

CENSUS '96



ENUMERATOR'S BOOK FOR SPECIAL ENUMERATION

(eg. HOMELESS PERSONS, INSTITUTIONS AND NON-PRIVATE DWELLINGS - prisons, hospitals, harbours)

It is census time and the Central Statistical Service needs information about all persons who were in this institution at night between **Wednesday 9 October and 10 October 1996.**

1. Ensure that the block below (FOR ENUMERATOR'S USE ONLY) is completed. Columns 1 and 2 should be completed **before** you start enumeration. Remember to complete column 3 **after** enumeration.

The information is either in the 09 book or obtained from the institution itself.

2. Listing form for institutions.

Use one line per person.
 Record as much detail as possible.
 Only use administrative records where interviews are not possible.
 Name of person (column 2) is needed for control purposes - it will not be captured.
 Use a second book if needed.

3. **SERVICES USED BY THIS INSTITUTION**

Question 2.1 Remember only 1 response should be circled in each column.
 Question 2.2 - 2.5 Only 1 response per question should be circled.

FOR ENUMERATOR'S USE ONLY

Enumerator's Name:	Magisterial district (name)	No. of people enumerated on Census Night:	
Physical address of the institution or other identifier:	Magisterial district No.: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Males	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Name of suburb/village/settlement:	Enumerator area No.: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Females	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Name of city/town/farm/tribal authority:	Visiting point No.: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Total	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
	No. of rooms (for sleeping) in the institution: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Type of institution (see codes on page 2)	<input type="text"/> <input type="text"/>
	No. of beds in the institution: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>		

Type of institution

1	= Tourist hotel/motel	1
2	= Residential hotel/boarding house/private hotel	2
3	= Home for the aged	3
4	= Home for the disabled (sight, hearing, physical or mental)	4
5	= Hospital/medical facility/clinic (including mental hospitals)	5
6	= Hostel/compound for workers provided by mines, other employers, municipalities or local authorities	6
7	= Shelter of the homeless/night shelter/refuge	7
8	= School hostel/hostel at an educational institution	8
9	= Child care institution/orphanage	9
10	= Children's correctional institution/place of safety	10
11	= Initiation school	11
12	= Prison/correctional services institution/police cells	12
13	= Police quarters	13
14	= Nurses' - quarters/doctors' quarters	14
15	= Church hall/community centre/recreation centre	15
16	= Convent/monastery/religious retreat/mission stations	16
17	= Caravan park/camping site/marina	17
18	= Diplomatic mission abroad	18
19	= Defence force	19
20	= Refugee settlements	20
21	= Ships in harbours	21
22	= South African islands	22
23	= Border posts	23
24	= Other, specify	24

Listing form

Physical Address EA.....

	Identifier eg. Room No.	Name of Person	Gender		Age in years	Date of birth DD/MM/YY	Population Group A = African/Black C = Coloured I = Indian/Asian W = White				Home Language	Nationality or Citizenship	Highest level of education completed
			Male	Female			A	C	I	W			
1			M	F			A	C	I	W			
TOTAL													

Etcetera

PLEASE TURN OVER

SERVICES USED BY THIS INSTITUTION

2. Services

2.1 What type of energy/fuel does this institution MAINLY use for cooking, heating and lighting?

(Circle only ONE code in each COLUMN)

Energy sources used in this dwelling	Cooking	Heating	Lighting
Electricity direct from municipality/local authority or Eskom	1	1	1
Electricity from other source, e.g. generator, solar cell	2	2	2
Gas	3	3	3
Paraffin	4	4	4
Wood	5	5	-
Coal	6	6	-
Candles	-	-	7
Animal dung	8	8	-
Other, specify: .....	.....	.....	.....

2.2 What is this institution's main water supply? (Circle only ONE code)

Piped (tap) water, for each housing-unit in the institution	1
Piped (tap) water, on site or yard of institution	2
Shared tap/s for residents	3
Water-carrier/tanker	4
Borehole/rain-water tank/well	5
Dam/river/stream/spring	6
Other, specify:	7

2.3 What type of toilet is available? (Circle only One code)

Flush toilets/chemical toilets	1
Pit latrine/s	2
Bucket latrine/s	3
None of the above	4

2.4 How is the refuse or rubbish of this institution disposed of? (Circle only ONE code)

Removed by local authority at least once a week	1
Removed by local authority less often	2
Communal refuse dump	3
Own refuse dump	4
None of the above	5
Other, specify: .....	.....

2.5 Is there at least one telephone on this premises that residents can use?

Yes	1
No	2

THANK YOU FOR YOUR CO-OPERATION