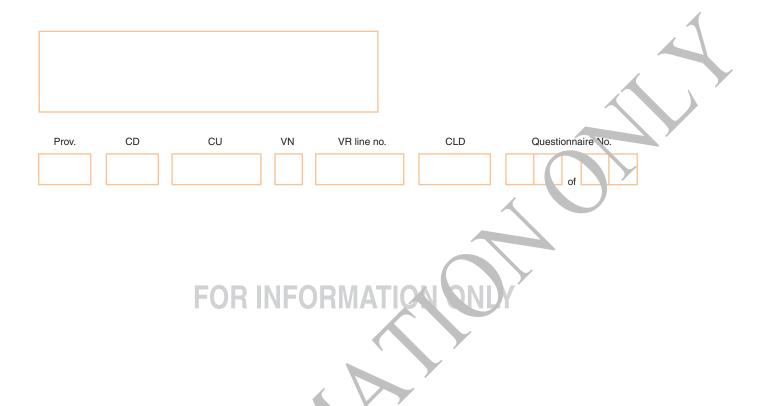
# 2011 National Household Survey

**N2** 

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### Message from the Chief Statistician of Ganady

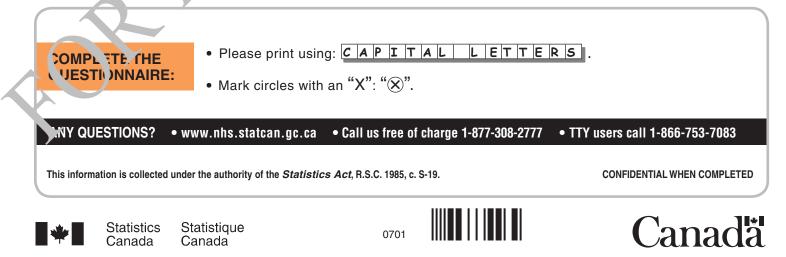
The National Household Survey is an important surve, for all people in Canada, including those living in northern and arctic regions, and in First Nations and other proriginal communities.

Your input is essential so that your community and Aboriginal organizations have the information they need for planning services such as child care, schooling, and villy prvices, housing, roads and public transportation, and skills training for employment.

By law, your responses will by kept onfider ial. Your information may be used by Statistics Canada in support of our other surveys or for analysis.

Thank you for your cooperation.

Ce questionnaire est disp nible en français 1-877-308-2777



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City, municipality, town, village, Indian reserve Province / territory Postal code  City, municipality, town, village, Indian reserve Province / territory Postal code  Print the telephone number:  Print the telephone number: Print telephone	2. Print the telephone number: (	Α																T
2. Print the telephone number:   2. Print the telephone number:     3. How many persons usually live at this address on May 10, 2011, including yourself?   include all persons who have their main residence at this address, even if they are 'movern'y av.ay.   STEP   3. How many persons usually live at this address on May 10, 2011, including yourself?   include all persons who have their main residence at this address, even if they are 'movern'y av.ay.   Step in Number of persons   3. Please give me the name of each person who usually lives here on May 10, 2011. Start with an adult followed, if applicable, by that person's spouse or common.   Continue with all other persons who usually live at this address.   FAMILY NAME   Person 1   Person 2   Person 3   Person 4   Person 5   Person 6   Person 7   Person 8   Person 9	2. Print the telephone number: (																	
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	Person 10         STEP         I ist of names back to respondent, then ask:         Id you leave anyone out because you were not sure the person should be listed?         (For example, a person living at this address who has another home, a person temporarily away, etc.)         No         Yes       See the instructions on page 3. Add the additional names in Step B, if applicable.		Person 8															
Person 10	<ul> <li>STEP</li> <li>Step is the person should be listed?</li> <li>See the instructions on page 3. Add the additional names in Step B, if applicable.</li> </ul>		Person 9															_
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	<ul> <li>Yes - See the instructions on page 3. Add the additional names in Step B, if applicable.</li> </ul>		Person 10															_
	<ul> <li>(For example, a person living at this address who has another home, a person temporarily away, etc.)</li> <li>No</li> <li>Yes - See the instructions on page 3. Add the additional names in Step B, if applicable.</li> </ul>								ure the	per	son	shou	ld be	listed	?			
	<ul> <li>Yes — See the instructions on page 3. Add the additional names in Step B, if applicable.</li> </ul>			-		-				-								
Vid you leave anyone out because you were not sure the person should be listed?	<ul> <li>Yes — See the instructions on page 3. Add the additional names in Step B, if applicable.</li> </ul>	C																
You leave anyone out because you were not sure the person should be listed? (For example, a person living at this address who has another home, a person temporarily away, etc.)		C			e instructio	ns on page	e 3. Add	the add	itional na	ames	in St	ep B.	if app	licable.				
<ul> <li>You leave anyone out because you were not sure the person should be listed?</li> <li>(For example, a person living at this address who has another home, a person temporarily away, etc.)</li> <li>No</li> </ul>	STEP Copy the names in Step B to Question 1 on top of page 4. Keep the same order.	C		See th														

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# 1. WHO TO INCLUDE IN B

- All persons who have their **main residence** at this address on **May 10, 2011**, including newborn babies, room-mates, boarders, foster children, persons who are temporarily away, and all other related and unrelated persons living here;
- Canadian citizens, permanent residents (landed immigrants), persons asking for refugee status (refugee claimants), persons from another country with a work or study permit and family members living here with them;

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• Persons staying at this address temporarily on May 10, 2011 who have no main residence elsewhere.

### 2. WHERE TO INCLUDE PERSONS WITH MORE THAN ONE RESIDENCE

- CHILDREN IN JOINT CUSTODY should be included in the hone of the parent where they live most of the time. Children who spend equal time with each parent should be included in the home of the parent with whore they are staying on May 10, 2011.
- **STUDENTS** who return to live with their parant, during the year should be included at their parents' address, even if they live elsewhere while attending school or working at a summer job.
- SPOUSES OR COMMON-LAW PARTNER: TMPORARILY AWAY who stay elsewhere while working or studying should ... listed at the main residence of their family, if they return periodically.
- PERSONS IN AN INSTITUTE who have been there for less than six months (for example, in a home for the agea, a hospital or a prison) should be listed at their usual residence.

## IF THIS ADDRES .. I.:

a SECO: DARY RECIDENCE (such as a cottage) for ALL PERSONS who stayed here on Ma; 10, 111 (all these persons have their main residence elsewhere in Canada), mark this circle Do not answer other questions.

a DWELLING OCCUPIED ONLY BY RESIDENTS OF ANOTHER COUNTRY VISITING **NAL**<sup>4</sup> (for example, on vacation or on a business trip), mark this circle. Do not answer other questions.

the **HOME OF A GOVERNMENT REPRESENTATIVE OF ANOTHER COUNTRY** (for example, embassy or high commission) and family members, mark this circle. Do not answer other questions.

a **DWELLING THAT WAS OCCUPIED BY A DIFFERENT HOUSEHOLD** on **May 10, 2011** (that is, all persons in this household lived at another address on May 10, 2011), mark this circle. Do not answer other questions.

#### **END OF INTERVIEW**

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Copy the NAME of each person	PERSON 1	PERSON 2
in the same order as in <b>Step B</b> .	Family name	Family name
Then ask the questions for <b>each</b> person.	Given name	Given name
The questions refer to each person's situation on <b>May 10, 2011</b> unless otherwise specified.	□ 15+	□ 1 <sup>r</sup> +
<b>2</b> Is this person male or female?	Male Female	<ul><li>Male</li><li>Female</li></ul>
<b>3 What is this person's</b> <b>date of birth and age?</b> If exact date is not known, enter best estimate. For children under the age of 1, enter 0 for "Age". If born before May 10, 1996, mark "X" in the "15+" box under the person's name.	Date of birth Day Month Year Age	Date of birth Day Montrn Year Age
<b>4</b> Is this person Mark "⊗" one circle only. People who are married according to traditional First Nations or Aboriginal customs should be considered as legally married.	<ul> <li>Never legally married?</li> <li>Legally married (and not separated)?</li> <li>Separated, but still legally married.</li> <li>Divorced?</li> <li>Widowed?</li> </ul>	<ul> <li>Never legally married?</li> <li>Legally married (and not separated)?</li> <li>Separated, but still legally married?</li> <li>Divorced?</li> <li>Widowed?</li> </ul>
<b>5</b> Is this person living with a common-law partner? Common-law refers to two people who live together as a couple but who are not legally married to each other.	Yes No	<ul><li>Yes</li><li>No</li></ul>
6 How is this person related to Enter name of PERSON 1 Mark "``Or specify one response or. Adopted children should be considered sons and dauchters. Children in joint custor'y should be included in the home of the pare. 'where they live most of the time. Children who chend equal time with each parent should be included in the home of the parent with whom they are staying on May 10 2011. Fir all childen n, ple se consider the relationship to Person 1 and Person 2. If nume of the choices apply, specify this person's includent in the index of the relationship to charter in the constance of the present of the parent of the choices apply specify the person 1: - "other-in-law or sister-in-law niece or nephew - grandfather or grandmother - room-mate's son or daughter - lodger's husband or wife - employee etc.	S PERSON 1	<ul> <li>Opposite-sex husband or wife of Person 1</li> <li>Opposite-sex common-law partner of Person 1</li> <li>Same-sex married spouse of Person 1</li> <li>Same-sex common-law partner of Person 1</li> <li>Son or daughter of Person 1 only</li> <li>Son-in-law or daughter-in-law of Person 1</li> <li>Grandchild of Person 1</li> <li>Father or mother of Person 1</li> <li>Father or mother of Person 1</li> <li>Brother or sister of Person 1</li> <li>Foster child</li> <li>Room-mate, lodger or boarder Other — Specify</li> </ul>

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Male     Male       Female     Female	<ul><li>Male</li><li>Female</li></ul>
Date of birth   Day   Month   Year     Day     Month     Year     Day     Month     Year     Date of birth     Date of birth     Date of birth     Day     Month     Year     Age     Age	Date of birth Day VION. Year Age
<ul> <li>Never legally married?</li> <li>Legally married (and not separated)?</li> <li>Separated, but still legally married?</li> <li>Divorced?</li> <li>Widowed?</li> <li>Never legally married?</li> <li>Legally married (and not separated)</li> <li>Separated, but still legally marrie?</li> <li>Divorced?</li> <li>Widowed?</li> </ul>	<ul> <li>Never legally married?</li> <li>Legally married (and not separated)?</li> <li>Separated, but still legally married?</li> <li>Divorced?</li> <li>Widowed?</li> </ul>
<ul> <li>Yes</li> <li>No</li> <li>Yes</li> <li>No</li> </ul>	<ul><li>Yes</li><li>No</li></ul>
<ul> <li>Son or daughter of both Persons 1 arr. 2</li> <li>Son or daughter of Person 1 c. lv</li> <li>Son or daughter of Person 1 c. lv</li> <li>Son or daughter of Person 2 only</li> <li>Son or daughter of Person 1</li> <li>Grandchild of Pe. on 1</li> <li>Father or mother of Fc. on 1</li> <li>Father or mother of Fc. on 1</li> <li>Father or mother of Person 1</li> <li>Father or mother of Person 1</li> <li>Father or mother of Person 1</li> <li>Father or sister of Person 1</li> <li>Brother or sister of Person 1</li> <li>Foster child</li> <li>Room-mate, lodger or boarder</li> <li>Other — Specify</li> </ul>	<ul> <li>Son or daughter of both Persons 1 and 2</li> <li>Son or daughter of Person 1 only</li> <li>Son or daughter of Person 2 only</li> <li>Son-in-law or daughter-in-law of Person 1</li> <li>Grandchild of Person 1</li> <li>Father or mother of Person 1</li> <li>Father-in-law or mother-in-law of Person 1</li> <li>Brother or sister of Person 1</li> <li>Foster child</li> <li>Room-mate, lodger or boarder Other — Specify</li> </ul>

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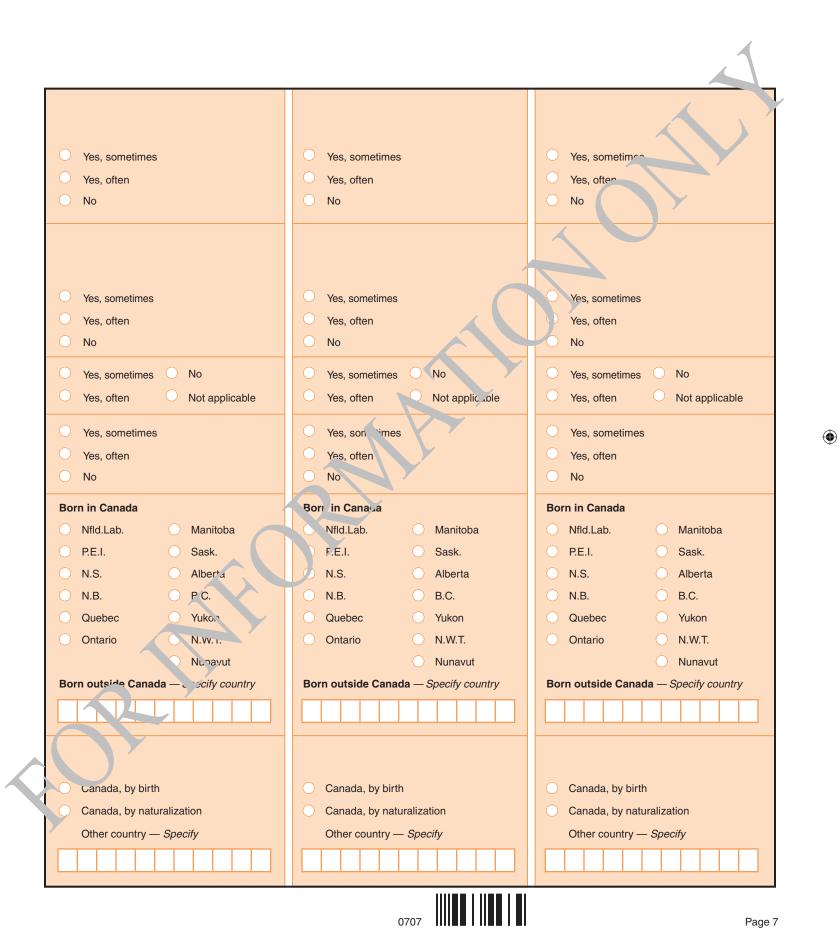
Page 5

ACTIVITIES OF DAILY LIVING Does this person have any difficulty hearing, seeing, communicating, walking, climbing stairs, bending, learning or doing any similar activities?	<ul> <li>Yes, sometimes</li> <li>Yes, often</li> <li>No</li> <li>Yes, often</li> <li>No</li> </ul>
<ul> <li>B Does a physical condition or mental condition or health problem reduce the amount or the kind of activity this person can do:</li> <li>(a) at home?</li> </ul>	<ul> <li>Yes, sometimes</li> <li>Yes, often</li> <li>No</li> </ul>
(b) at work or at school?	Yes, sometimes       No         Yes, often       Not applicate         Yes, often       Not applicate
(c) in other activities, for example, transportation or leisure?	Yes, somet, 9s     Yes, sometimes       Yes often     Yes, often       No     No
SOCIOCULTURAL INFORMATION	Sorn i , Canada Born in Canada
<b>9</b> Where was this person born? Specify one response only, accordient to present boundaries.	. "Id.Lab.       Manitoba       Nfld.Lab.       Manitoba         P.E.I.       Sask.       P.E.I.       Sask.         N.S.       Alberta       N.S.       Alberta         N.B.       B.C.       N.B.       B.C.
	Quebec     Yukon       Ontario     N.W.T.       Nunavut
2 Y	Born outside Canada — Specify country     Born outside Canada — Specify country
If this p, rsor, lives on an Indian reserve, go to Question 13. <b>20</b> Gi what country is this person a citizen? In "cate more than one citizenship, if applicable. <b>"Canada, by naturalization</b> " refers to the process by which an immigrant is granted citizenship of Canada, under the Citizenship Act.	<ul> <li>Canada, by birth</li> <li>Canada, by naturalization</li> <li>Other country — Specify</li> <li>Other country — Specify</li> </ul>
Visit www.nhs.statcan.gc.ca ge 6 or call 1-877-308-2777, 8 a.m. tu	2 8 p.m. 0706

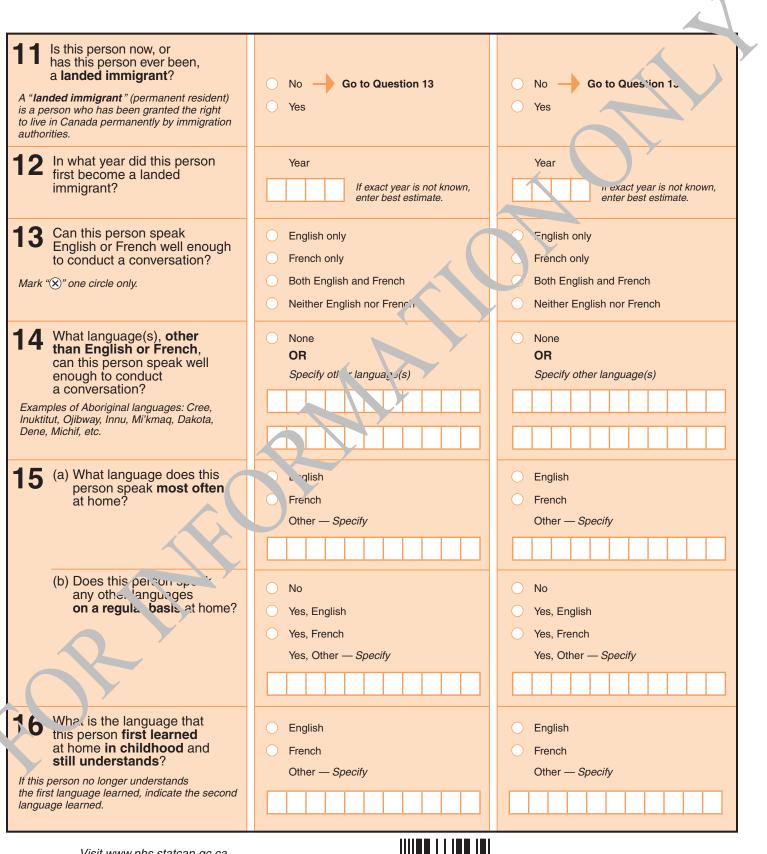
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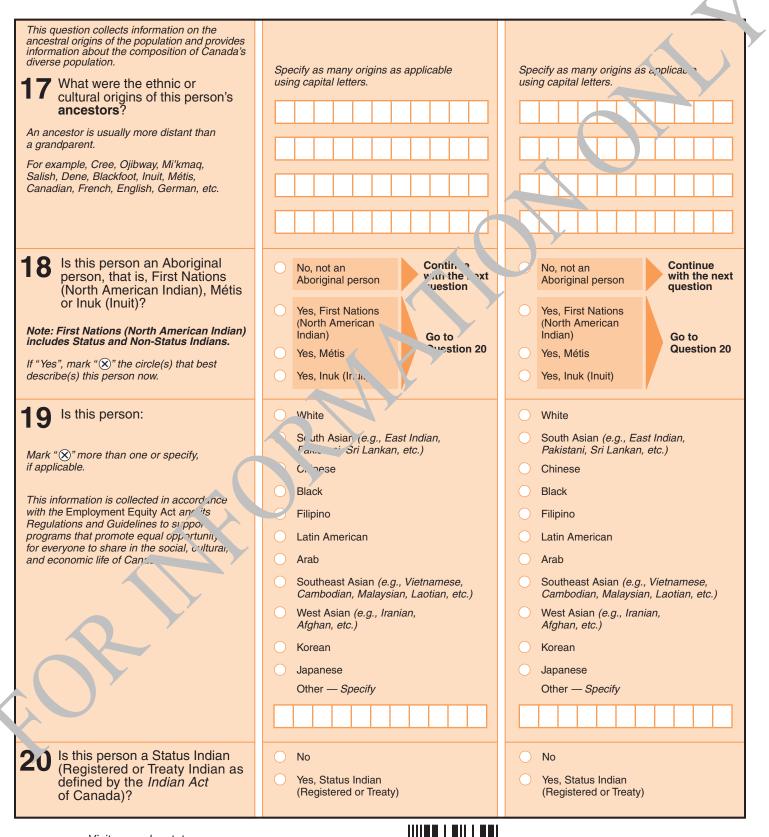
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<ul> <li>No → Go to Question 13</li> <li>Yes</li> </ul>	<ul> <li>No → Go to Question 13</li> <li>Yes</li> </ul>	<ul> <li>No Go to Question .</li> <li>Yes</li> </ul>
Year If exact year is not known, enter best estimate.	Year If exact year is not known, enter best estimate.	Year If exact year is not known, enter best estimate.
<ul> <li>English only</li> <li>French only</li> <li>Both English and French</li> <li>Neither English nor French</li> </ul>	<ul> <li>English only</li> <li>French only</li> <li>Both English and French</li> <li>Neither English nor Freux</li> </ul>	<ul> <li>English only</li> <li>French only</li> <li>Both English and French</li> <li>Neither English nor French</li> </ul>
None OR Specify other language(s)	None OR Specify her langur.ge(s)	None OR Specify other language(s)
<ul> <li>English</li> <li>French</li> <li>Other — Specify</li> </ul>	Finglish French Other — <i>Specify</i>	<ul> <li>English</li> <li>French</li> <li>Other — Specify</li> </ul>
<ul> <li>No</li> <li>Yes, English</li> </ul>	<ul> <li>No</li> <li>Yes, English</li> </ul>	No Yes, English
Yes. <sup>r</sup> . ch Yes, Othr - <i>Specify</i>	<ul> <li>Yes, French</li> <li>Yes, Other — Specify</li> </ul>	Yes, French Yes, Other — <i>Specify</i>
French Other — <i>Specify</i>	<ul> <li>English</li> <li>French</li> <li>Other — Specify</li> </ul>	<ul> <li>English</li> <li>French</li> <li>Other — Specify</li> </ul>

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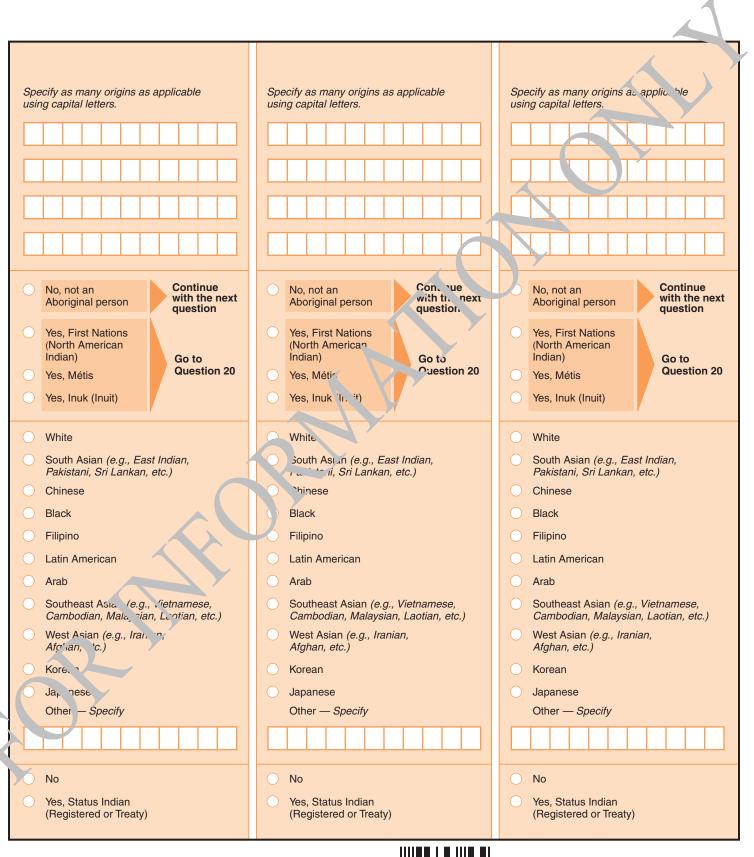


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<ul> <li>21 Is this person a member of a list Nation/Indian band?</li> <li>21 'Ves': which First Nation/Indian band?</li> <li>21 'Ves': which First Nation/Indian band?</li> <li>22 What is this person's religion?</li> <li>22 Must is this person's religion?</li> <li>23 Indicate a specific denomination or religion only.</li> <li>24 Specify one denomination or religion only.</li> <li>25 Specify one denomination or religion only.</li> <li>26 Specify one denomination or religion only.</li> <li>27 Specify one denomination or religion only.</li> <li>28 What is this person's religion?</li> <li>29 Specify one denomination or religion only.</li> <li>29 Specify one denomination or religion only.</li> <li>20 Specify one denomination or religion only.</li> <li>21 Specify one denomination or religion only.</li> <li>22 What is this person.</li> <li>23 Where did this person.</li> <li>24 Specify and circle.</li> <li>25 Or a circle only.</li> <li>26 of at live same address as now.</li> <li>27 Specify one denomination or religion only.</li> <li>28 of at a different address in the same address as now.</li> <li>29 of at live same address.</li> <li>20 of at live same address.</li> <li>20 of at live same address.</li> <li>21 of a different address in the same address.</li> <li>22 Specify and or different circle. <li>23 Specify and or different address in the same address.</li> <li>24 of a different address in the same address.</li> <li>25 Specify and or different circle.</li> <li>25 Specify and or different circle.</li></li></ul>			
<ul> <li>Specify one denomination or religion only.</li> <li>Indicate a specific denomination parts.</li> <li>Indicate a speci</li></ul>	First Nation/Indian band? If "Yes", which First Nation/Indian band? For example, Musqueam Indian Band, Sturgeon Lake First Nation, Atikamekw of	<ul> <li>Yes, member of a First Nation/ Indian band</li> </ul>	Yes, member of a Firs. Nation. Indian band
<ul> <li>23 Where did this person live year ago, that is, on Nark *⊗" one circle only.</li> <li>24 Born in. *lay 10, .010</li> <li>2 e dat the same address as now</li> <li>2 i e dat the same address as now</li> <li>2 i e dat the same address in the same city, town, village, township, municipality or Indian reserve</li> <li>2 bived in a different city, town, village, township, municipality or Indian reserve</li> <li>2 bived in a different city, town, village, township, municipality or Indian reserve</li> <li>2 bived in a different city, town, village, township, municipality or Indian reserve</li> <li>3 bit in Canada</li> <li>3 bit in Canada</li> <li>4 bit in Cana</li></ul>	Indicate a specific denomination or religion even if this person is not currently a practising member of that group. For example, Roman Catholic, Anglican, United Church, Pentecostal, Traditional (Aboriginal) Spirituality, Longhouse, Baptist, Lutheran, Church of Jesus Christ of Latter-day Saints, Jehovah's Witnesses, Presbyterian, Moravian,		
	<ul> <li>23 Where did this person live 1 year ago, that is, on May 10, 2010?</li> <li>Mark "⊗" one circle only.</li> <li>Mark "⊗" one circle only.</li> <li>Note:</li> <li>For those who mark the fourth circle: Identify the community, municipalit, * Indian reserve rather than the nr me o, the First Nation/Indian band.</li> <li>For example:</li> <li>Lac Brochet 197A, №. nitoba, rather than Northlands Band;</li> <li>Wabamun 133A, Alberta, № ther than Paul Banc,</li> <li>Fort Prov tenc + Northwest Territories, rather than Northloan Council;</li> <li>Fort Ho<sub>k</sub> 64, © tario, rather than Eabameto, ng First Nation;</li> <li>№ in "ngan, Qu sbec, rather than Les Innus</li> </ul>	<ul> <li>L ed at the same address as now</li> <li>L is the a different address in the same city, town, village, township, multicipality or Indian reserve</li> <li>Lived in a different city, town, village, township, municipality or Indian reserve in Canada</li> <li>Specify name of:</li> <li>Community, city, town, village, township, municipality or Indian reserve</li> <li>Province/territory</li> <li>Postal code</li> <li>Lived outside Canada</li> </ul>	<ul> <li>Lived at the same address as now</li> <li>Lived at a different address in the same city, town, village, township, municipality or Indian reserve</li> <li>Lived in a different city, town, village, township, municipality or Indian reserve in Canada</li> <li>Specify name of:</li> <li>Community, city, town, village, township, municipality or Indian reserve</li> <li>Province/territory</li> <li>Postal code</li> <li>Lived outside Canada</li> </ul>

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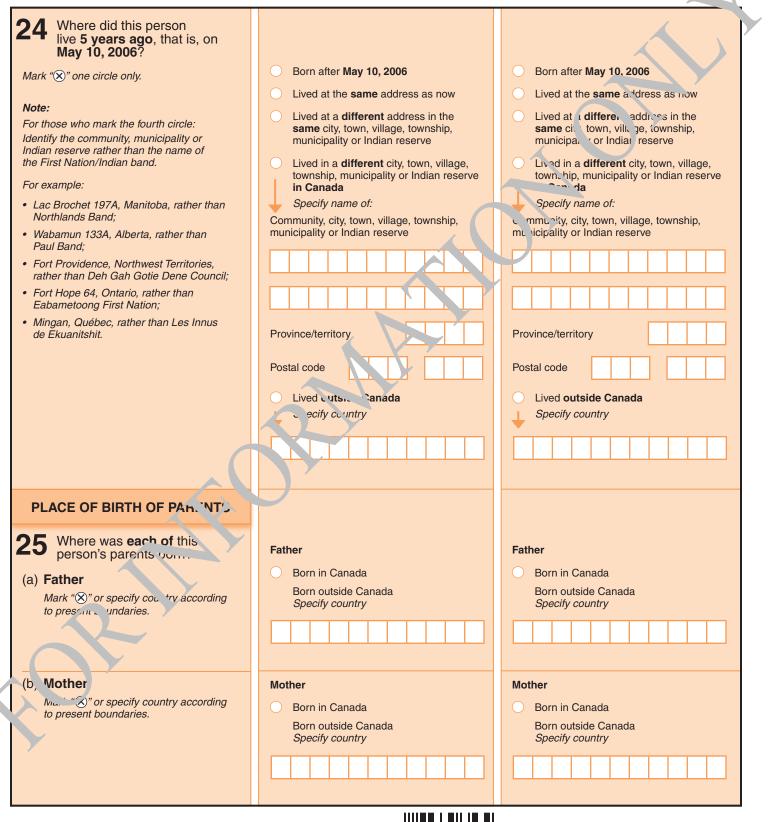
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<ul> <li>No</li> <li>Yes, member of a First Nation/ Indian band</li> <li>Specify name of First Nation/Indian band.</li> </ul>	<ul> <li>No</li> <li>Yes, member of a First Nation/ Indian band</li> <li>Specify name of First Nation/Indian band.</li> </ul>	No Yes, member of a First Natury Indian band Specify name c. r in the v/Indian ba
Specify one denomination or religion only.	Specify one denomination or religion only.	Specify one denomination or religion only.
<ul> <li>Born after May 10, 2010</li> <li>Lived at the same address as now</li> <li>Lived at a different address in the same city, town, village, township, municipality or Indian reserve</li> <li>Lived in a different city, town, village, township, municipality or Indian reserve, in Canada Specify name of:</li> <li>Community, city, town, village, township, municipality or Indian reserve</li> </ul>	<ul> <li>Born Cher May 12, 2010</li> <li>Lived at the same address as now</li> <li>And at a different address in the same city, town, village, township, a micipality or Indian reserve</li> <li>Lived in a different city, town, village, township, municipality or Indian reserve in Canada</li> <li>Specify name of:</li> <li>Community, city, town, village, township, municipality or Indian reserve</li> <li>Province/territory</li> <li>Postal code</li> </ul>	<ul> <li>Born after May 10, 2010</li> <li>Lived at the same address as now</li> <li>Lived at a different address in the same city, town, village, township, municipality or Indian reserve</li> <li>Lived in a different city, town, village, township, municipality or Indian reserve</li> <li>Lived in a different city, town, village, township, municipality or Indian reserve</li> <li>Specify name of:</li> <li>Community, city, town, village, township, municipality or Indian reserve</li> <li>Province/territory</li> <li>Postal code</li> <li>Lived outside Canada</li> </ul>

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Born after May 10, 2006	O Born after May 10, 2006	Born after May 10, 2006
O Lived at the <b>same</b> address as now	<ul> <li>Lived at the same address as now</li> </ul>	Lived at the sam. address as now
<ul> <li>Lived at a different address in the same city, town, village, township, municipality or Indian reserve</li> </ul>	<ul> <li>Lived at a different address in the same city, town, village, township, municipality or Indian reserve</li> </ul>	Lived at a <b>diffe</b> . <b>nt</b> address in the <b>same</b> sity, town, a llage, township, munici, lity or Inc an reserve
Lived in a <b>different</b> city, town, village, township, municipality or Indian reserve in Canada	Lived in a <b>different</b> city, town, village, township, municipality or Indian reserve <b>in Canada</b>	• ived in a <b>different</b> city, town, village, tov nship, municipality or Indian reserve nada
<i>Specify name of:</i> Community, city, town, village, township,	<i>Specify name of:</i> Community, city, town, village, township,	Specify name of: Community, city, town, village, township,
municipality or Indian reserve	municipality or Indian reserve	unicipality or Indian reserve
Province/territory	Province/territory	Province/territory
Postal code	Postal code	Postal code
Lived outside Canada	Live Jou. 1 3 Canada	Lived outside Canada
Specify country	Specify country	Specify country
Father	Eather	Eather
Father	Father	Father
Born in Canada Born outside Canac	<ul> <li>Born in Canada</li> <li>Born outside Canada</li> </ul>	<ul> <li>Born in Canada</li> <li>Born outside Canada</li> </ul>
Born in Canada	Born in Canada	Born in Canada
Born in Canada Born outside Canac	<ul> <li>Born in Canada</li> <li>Born outside Canada</li> </ul>	<ul> <li>Born in Canada</li> <li>Born outside Canada</li> </ul>
Born in Canada Born outside Canac	<ul> <li>Born in Canada</li> <li>Born outside Canada</li> </ul>	<ul> <li>Born in Canada</li> <li>Born outside Canada</li> </ul>
Born in Canada Born outside Canad Specify country	Born in Canada         Born outside Canada         Specify country	Born in Canada Born outside Canada <i>Specify country</i>
Born in Canada Born outside Canau Specify rountry	Born in Canada   Born outside Canada   Specify country     Mother	Born in Canada     Born outside Canada     Specify country  Mother
<ul> <li>Born in Canada Born outside Canaa Specify country</li> <li>'other</li> <li>Born in Canada Born outside Canada</li> </ul>	<ul> <li>Born in Canada Born outside Canada Specify country</li> <li>Mother</li> <li>Born in Canada Born outside Canada</li> </ul>	<ul> <li>Born in Canada Born outside Canada Specify country</li> <li>Mother</li> <li>Born in Canada Born outside Canada</li> </ul>

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<b>26</b> Answer Questions 27 to 55 for each person aged 15 years and over.		person aged 15 years and cা er fore May 10, 1996).
EDUCATION 27 Has this person completed a secondary (high) school	Secondary (high) school diploma or certificate Ves, secondary (high) school diploma	Secondary (hig. schoo' diploma or certificate
diploma or equivalent? Examples of secondary (high) school equivalency certificates are General Educational Development (GED) and Adult Basic Education (ABE).	<ul> <li>Yes, secondary (high) school equivalency certificate</li> <li>No</li> </ul>	Yes, soundary (high) school equivalency certificate No
<ul> <li>Has this person completed a Registered Apprenticeship or other trades certificate or diploma?</li> <li>Mark "(Image: Mark "(Image: Mark "(Image: Mark "(Image: Mark "(Image: Mark "(Image: Mark market)))))))))</li> </ul>	Registered Apprenticeship or tradescertificate or diploma         Yes, Registered Apprentices. In certificate (including Certificate of Qualific. tion, Journeyperson's designation)         Yes, other trades cortuine the or diploma         No	<ul> <li>Rr gistered Apprenticeship or trades certificate or diploma</li> <li>Yes, Registered Apprenticeship certificate (including Certificate of Qualification, Journeyperson's designation)</li> <li>Yes, other trades certificate or diploma</li> <li>No</li> </ul>
29 Has this person completed a college, CEGEP, or other non-university certificate or diploma? (Other than certificates or diplomas reported in Question 23.) Mark "⊗" as many circles as applicable. For example, nurses aide, law enforce per 4, information technology, youth services, te ching assistant, forestry industry.	<ul> <li>College, CL'GEr other non-university rem, ate or siploma</li> <li>Versortificate or diploma from orogram of less than 3 months</li> <li>Yet, certificate or diploma from a program of 3 months to less than 1 year</li> <li>Yes, certificate or diploma from a program of 1 year to 2 years</li> <li>Yes, certificate or diploma from a program of more than 2 years</li> <li>No</li> </ul>	<ul> <li>College, CEGEP or other non-university certificate or diploma</li> <li>Yes, certificate or diploma from a program of less than 3 months</li> <li>Yes, certificate or diploma from a program of 3 months to less than 1 year</li> <li>Yes, certificate or diploma from a program of 1 year to 2 years</li> <li>Yes, certificate or diploma from a program of more than 2 years</li> <li>No</li> </ul>
<b>30</b> Has this person completed a university certificate, diploma or legre 3? Mark τος for mark or circles as applicable.	<ul> <li>University certificate, diploma or degree</li> <li>Yes, university certificate or diploma below bachelor level</li> <li>Yes, bachelor's degree (including LL.B.)</li> <li>Yes, university certificate or diploma above bachelor level</li> <li>Yes, master's degree</li> <li>Yes, degree in medicine, dentistry, veterinary medicine or optometry</li> <li>Yes, earned doctorate</li> <li>No</li> </ul>	<ul> <li>University certificate, diploma or degree</li> <li>Yes, university certificate or diploma below bachelor level</li> <li>Yes, bachelor's degree (including LL.B.)</li> <li>Yes, university certificate or diploma above bachelor level</li> <li>Yes, master's degree</li> <li>Yes, degree in medicine, dentistry, veterinary medicine or optometry</li> <li>Yes, earned doctorate</li> <li>No</li> </ul>

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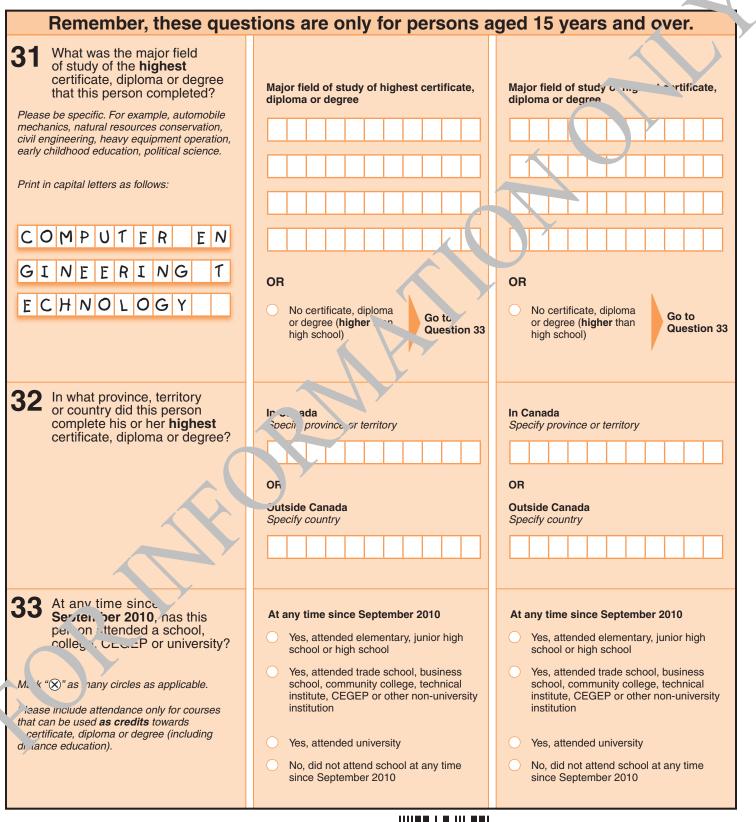
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#### Continue only for each person aged 15 years and over (born before May 10, 1996). Secondary (high) school diploma or certificate Secondary (high) school diploma or certificate Secondary (h. h) school diploma or certificate Yes, secondary (high) school diploma Yes, secondary (high) school diploma Yes, secondary (high) school diploma Yes, secondary (high) school equivalency Yes, secondary (high) school equivalency res, condary (high) school equivalency certificate certificate certificate No No 1.0 **Registered Apprenticeship or trades** Registered Apprenticeship or tracs Registered Apprenticeship or trades certificate or diploma certificate or diploma certificate or diploma Yes, Registered Apprenticeship certificate Yes, Registered Apprentic. hip certific are Yes, Registered Apprenticeship certificate (including Certificate of Qualification, (including Certificate of Qual cation, (including Certificate of Qualification, Journeyperson's designation) Journeyperson's designation) Journeyperson's designation) Yes, other trades certificate Yes, other trades ce. Chate Yes, other trades certificate or diploma or diplom a or diploma No No No College, CEGEP or other non-university College, CEGL. or other non-university College, CEGEP or other non-university certificate or diploma ce. ficate cr diploma certificate or diploma Yes, certificate or diploma from certificate or diploma from Yes, certificate or diploma from a program of less than 3 months a program of less than 3 months a program of less than 3 months Yes, certificate or diploma from a es, certificate or diploma from a Yes, certificate or diploma from a program of 3 months to less than 1 y ar program of 3 months to less than 1 year program of 3 months to less than 1 year Yes, certificate or diploma from Yes, certificate or diploma from Yes, certificate or diploma from a program of 1 year to 2 year. a program of 1 year to 2 years a program of 1 year to 2 years Yes, certificate or diploma irom Yes, certificate or diploma from Yes, certificate or diploma from a program of more than 2 years a program of more than 2 years a program of more than 2 years No No No University certificate, unlong or degree University certificate, diploma or degree University certificate, diploma or degree Yes, unit, rsity certificate or diploma Yes, university certificate or diploma Yes, university certificate or diploma below bachelor level below bachelor level b. w bashelor level Yes, b. helor's degree (including LL.B.) Yes, bachelor's degree (including LL.B.) Yes, bachelor's degree (including LL.B.) Yes, nive sity certificate or diploma Yes, university certificate or diploma Yes, university certificate or diploma abov, bachelor level above bachelor level above bachelor level Ves inaster's degree Yes, master's degree Yes, master's degree Yes, degree in medicine, Yes, degree in medicine, Yes, degree in medicine, dentistry, veterinary medicine dentistry, veterinary medicine dentistry, veterinary medicine or optometry or optometry or optometry Yes, earned doctorate Yes, earned doctorate Yes, earned doctorate No No No

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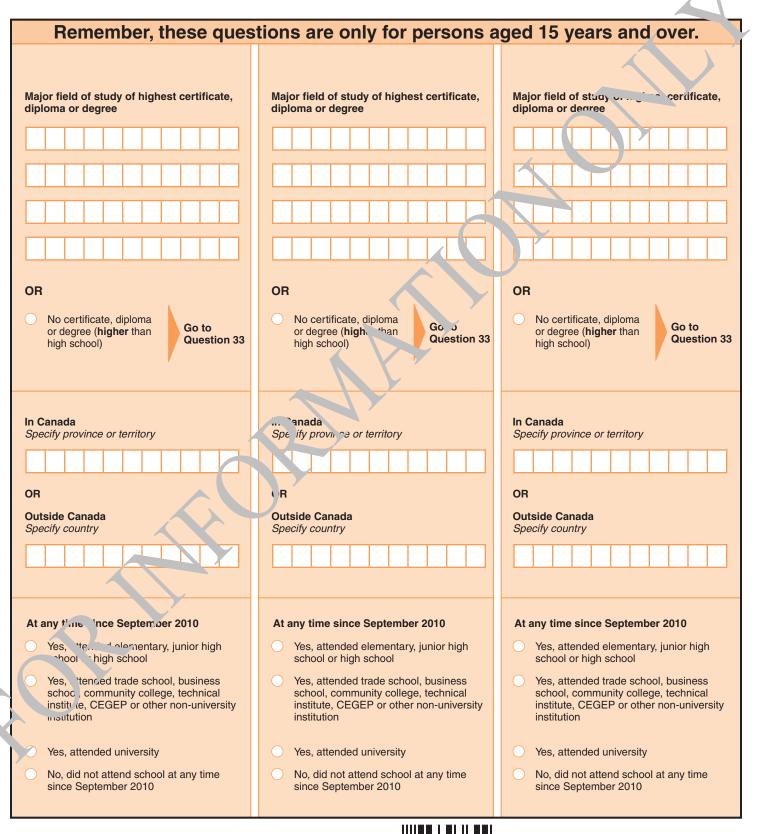
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#### Note: Many of the following questions refer to the week from Sunday, May 1 to Saturday, May 7, 2011. Call 1-877-308-2777 for more information. LABOUR MARKET ACTIVITIES The next few questions ask about paid work. During the week of Sunday, 34 May 1 to Saturday, May 7, 2011, how many hours did this person spend working for pay or in self-employment? Please enter the total number of hours worked Number of hours (to the : eare + hour) Number of hours (to the nearest hour) for pay or in self-employment at all jobs held during the week of May 1 to May 7. Gc > Question 40 Go to Question 40 Include: • working for wages, salary, tips or OR OR commission; ontinue with the Continue with the None None • making, selling or trading arts and crafts; n⊾ + question next question • running a business; • trapping, hunting and fishi a leisure activity); · fixing gear used to hunt, fi

• working as a guide.

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During the wec.

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Mark "(X)" or c'. \_\_\_\_\_ 36 During the week to May 7, did this have definite arra to start a new job the next four wee

bing, hunting and fishing (except as		
sure activity);		
g gear used to hunt, fish or trap;		
ing as a guide.	<b>)</b> *	
During the wec. <b>May</b> : to May 7, was this person on temporary ay-oft or absent from his, her jco	<ul> <li>No</li> <li>Yes, on temporary lay-off from a job to which this person expects to return</li> </ul>	<ul> <li>No</li> <li>Yes, on temporary lay-off from a job to which this person expects to return</li> </ul>
or biriness? ⊗"orniciainonlu	<ul> <li>Yes, on vacation, ill, on strike or locked out, or absent for other reasons</li> </ul>	<ul> <li>Yes, on vacation, ill, on strike or locked out, or absent for other reasons</li> </ul>
During the week of <b>May 1</b> to <b>May 7</b> , did this person have definite arrangements to start a new job within	O No	O No
the next four weeks?	○ Yes	○ Yes

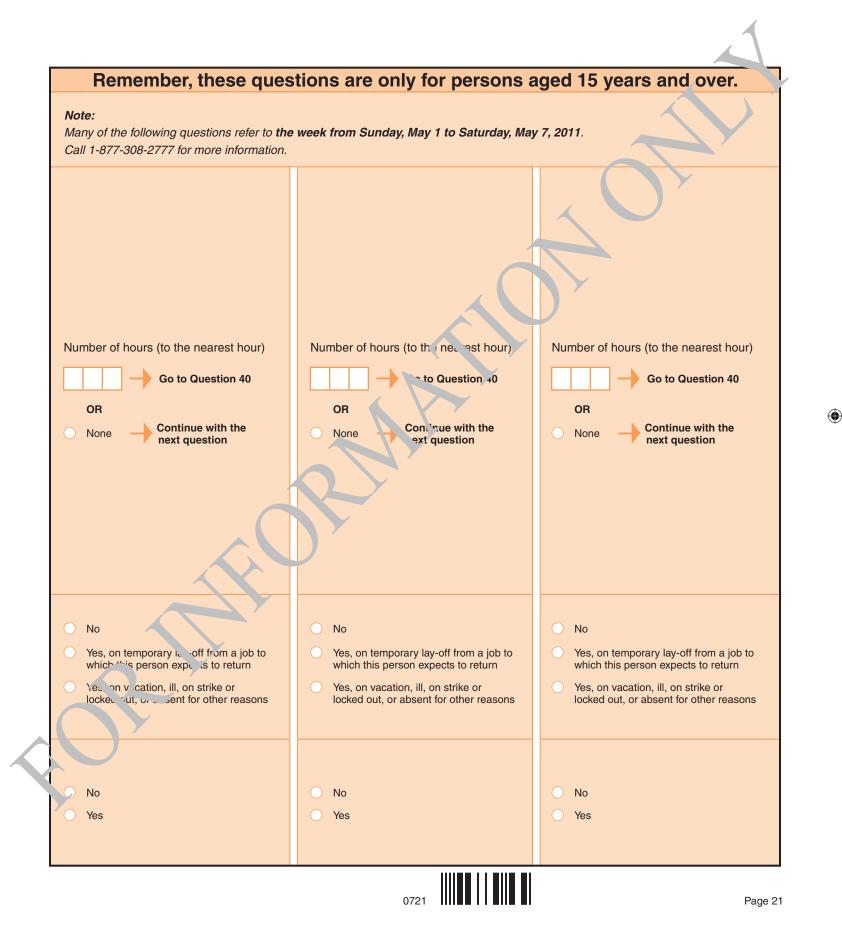
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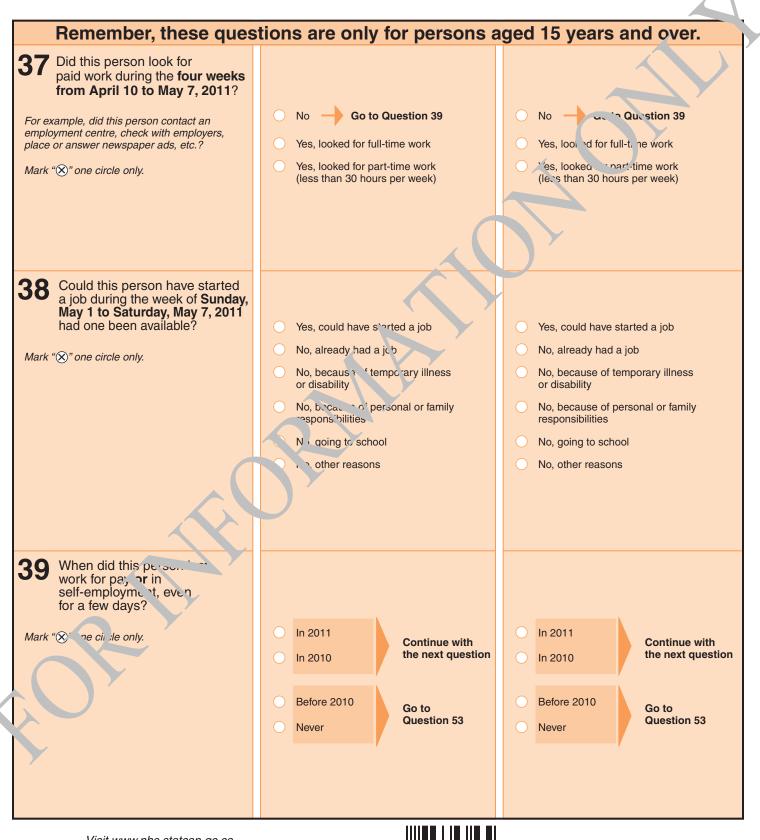


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Remember, these questions are only for persons aged 15 years and over.



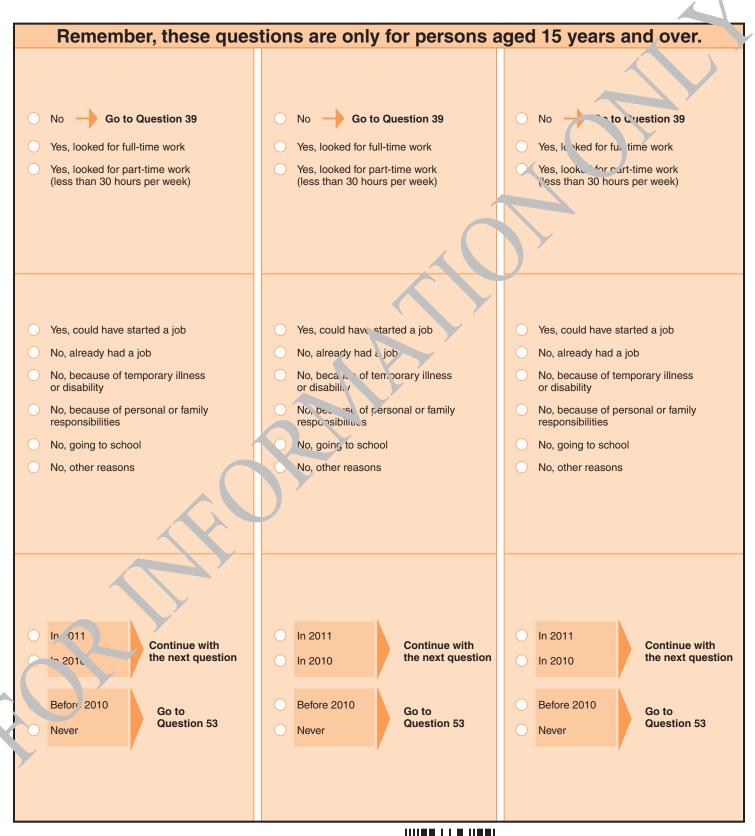


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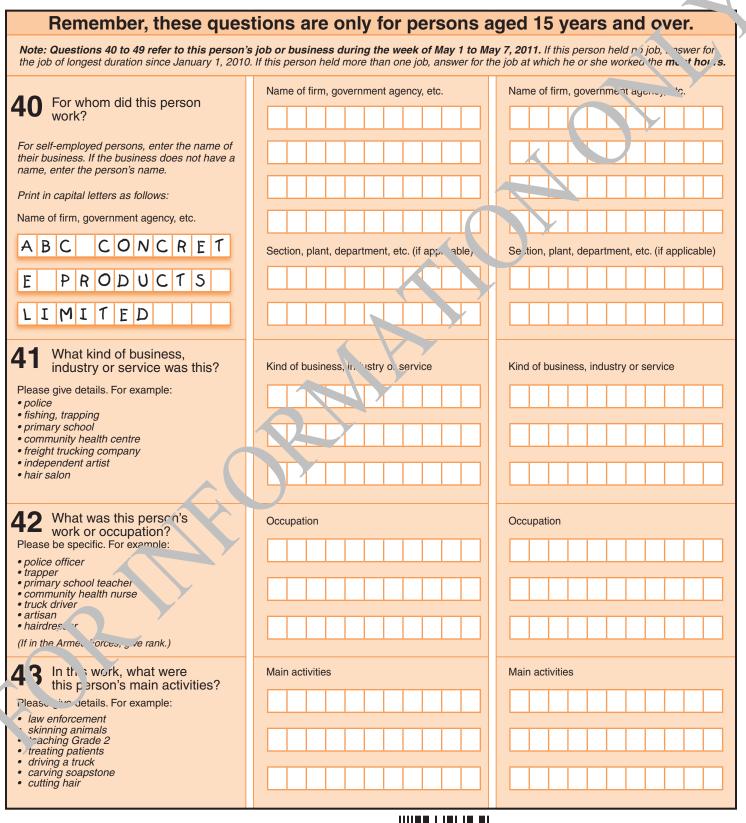


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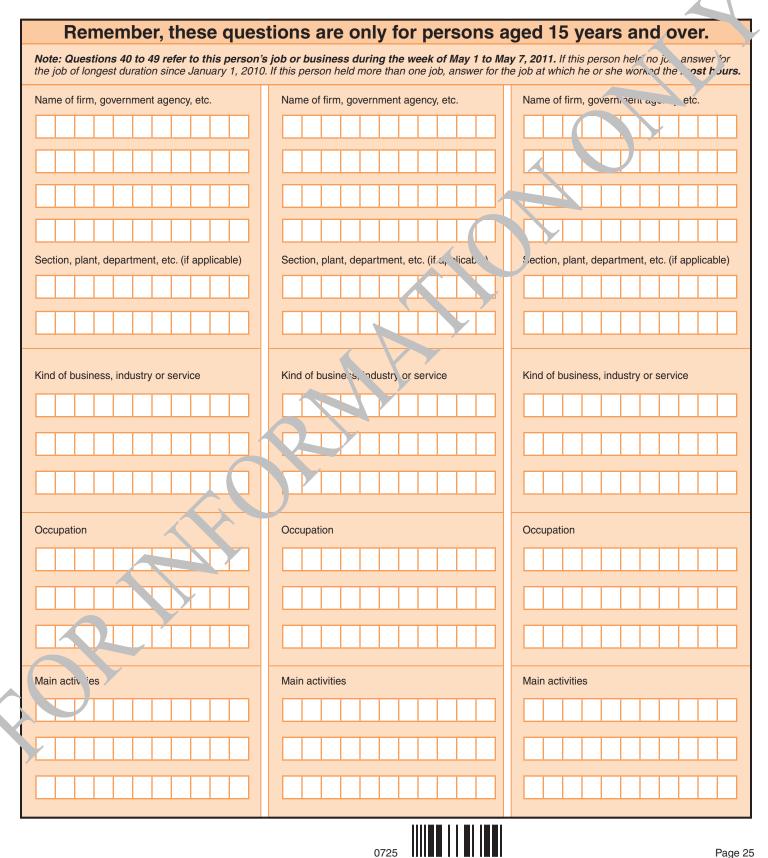


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Remember, these ques	tions are only for persons a	aged 15 years and over.
In this job or business, was this person mainly:	<ul> <li>working for wages, salary, tips or commission?</li> <li>Go to Question 46</li> <li>working without pay for his/her spouse or another relative in a family farm or business?</li> </ul>	<ul> <li>working for wages, sal try, tip or commission?</li> <li>Go to Quest:</li> <li>working with compared the his/her spouse (in anothe melative in a family farm or lusiness?</li> </ul>
	<ul> <li>Go to Question 46</li> <li>self-employed without paid help (alone or in partnership)?</li> <li>self-employed with paid help (alone or in partnership)?</li> </ul>	Go to crestion 4 6 sen <sup>5</sup> -employed without paid help (alonc or in partnership)? self-employed with paid help (clone or in partnership)?
<b>5</b> If self-employed, was this person's farm or business incorporated?	No Yes	No Yes
At what address did this person usually work most of the time?	<ul> <li>Worked at home ("roluding farms)</li> <li>Go to Question 19</li> <li>Worked outs. 'e Cana la</li> </ul>	<ul> <li>Worked at home (including farms)</li> <li>Go to Question 49</li> <li>Worked outside Canada</li> </ul>
Note: For those who mark the fourth circle: Identify the community, municipality or Indian reserve rather than the name of the First Nation/Indian band. For example:	<ul> <li>Conto Que stic 49</li> <li>No fixed work ace address</li> <li>Continue with the next question</li> <li>Vorked at the address specified below</li> <li>S, reify complete address</li> <li>Street address</li> </ul>	Go to Question 49  No fixed workplace address Continue with the next question Worked at the address specified below Specify complete address Street address
Northlands Band; Wabamun 133A, Alberta, rather tha. Paul Band; Fort Providence, Northwest Territories, rather than Deh Gah Gotur Borne Incil, Fort Hope 64, Ontan, rather than Eabametoong First Na., n; Mingan, Québec, rather than Les Innus	Community, city, town, village, township,	Community, city, town, village, township,
de Ekuarsn. the autorss of work is different than the ad- topss of the imple or, please provide address vinere this person actually works estimates should provide the ddre of their school, not the address in the school board).	municipality or Indian reserve	municipality or Indian reserve

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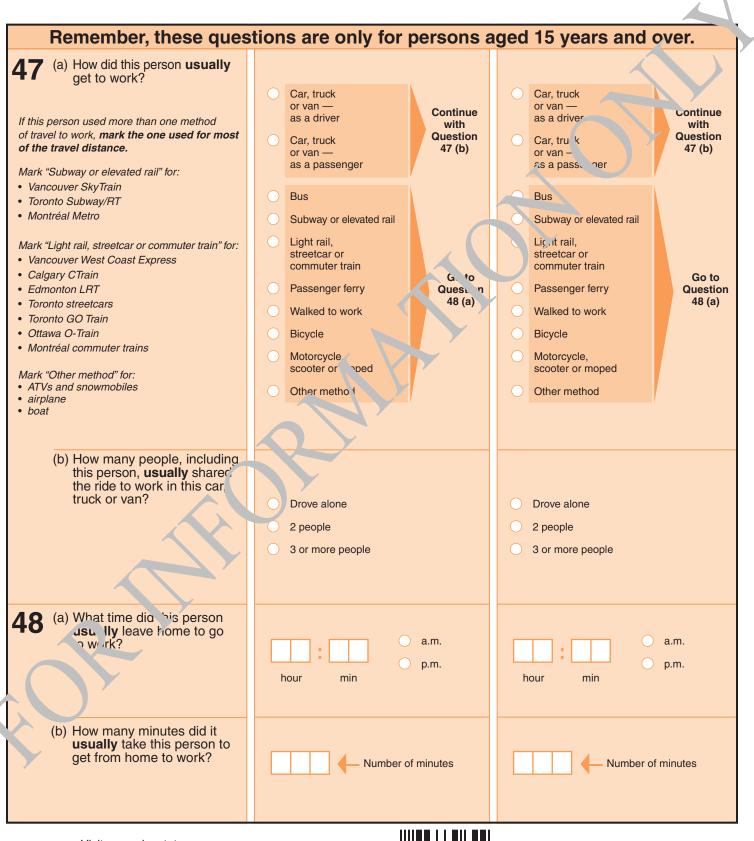
<ul> <li>Remember, these questions of the second secon</li></ul>	<ul> <li>working for wages, salary, tips or commission?</li> <li>Go to Question 46</li> <li>working without pay for his/her spouse or another relative in a family farm or business?</li> <li>Go to Question 46</li> </ul>	working for wages, salary, as or commission? Go to Que 16 working with pay for his/her spouse or another relative in a famil farm to business Go to Question 46
<ul> <li>self-employed without paid help (alone or in partnership)?</li> <li>self-employed with paid help (alone or in partnership)?</li> </ul>	<ul> <li>self-employed without paid help (alone or in partnership)?</li> <li>self-employed with paid help (alone or in partnership)?</li> </ul>	self-employed without paid help (alc ne or in partnership)? self-employed with paid help (alone or in partnership)?
<ul><li>No</li><li>Yes</li></ul>	No     Yes	No O Yes
<ul> <li>Worked at home (including farms)</li> <li>Go to Question 49</li> <li>Worked outside Canada</li> <li>Go to Question 49</li> <li>No fixed workplace address</li> <li>Continue with the next question</li> <li>Worked at the address specified below specify complete address</li> <li>Street address</li> </ul>	<ul> <li>Worked at home (including farm, )</li> <li>Go to Questic n 4&gt;</li> <li>Worked the hide Canada</li> <li>Go to Question 49</li> <li>No hixed the caddress</li> <li>Conthinue with the next question</li> <li>Worked at the address specified below include at the address</li> <li>Street address</li> </ul>	<ul> <li>Worked at home (including farms)</li> <li>Go to Question 49</li> <li>Worked outside Canada</li> <li>Go to Question 49</li> <li>No fixed workplace address</li> <li>Continue with the next question</li> <li>Worked at the address specified bel Specify complete address</li> <li>Street address</li> </ul>
Community, city, town, vilue township, municipe/y Indian reserve	Community, city, town, village, township, municipality or Indian reserve	Community, city, town, village, township, municipality or Indian reserve
Pro incon/verritory	Province/territory	Province/territory
Postal code	Postal code	Postal code

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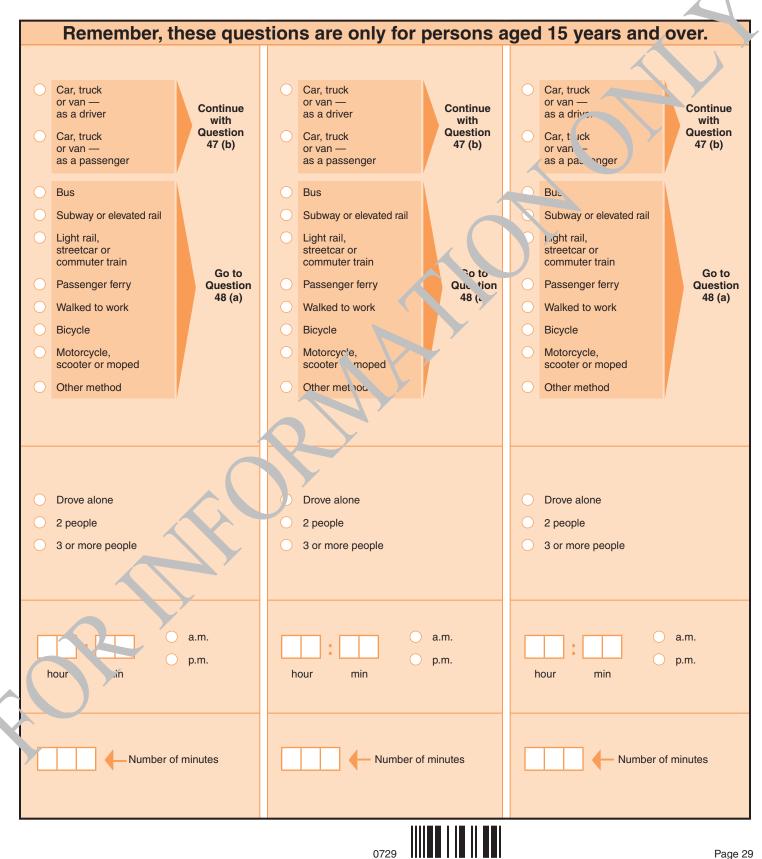
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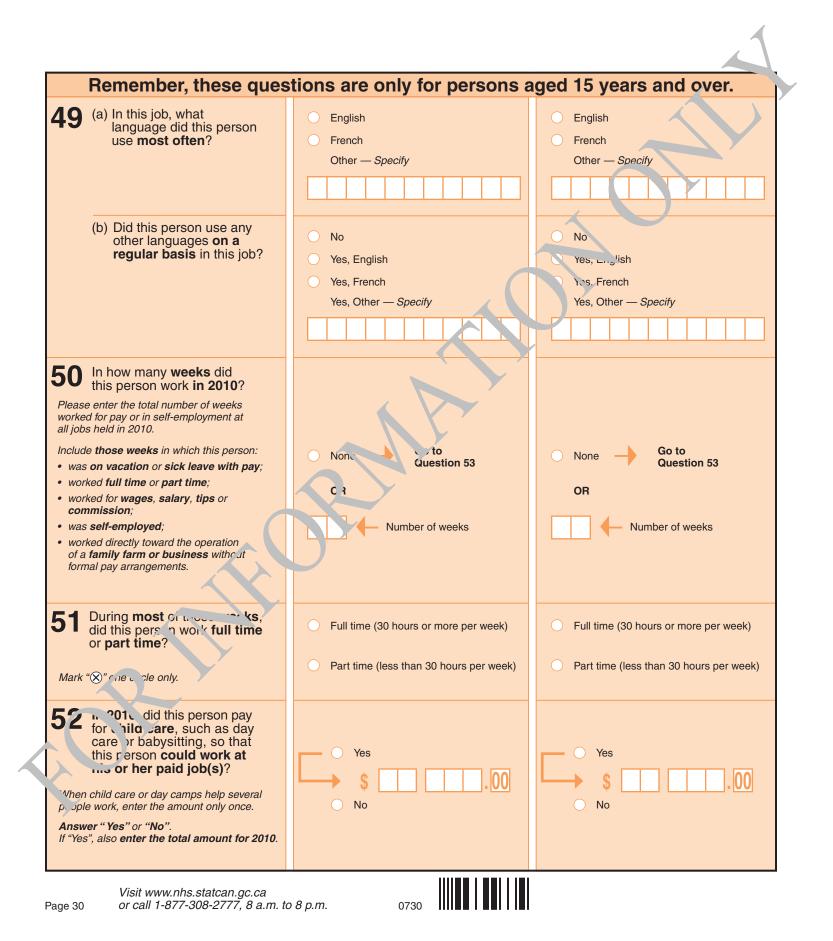


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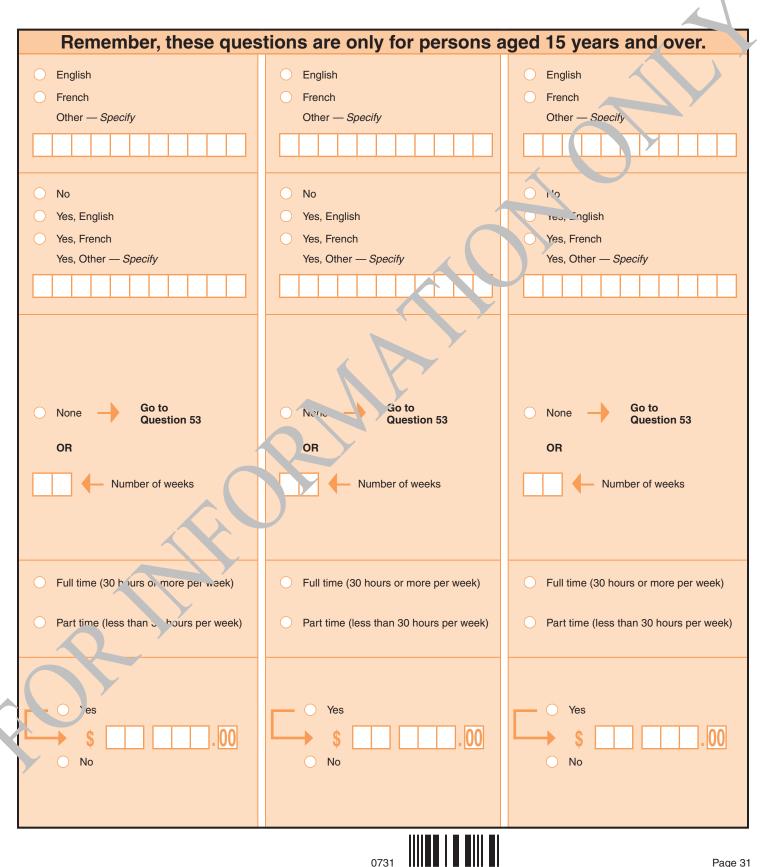
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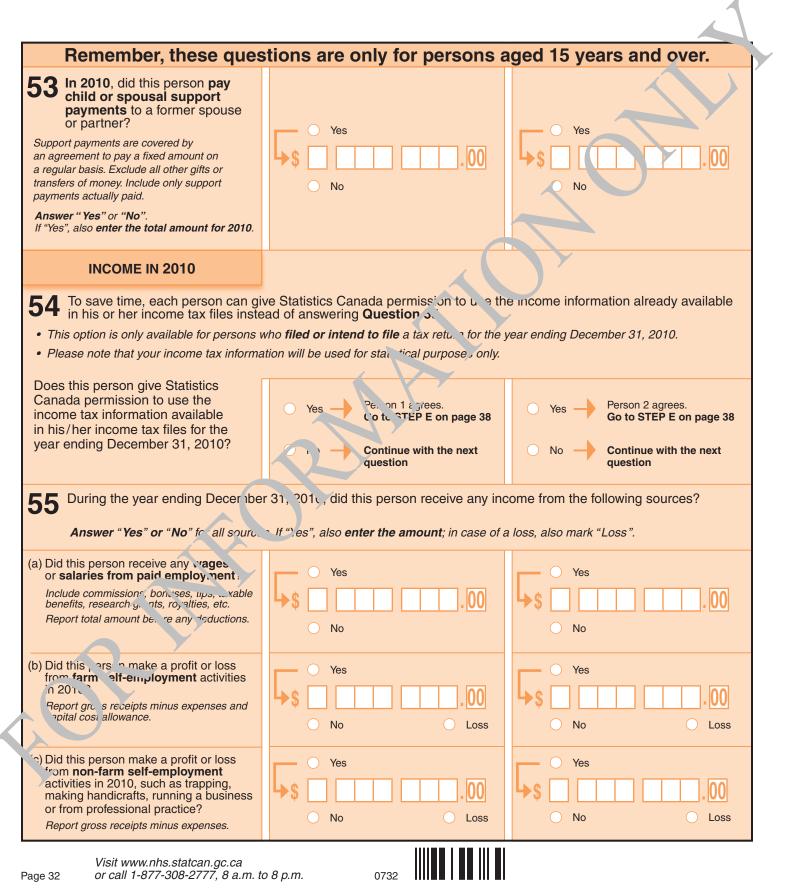
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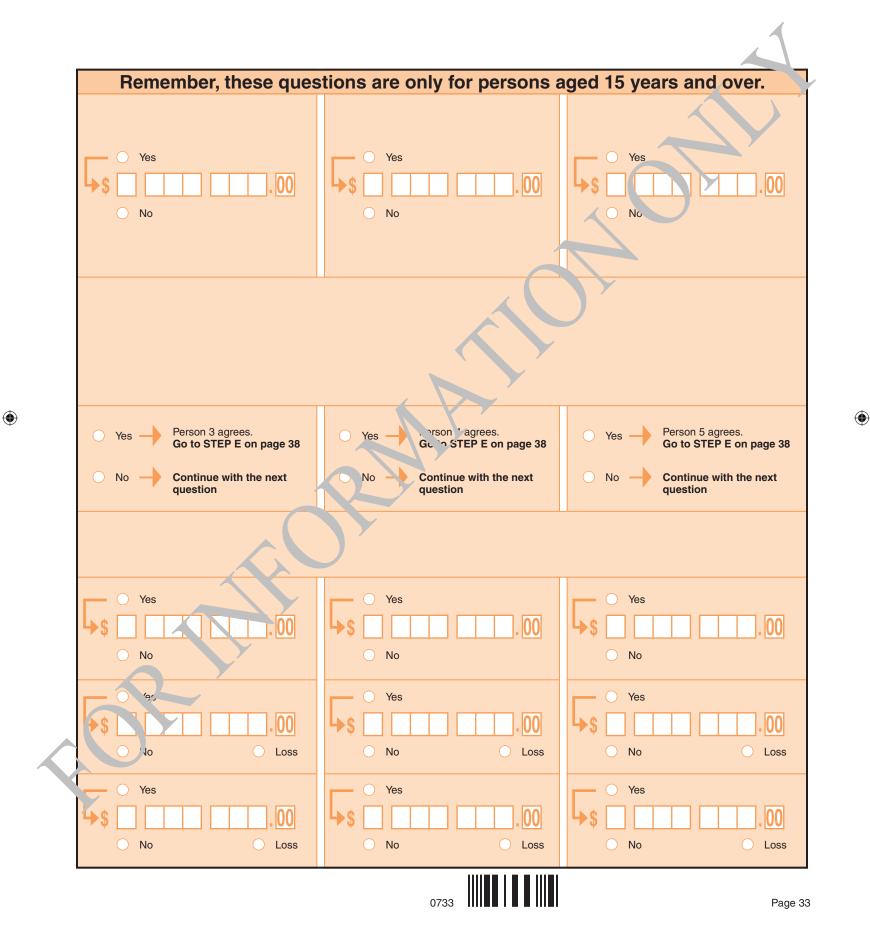


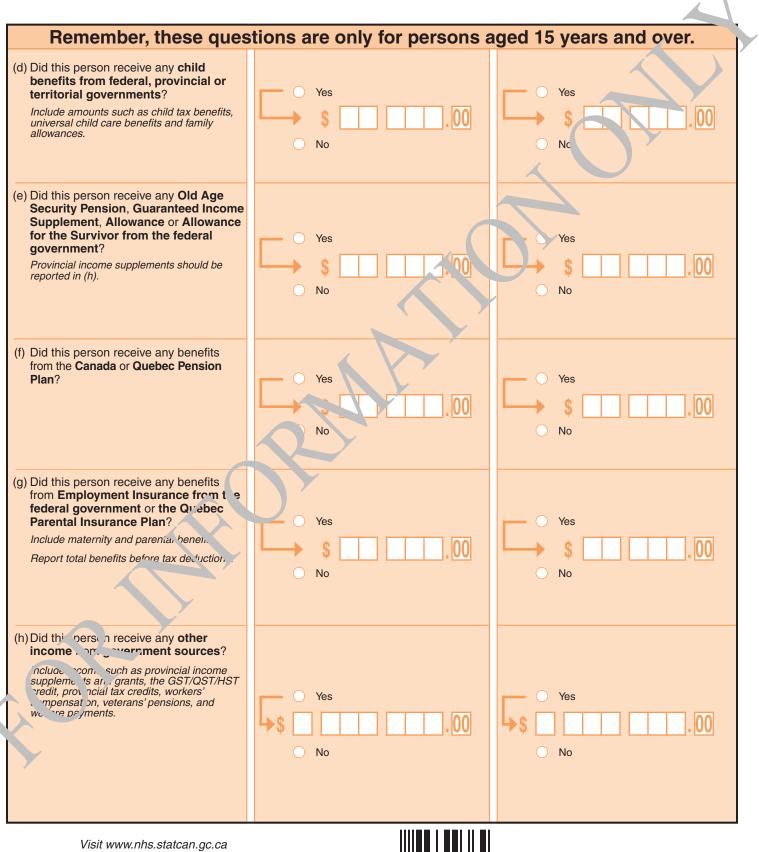










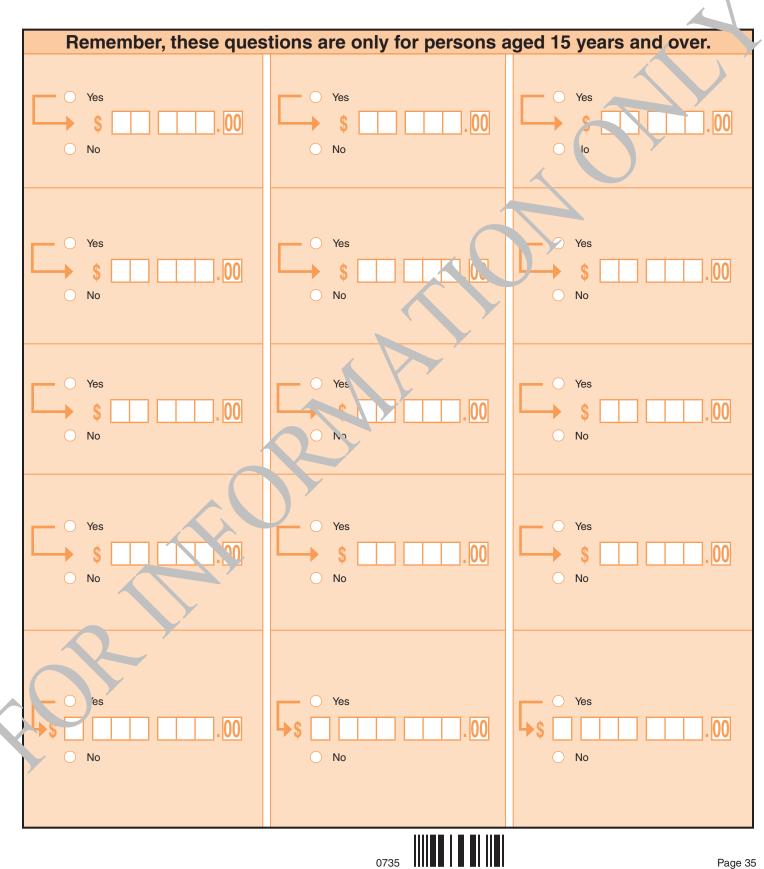


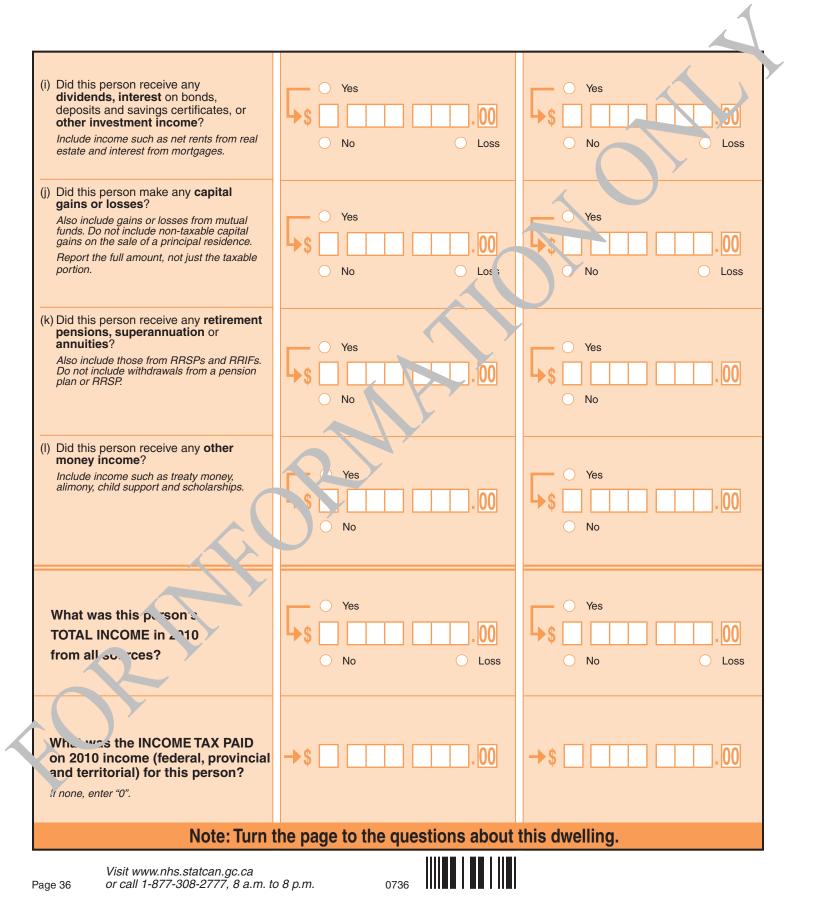
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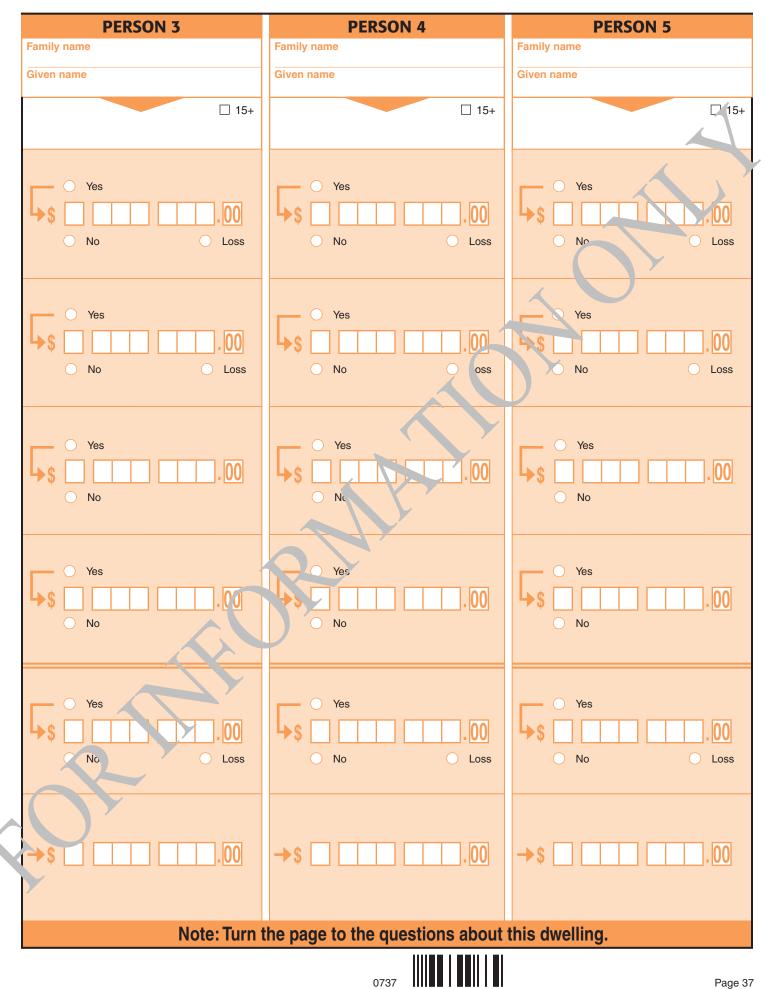
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E E	Questions E1 to E10 a The questions refer to		velling. nless otherwise specified.	
A <b>dwellii</b> inside the	<b>ng</b> is a separate set of living quar e building. This entrance should r	ters with a <b>private en</b> tot be through someor	<b>trance</b> from the outside or from a common hallway or stairv ne else's living quarters.	way
E1 Who pays the rent or mortgage, taxes,		axes,	O Person 1	1
electricity, etc., for this dwelling? If more than one person contributes to such payments, mark "⊗" as many circles as apply.			O Person 2	
			O Person 3	
puj		us apply.	O Person 4	
			O Person 5	
			<ul> <li>A person who is listed on another questionnaire for this dwelling</li> </ul>	
			A person who does not live lare	
E2 Only Othe	ask Question <b>E2 (a)</b> if you are in ervise, <b>go to Question E2 (b)</b> .	n a First Nations con	nmunity, an Indian reserve or an Indian settlement.	
(a) let	this dwalling hand housing or		Band housing	
(a) Is this dwelling band housing, or rented, or owned by you or a member of this household?			Owned (even if it, still being Go to	
			paid for) Pente ' (eve if no cash rent is paid) Question E	3
	this dwelling rented or owned	by you or		
an	nember of this household?		<ul> <li>Ov. red (even if it is still being paid for)</li> <li>Rented (even if no cash rent is paid)</li> </ul>	
			Refited (even if no cash refit is paid)	
	this dwelling part of a condon velopment?	hinium	<ul><li>Yes</li><li>No</li></ul>	
• • •	w many rooms are there in th			
	<b>lude</b> kitchen, bedrooms, finished r attic or basement. etc.	00h.		
Do	<b>not count</b> bathrooms, halls, ve stibu ches and rooms used solely for busi		Number of rooms	
(b) <b>Ho</b>	w many of these rooms are be			
the	elude all rooms designed a bedroo y are now used for something else sement bedroome	oms, even if . Also include	Number of bedrooms	
E5 Wh	nen was ti.`s dwelling original	y built?	1920 or before	011
	rk the period in which the building		0 1921-1945 0 1986-1990	
CC	versions. If year is not known, give	best estimate.	1946-1960	
			1961-1970	
	Y		0 1971-1980 0 2001-2005	
	th's dwelling in need of y repairs?	No, only <b>regular r</b>	naintenance is needed (painting, furnace cleaning, etc.)	
	not include desirable nodelling or additions.	Yes, <b>minor repair</b> defective steps, rai	<b>s</b> are needed (missing or loose floor tiles, bricks or shingles, lling or siding, etc.)	
			are needed (defective plumbing or electrical wiring, structural pors or ceilings, etc.)	

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	No	on			
Ansv If the	wer Questions <b>E8</b> to <b>E10</b> for this dwellin e exact amount is not known, please give	g even if you own or rent more a best estimate.	than one dwell	ing.	
<b>E8</b> (a)	For this dwelling, what are the YE electricity?	EARLY payments (last 12 m None Included in rent or other payments	nonths) for: OR	\$	per yea
(b)	oil, gas, coal, wood or other fuels?	<ul> <li>None</li> <li>Included in rent or other payments</li> </ul>	OR	\$	per yea
(c)	water and other municipal services?	<ul> <li>None</li> <li>Included in rent or other payments</li> </ul>	OR	\$0.00	per yea
If "	Band housing " was checked in Que Rented " was checked in Question <b>E</b> Owned " was checked in Question <b>E</b>	2 (a) or E2 (b), Continue w	vith Question	. *9.	
E9	For RENTERS only, answer parts	a (a) and (b):			
(a)	What is the <b>monthly rent</b> paid for the	nis dwelling?	O Lenter	d without payment of cash rent	per mo
(b)	Is this dwelling subsidized? Subsidized housing includes rent geared social housing, public housing, governme housing, non-profit housing, rent suppler housing allowances.	ent assisiou	<ul><li>Yes</li><li>No</li></ul>		
	O For OWNERS only, answer parts				
(a)	What are the total regule. muthly loan payments for this dwelling	incrigage of	<ul><li>None</li><li>OR</li></ul>	Go to part (c)	per mo
(b)	Are the property the amount shown in particular included in the amount shown in particular	nd school) rt (a)?	<ul><li>Yes</li><li>No</li></ul>		
(c)	What are the estimated <b>yearly</b> prop ( punic pal and school) for this dwell		OR		per yea
(d)	If y, u were to sell this dwelling now, much would you expect to sell it?	for how	\$	.00	

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STEP F	If you are answ	vering on behalf of ot	her people, please cor	sult each person.	
F1	-	-	ding children younger		
	history be part o	f the historical record o	f Canada. A "YES" mea	ehold Survey responses and ns your responses will be a ne 2011 National Househo	vailable
	If you mark "NO' future generation		ank, your responses will	never be made available to	$\langle \rangle$
		on agree to make his or safter the National H		ousehold Survey information	<u>ti ovailahle</u>
	Person 1	Person 2	Person 3	Person 4	Person 5
	Yes	O Yes	Yes	) Yes	Yes
	No	No	No	No	O No
STEP G	Thank you for	your cooperation.			
			COMMENTS	Ý	
	J	THE LAW I	PROTECTS WHAT YO	UTELL US	
· (		our personal information		istics Canada employees ha one outside Statistics Cana	

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