

Appendix 1

Census Questionnaire



Census of Population of Ireland, 1996

Daonáireamh na hÉireann, 1996

Form A

Census Day – Sunday, 28 April 1996

Central Statistics Office

- The Census** A Census is being taken on 28 April 1996 under the Statistics Act, 1993 and the Statistics (Census of Population) Order, 1996. The information sought is essential to planning Ireland's future as we approach the twenty-first century.
- Who should complete the form?** The information requested on this form must be provided by:
- The head, one of the joint heads or any other adult member of the private household; *Any adult member of a private household present on Census night can be returned as the head according as the household members consider appropriate.*
A private household comprises either one person living alone or a group of people (not necessarily related) living at the same address with common housekeeping arrangements – that is, sharing at least one meal a day or sharing a living room or sitting room.
 - The person in charge of an institution; *Examples of institutions are: hotels, clubs, guest-houses, hostels, lodging houses, boarding schools, colleges, convents, monasteries, barracks, prisons, hospitals and nursing homes.*
 - The person in charge of any vessel in Irish territorial waters at midnight on Sunday, 28 April 1996.
- Who should be included?** Every person who passes the night of Sunday, 28 April 1996 in the household, institution or vessel or who arrives on the morning of Monday, 29 April 1996 not having been enumerated elsewhere, must be included.
- Include** — all persons alive at midnight on 28 April 1996;
— persons staying temporarily in the household, institution or vessel.
- Exclude** — persons who are normally resident if they are absent from the household on the night of 28 April 1996;
— babies born after midnight on 28 April 1996.
- If one form is not sufficient to cover everybody in the household or institution, please ask for more.
- Information provided is confidential** The information provided will be treated in strict confidence and only used to produce statistics. No names and addresses will be entered onto computer. The forms will be kept securely and treated as confidential. No information in respect of named individuals will be passed by the Central Statistics Office to any Government Department, person or organisation.
- Participation is compulsory** The information requested on this census form must be provided in accordance with section 26(1)(a) of the Statistics Act, 1993. Any person who fails or refuses to provide this information or who knowingly provides false information may be subject to a fine of up to £1,000.
- Explanatory notes** Explanatory notes have been included in a detachable page at the back of the form to assist you in answering the questions. Please read these notes before completing the form.
- Enumerators will collect completed forms** Please complete the census form on the night of Sunday, 28 April 1996 and have it ready for collection on the following morning. The enumerator will call to collect the form then or soon afterwards and will help you with it if you have any difficulties. If for any reason your form has not been collected by 20 May 1996 please return it to the Director General, Central Statistics Office, Ardee Road, Rathmines, Dublin 6, writing "**Freepost**" on the envelope.
- Sign the Declaration** After completing the form please sign the declaration on page 6.

Thank you for your co-operation.

Donal Murphy
Director General

Féadfar an tuairisceán seo a thabhairt i nGaeilge nó i mBéarla. Tá leagan Gaeilge den thoirme seo le fáil ach i a iarraidh ón áiritheoir.

Panels A to E to be completed by the Enumerator

A County or County Borough D.E.D. or Ward..... Enumeration Area No. Street/Townland Town Street, etc.; No./Name of House	C Private Household in a conventional house 1 Private Household in a flat or bedsitter 2 Travelling people 3 Private Household in caravan, mobile home, etc. 4 Non-Private Household (specify) 5	D Form D Serial No. E Number of Persons in the Household Males Females Total
B Schedule No.	0018468	

Name and surname	Sex	Relationship to person listed on line 1	Date of birth	Marital status		Place of birth			
<p>Write the names and surnames of the persons to be included in BLOCK CAPITALS.</p> <p>The head or one of the joint heads should be entered on line 1.</p> <p>Use a separate line for each person.</p> <p>(See notes)</p>	<p>Please ✓ the appropriate box.</p>	<p>Please ✓ the box which indicates the relationship to the person listed on line 1.</p> <p>Specify relationship of 'Other Relative' (e.g. father, daughter-in-law, niece, uncle, cousin).</p> <p>Specify position in household of an 'Unrelated' person (e.g. boarder, housekeeper, friend, flatmate, foster child).</p> <p>(See notes)</p>	<p>Use numbers, e.g. enter 14 February 1956 as</p> <table border="1" style="display: inline-table;"> <tr> <td style="width: 20px; text-align: center;">14</td> <td style="width: 20px; text-align: center;">02</td> <td style="width: 20px; text-align: center;">56</td> </tr> </table>	14	02	56	<p>For persons aged 15 years and over (i.e. those born on or before 28 April 1981)</p> <p>Was the person ever married? Please ✓ the appropriate box.</p> <p>What is the marital status of persons who were ever married ("Yes" at Q. 5)? Indicate the present actual marital status irrespective of the legal status. Please ✓ the appropriate box.</p>		<p>If born in Ireland state the county.</p> <p>If born elsewhere state the country.</p> <p>(See notes)</p>
14	02	56							
Q. 1	Q. 2	Q. 3	Q. 4	Q. 5	Q. 6	Q. 7			
<p>1.</p>	<p>Male <input type="checkbox"/> 1 Female <input type="checkbox"/> 2</p>	<p>Head or one of the Joint Heads</p>	<p>Day Month Year</p> <table border="1" style="display: inline-table;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table>				<p>Yes <input type="checkbox"/> 1 No <input type="checkbox"/> 2</p>	<p>Widowed <input type="checkbox"/> 1 Remarried following: • Widowhood <input type="checkbox"/> 2 • Dissolution of previous marriage (annulment or divorce) <input type="checkbox"/> 3 Married <input type="checkbox"/> 4</p> <p>Married but separated: • Deserted <input type="checkbox"/> 5 • Marriage annulled <input type="checkbox"/> 6 • Legally separated <input type="checkbox"/> 7 • Other separated <input type="checkbox"/> 8 Divorced <input type="checkbox"/> 9</p>	
<p>2.</p>	<p>Male <input type="checkbox"/> 1 Female <input type="checkbox"/> 2</p>	<p>Husband or wife <input type="checkbox"/> 1 Living together as a couple <input type="checkbox"/> 2 Son or daughter <input type="checkbox"/> 3 Other relative (specify) <input type="checkbox"/> 4 Unrelated (specify) <input type="checkbox"/> 5</p>	<p>Day Month Year</p> <table border="1" style="display: inline-table;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table>				<p>Yes <input type="checkbox"/> 1 No <input type="checkbox"/> 2</p>	<p>Widowed <input type="checkbox"/> 1 Remarried following: • Widowhood <input type="checkbox"/> 2 • Dissolution of previous marriage (annulment or divorce) <input type="checkbox"/> 3 Married <input type="checkbox"/> 4</p> <p>Married but separated: • Deserted <input type="checkbox"/> 5 • Marriage annulled <input type="checkbox"/> 6 • Legally separated <input type="checkbox"/> 7 • Other separated <input type="checkbox"/> 8 Divorced <input type="checkbox"/> 9</p>	
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<p>7.</p>	<p>Male <input type="checkbox"/> 1 Female <input type="checkbox"/> 2</p>	<p>Husband or wife <input type="checkbox"/> 1 Living together as a couple <input type="checkbox"/> 2 Son or daughter <input type="checkbox"/> 3 Other relative (specify) <input type="checkbox"/> 4 Unrelated (specify) <input type="checkbox"/> 5</p>	<p>Day Month Year</p> <table border="1" style="display: inline-table;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table>				<p>Yes <input type="checkbox"/> 1 No <input type="checkbox"/> 2</p>	<p>Widowed <input type="checkbox"/> 1 Remarried following: • Widowhood <input type="checkbox"/> 2 • Dissolution of previous marriage (annulment or divorce) <input type="checkbox"/> 3 Married <input type="checkbox"/> 4</p> <p>Married but separated: • Deserted <input type="checkbox"/> 5 • Marriage annulled <input type="checkbox"/> 6 • Legally separated <input type="checkbox"/> 7 • Other separated <input type="checkbox"/> 8 Divorced <input type="checkbox"/> 9</p>	

Usual residence		Previous residence in another country		Travel to work, school or college		Irish language	
Now	One year ago	in another country		Means of travel	Distance		
<p>If the person usually lives at this address, write "Here". If not, write the usual address in full.</p> <p>(See notes)</p>	<p>If the person's usual address one year ago was the same as that given at Q. 8, write "Same". If not, write in full the usual address at that time. For children now under one year old, write "Under 1".</p> <p>(See notes)</p>	<p>If the person lived outside Ireland (Republic) for a period of one year or more please indicate:</p> <p>The year of taking up residence in Ireland (Republic).</p> <p>(See notes)</p>	<p>Country of last previous residence.</p> <p>(See notes)</p>	<p>Indicate the usual means of travel to work, school or college by inserting ✓ in the appropriate box.</p> <p>If the person works at home (farmer, shopkeeper, living on the premises, etc.) please insert ✓ in Box 11.</p> <p>(See notes)</p>	<p>State to the nearest mile the distance travelled from residence to place of work, school or college.</p> <p>(See notes)</p>	<p>Indicate whether the person can speak Irish by inserting ✓ in the appropriate box.</p> <p>If the person can speak Irish please indicate frequency.</p> <p>(See notes)</p>	
Q. 8	Q. 9	Q. 10	Q. 11	Q. 12		Q. 13	
1.				On foot <input type="checkbox"/> 1 Bicycle <input type="checkbox"/> 2 School bus <input type="checkbox"/> 3 Other bus <input type="checkbox"/> 4 Train <input type="checkbox"/> 5 Motor cycle <input type="checkbox"/> 6	Motor car (driver) .. <input type="checkbox"/> 7 Motor car (passenger) <input type="checkbox"/> 8 Lorry, van <input type="checkbox"/> 9 Other means <input type="checkbox"/> 10 None <input type="checkbox"/> 11		Can the person speak Irish? Yes <input type="checkbox"/> 1 No <input type="checkbox"/> 2 If Yes, does the person speak Irish? Daily <input type="checkbox"/> 1 Weekly <input type="checkbox"/> 2 Less often <input type="checkbox"/> 3 Never <input type="checkbox"/> 4
2.				On foot <input type="checkbox"/> 1 Bicycle <input type="checkbox"/> 2 School bus <input type="checkbox"/> 3 Other bus <input type="checkbox"/> 4 Train <input type="checkbox"/> 5 Motor cycle <input type="checkbox"/> 6	Motor car (driver) .. <input type="checkbox"/> 7 Motor car (passenger) <input type="checkbox"/> 8 Lorry, van <input type="checkbox"/> 9 Other means <input type="checkbox"/> 10 None <input type="checkbox"/> 11		Can the person speak Irish? Yes <input type="checkbox"/> 1 No <input type="checkbox"/> 2 If Yes, does the person speak Irish? Daily <input type="checkbox"/> 1 Weekly <input type="checkbox"/> 2 Less often <input type="checkbox"/> 3 Never <input type="checkbox"/> 4
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4.				On foot <input type="checkbox"/> 1 Bicycle <input type="checkbox"/> 2 School bus <input type="checkbox"/> 3 Other bus <input type="checkbox"/> 4 Train <input type="checkbox"/> 5 Motor cycle <input type="checkbox"/> 6	Motor car (driver) .. <input type="checkbox"/> 7 Motor car (passenger) <input type="checkbox"/> 8 Lorry, van <input type="checkbox"/> 9 Other means <input type="checkbox"/> 10 None <input type="checkbox"/> 11		Can the person speak Irish? Yes <input type="checkbox"/> 1 No <input type="checkbox"/> 2 If Yes, does the person speak Irish? Daily <input type="checkbox"/> 1 Weekly <input type="checkbox"/> 2 Less often <input type="checkbox"/> 3 Never <input type="checkbox"/> 4
5.				On foot <input type="checkbox"/> 1 Bicycle <input type="checkbox"/> 2 School bus <input type="checkbox"/> 3 Other bus <input type="checkbox"/> 4 Train <input type="checkbox"/> 5 Motor cycle <input type="checkbox"/> 6	Motor car (driver) .. <input type="checkbox"/> 7 Motor car (passenger) <input type="checkbox"/> 8 Lorry, van <input type="checkbox"/> 9 Other means <input type="checkbox"/> 10 None <input type="checkbox"/> 11		Can the person speak Irish? Yes <input type="checkbox"/> 1 No <input type="checkbox"/> 2 If Yes, does the person speak Irish? Daily <input type="checkbox"/> 1 Weekly <input type="checkbox"/> 2 Less often <input type="checkbox"/> 3 Never <input type="checkbox"/> 4
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Questions 15–24 relate only to persons aged 15 years and over.

Education	Scientific or technological qualifications	Age education ceased	Present status
<p>What is the highest level of education (<i>full-time or part-time</i>) actually completed to date?</p> <p>Insert ✓ in the appropriate box.</p> <p>(See notes)</p>	<p>If the person has such qualifications state:</p> <p>(a) the qualifications held;</p> <p>(b) the main subject(s) in which held.</p> <p>(See notes)</p>	<p>(to be completed only for persons whose full-time education has ceased).</p> <p>State age at which full-time education ceased.</p>	<p>Indicate, by inserting ✓ in the appropriate box, the person's present principal status.</p> <p>Self-employed persons should insert ✓ in Box 1.</p> <p>Persons temporarily absent from work because of illness, holidays, etc., should insert ✓ in Box 1.</p> <p>(See notes)</p>
Q. 15	Q. 16	Q. 17	Q. 18
<p>No formal education <input type="checkbox"/> 1</p> <p>Primary education <input type="checkbox"/> 2</p> <p>Lower secondary (Junior/Inter/Group Cert, 'O' Levels) <input type="checkbox"/> 3</p> <p>1. Upper secondary:</p> <ul style="list-style-type: none"> • technical or vocational <input type="checkbox"/> 4 • Leaving Cert. <input type="checkbox"/> 5 • both technical/vocational course and Leaving Cert. <input type="checkbox"/> 6 <p>Third level:</p> <ul style="list-style-type: none"> • non-degree qualification <input type="checkbox"/> 7 • primary university degree <input type="checkbox"/> 8 • professional qualification (of degree status at least) <input type="checkbox"/> 9 • both a degree and a professional qualification <input type="checkbox"/> 10 • post-graduate degree (excluding post-graduate diplomas) <input type="checkbox"/> 11 	<p>(a) Qualifications held</p> <p>.....</p> <p>(b) Main subjects</p> <p>.....</p>		<p>At work <input type="checkbox"/> 1</p> <p>Home (i.e. domestic) duties <input type="checkbox"/> 5</p> <p>Retired <input type="checkbox"/> 6</p> <p>Seeking regular work for first time <input type="checkbox"/> 2</p> <p>Unable to work owing to permanent sickness or disability <input type="checkbox"/> 7</p> <p>Unemployed <input type="checkbox"/> 3</p> <p>Other (specify) <input type="checkbox"/> 8</p> <p>At school, student <input type="checkbox"/> 4</p>
<p>No formal education <input type="checkbox"/> 1</p> <p>Primary education <input type="checkbox"/> 2</p> <p>Lower secondary (Junior/Inter/Group Cert, 'O' Levels) <input type="checkbox"/> 3</p> <p>2. Upper secondary:</p> <ul style="list-style-type: none"> • technical or vocational <input type="checkbox"/> 4 • Leaving Cert. <input type="checkbox"/> 5 • both technical/vocational course and Leaving Cert. <input type="checkbox"/> 6 <p>Third level:</p> <ul style="list-style-type: none"> • non-degree qualification <input type="checkbox"/> 7 • primary university degree <input type="checkbox"/> 8 • professional qualification (of degree status at least) <input type="checkbox"/> 9 • both a degree and a professional qualification <input type="checkbox"/> 10 • post-graduate degree (excluding post-graduate diplomas) <input type="checkbox"/> 11 	<p>(a) Qualifications held</p> <p>.....</p> <p>(b) Main subjects</p> <p>.....</p>		<p>At work <input type="checkbox"/> 1</p> <p>Home (i.e. domestic) duties <input type="checkbox"/> 5</p> <p>Retired <input type="checkbox"/> 6</p> <p>Seeking regular work for first time <input type="checkbox"/> 2</p> <p>Unable to work owing to permanent sickness or disability <input type="checkbox"/> 7</p> <p>Unemployed <input type="checkbox"/> 3</p> <p>Other (specify) <input type="checkbox"/> 8</p> <p>At school, student <input type="checkbox"/> 4</p>
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<p>No formal education <input type="checkbox"/> 1</p> <p>Primary education <input type="checkbox"/> 2</p> <p>Lower secondary (Junior/Inter/Group Cert, 'O' Levels) <input type="checkbox"/> 3</p> <p>5. Upper secondary:</p> <ul style="list-style-type: none"> • technical or vocational <input type="checkbox"/> 4 • Leaving Cert. <input type="checkbox"/> 5 • both technical/vocational course and Leaving Cert. <input type="checkbox"/> 6 <p>Third level:</p> <ul style="list-style-type: none"> • non-degree qualification <input type="checkbox"/> 7 • primary university degree <input type="checkbox"/> 8 • professional qualification (of degree status at least) <input type="checkbox"/> 9 • both a degree and a professional qualification <input type="checkbox"/> 10 • post-graduate degree (excluding post-graduate diplomas) <input type="checkbox"/> 11 	<p>(a) Qualifications held</p> <p>.....</p> <p>(b) Main subjects</p> <p>.....</p>		<p>At work <input type="checkbox"/> 1</p> <p>Home (i.e. domestic) duties <input type="checkbox"/> 5</p> <p>Retired <input type="checkbox"/> 6</p> <p>Seeking regular work for first time <input type="checkbox"/> 2</p> <p>Unable to work owing to permanent sickness or disability <input type="checkbox"/> 7</p> <p>Unemployed <input type="checkbox"/> 3</p> <p>Other (specify) <input type="checkbox"/> 8</p> <p>At school, student <input type="checkbox"/> 4</p>
<p>No formal education <input type="checkbox"/> 1</p> <p>Primary education <input type="checkbox"/> 2</p> <p>Lower secondary (Junior/Inter/Group Cert, 'O' Levels) <input type="checkbox"/> 3</p> <p>6. Upper secondary:</p> <ul style="list-style-type: none"> • technical or vocational <input type="checkbox"/> 4 • Leaving Cert. <input type="checkbox"/> 5 • both technical/vocational course and Leaving Cert. <input type="checkbox"/> 6 <p>Third level:</p> <ul style="list-style-type: none"> • non-degree qualification <input type="checkbox"/> 7 • primary university degree <input type="checkbox"/> 8 • professional qualification (of degree status at least) <input type="checkbox"/> 9 • both a degree and a professional qualification <input type="checkbox"/> 10 • post-graduate degree (excluding post-graduate diplomas) <input type="checkbox"/> 11 	<p>(a) Qualifications held</p> <p>.....</p> <p>(b) Main subjects</p> <p>.....</p>		<p>At work <input type="checkbox"/> 1</p> <p>Home (i.e. domestic) duties <input type="checkbox"/> 5</p> <p>Retired <input type="checkbox"/> 6</p> <p>Seeking regular work for first time <input type="checkbox"/> 2</p> <p>Unable to work owing to permanent sickness or disability <input type="checkbox"/> 7</p> <p>Unemployed <input type="checkbox"/> 3</p> <p>Other (specify) <input type="checkbox"/> 8</p> <p>At school, student <input type="checkbox"/> 4</p>
<p>No formal education <input type="checkbox"/> 1</p> <p>Primary education <input type="checkbox"/> 2</p> <p>Lower secondary (Junior/Inter/Group Cert, 'O' Levels) <input type="checkbox"/> 3</p> <p>7. Upper secondary:</p> <ul style="list-style-type: none"> • technical or vocational <input type="checkbox"/> 4 • Leaving Cert. <input type="checkbox"/> 5 • both technical/vocational course and Leaving Cert. <input type="checkbox"/> 6 <p>Third level:</p> <ul style="list-style-type: none"> • non-degree qualification <input type="checkbox"/> 7 • primary university degree <input type="checkbox"/> 8 • professional qualification (of degree status at least) <input type="checkbox"/> 9 • both a degree and a professional qualification <input type="checkbox"/> 10 • post-graduate degree (excluding post-graduate diplomas) <input type="checkbox"/> 11 	<p>(a) Qualifications held</p> <p>.....</p> <p>(b) Main subjects</p> <p>.....</p>		<p>At work <input type="checkbox"/> 1</p> <p>Home (i.e. domestic) duties <input type="checkbox"/> 5</p> <p>Retired <input type="checkbox"/> 6</p> <p>Seeking regular work for first time <input type="checkbox"/> 2</p> <p>Unable to work owing to permanent sickness or disability <input type="checkbox"/> 7</p> <p>Unemployed <input type="checkbox"/> 3</p> <p>Other (specify) <input type="checkbox"/> 8</p> <p>At school, student <input type="checkbox"/> 4</p>

Questions 15–24 relate only to persons aged 15 years and over.

Occupation	Employment status	Employer and employer's business	Address of place of work, school or college
<p>If at work, state here the usual principal occupation, giving a <i>full</i> description.</p> <p>If unemployed or retired, describe the principal occupation previously held.</p> <p>Persons described as farmers or farm workers should also state the area of the land currently/previously farmed.</p> <p>(See notes)</p>	<p>If at work, please <input checked="" type="checkbox"/> the appropriate box to indicate the person's present employment status.</p> <p>If unemployed or retired, indicate the person's previous employment status.</p>	<p>If an employee, state name of employer (e.g. <i>person, firm, company or public body</i>) and nature of business carried on by the employer.</p> <p>If self-employed, state the nature of business carried on.</p> <p>If unemployed, state the name and nature of the business of last employer.</p> <p>(See notes)</p>	<p>Give <i>full</i> and <i>exact</i> address at which actually working or at which attending school or college. If working from a fixed centre or depot give that address.</p> <p>If working at home (e.g. <i>farmer, shopkeeper living on premises</i>) write "At Home".</p> <p>For persons with no fixed place of work (e.g. <i>sales representative</i>) write "None".</p> <p>(See notes)</p>
Q. 19	Q. 20	Q. 21	Q. 22
1.	Self-employed, with paid employees <input type="checkbox"/> 1 Self-employed, without paid employees <input type="checkbox"/> 2 Employee <input type="checkbox"/> 3 Assisting relative (not receiving a fixed wage or salary) <input type="checkbox"/> 4		
2.	Self-employed, with paid employees <input type="checkbox"/> 1 Self-employed, without paid employees <input type="checkbox"/> 2 Employee <input type="checkbox"/> 3 Assisting relative (not receiving a fixed wage or salary) <input type="checkbox"/> 4		
3.	Self-employed, with paid employees <input type="checkbox"/> 1 Self-employed, without paid employees <input type="checkbox"/> 2 Employee <input type="checkbox"/> 3 Assisting relative (not receiving a fixed wage or salary) <input type="checkbox"/> 4		
4.	Self-employed, with paid employees <input type="checkbox"/> 1 Self-employed, without paid employees <input type="checkbox"/> 2 Employee <input type="checkbox"/> 3 Assisting relative (not receiving a fixed wage or salary) <input type="checkbox"/> 4		
5.	Self-employed, with paid employees <input type="checkbox"/> 1 Self-employed, without paid employees <input type="checkbox"/> 2 Employee <input type="checkbox"/> 3 Assisting relative (not receiving a fixed wage or salary) <input type="checkbox"/> 4		
6.	Self-employed, with paid employees <input type="checkbox"/> 1 Self-employed, without paid employees <input type="checkbox"/> 2 Employee <input type="checkbox"/> 3 Assisting relative (not receiving a fixed wage or salary) <input type="checkbox"/> 4		
7.	Self-employed, with paid employees <input type="checkbox"/> 1 Self-employed, without paid employees <input type="checkbox"/> 2 Employee <input type="checkbox"/> 3 Assisting relative (not receiving a fixed wage or salary) <input type="checkbox"/> 4		

Questions 15–24 relate only to persons aged 15 years and over.

Type of work		Duration of unemployment	DECLARATION	
If at work , indicate whether the person's usual principal occupation is full-time or part-time . Insert ✓ in the appropriate box. (See notes)		If unemployed , indicate the month and year in which the person's previous principal occupation ceased. Use numbers e.g. enter March 1995 as <div style="border: 1px solid black; padding: 2px; display: inline-block;">03 95</div>	To be completed by the person responsible for making the return	
Q. 23		Q. 24	I declare that this return is correct and complete to the best of my knowledge and belief.	
1.	Full-time <input type="checkbox"/> 1 Part-time <input type="checkbox"/> 2	Month Year <div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div>	Signature	
2.	Full-time <input type="checkbox"/> 1 Part-time <input type="checkbox"/> 2	Month Year <div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div>		
3.	Full-time <input type="checkbox"/> 1 Part-time <input type="checkbox"/> 2	Month Year <div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div>	Role of the Census Enumerator	
			To ensure the complete coverage of the census, each enumerator must ascertain the identity of every person in his/her enumeration area who should be included on this form. Any person of whom the enumerator requests information which is reasonably required for this purpose must comply with such a request.	
			If the answers on the form are incomplete or apparently inaccurate, the enumerator has the duty to ask any questions necessary to ensure the correct completion of the form and every person so questioned must give such information as may reasonably be required for that purpose.	
4.	Full-time <input type="checkbox"/> 1 Part-time <input type="checkbox"/> 2	Month Year <div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div>		
5.	Full-time <input type="checkbox"/> 1 Part-time <input type="checkbox"/> 2	Month Year <div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div>	Declaration to be completed by the enumerator	
			I declare that this return is correct and complete to the best of my knowledge and belief.	
6.	Full-time <input type="checkbox"/> 1 Part-time <input type="checkbox"/> 2	Month Year <div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div>	Signature	
7.	Full-time <input type="checkbox"/> 1 Part-time <input type="checkbox"/> 2	Month Year <div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div>	F	

Explanatory notes

Question 1 — Name and surname

- Include every person, whether a member of the family, visitor, patient, employee or other person, who passes the night of Sunday, 28 April 1996 in the household or institution or who arrives on the morning of Monday, 29 April 1996, not having been enumerated elsewhere.
- Persons normally resident in the household or institution but absent on the night of Sunday, 28 April 1996, should *not* be included.
- Babies born after midnight on 28 April 1996 should *not* be included. If a baby, born before midnight on that night has not yet been given a name, it will be sufficient to write "Baby".

Question 3 — Relationship to person listed on line 1

- A step-child or adopted child should be included as the son or daughter of the step or adoptive parent.

Question 7 — Place of birth

- Give the usual residence of the person's mother at time of birth, not the location of the hospital or nursing home where the person was born.
- If born in any part of Ireland (including Northern Ireland) give the name of the **county** of birth.
- If born outside Ireland, whether now resident in or visiting Ireland, state the **country** of birth.

Questions 8 and 9 — Usual residence now; usual residence one year ago

- If an address in any part of Ireland (including Northern Ireland) is being given, ensure that the **county** of residence is stated. In addition, if the address is in a town, the name of the town should be given and if it is in a rural area, the townland name should be given. In every case the full postal address should be given.
- If the address is outside Ireland, state the **country** of usual residence.
- For **school children** who are away from home during term-time, the home address and not the term-time address should be regarded as the usual residence.
- For **students** at university and other 3rd level institutions who are away from home during term-time, the term-time address should be regarded as the usual residence.
- For persons temporarily in hospitals and other institutions, give the home address.
- For persons with no settled address, write "None".

Questions 10 and 11 — Previous residence in another country

- These questions should be answered for all persons who are now usually resident in Ireland (Republic) and who previously lived elsewhere for a continuous period of 12 months or more; or who were brought to live here before their first birthday.
- At question 11 please distinguish Northern Ireland separately.

Questions 12 and 13 — Means of travel to work, school or college and distance travelled.

Means of travel to work, school or college

These questions should be answered in respect of any person who is at work or who is attending school, university, etc. full-time. Leave blank for other persons (*e.g. those engaged in home duties, retired persons, children not yet at school*). Particulars given should relate to the *outward journey*.

- If the person regularly uses some means of transport to a fixed place of work or to school, the principal means of transport (*e.g. bus, train, motor car, motor cycle, bicycle, lorry, van*) should be indicated.
- If the person walks to work or school, indicate "On foot".

- If the person uses more than one means of transport to work or school, indicate only the means by which the longest distance is travelled.
- If the person uses different means of transport on different days, indicate the means used most often.
- For persons working daily from a fixed centre or depot, such as certain transport workers, indicate the means of transport to this centre or depot.
- For school children or students who are resident in schools and colleges, write "None".

Distance travelled

- For persons working daily from a fixed centre or depot, indicate the distance travelled from residence to this centre or depot.
- For persons with no regular place of work, such as sales representatives, road workers and others who do not work at or from a fixed centre or depot, write "None".

Question 14 — Ability to speak the Irish language

- This question should be answered for persons aged 3 years and over. Leave blank for children under 3 years of age.
- Persons who can speak Irish only or Irish and English should tick the "Yes" box.

Questions 15–24 relate only to persons aged 15 years and over

Question 15 — Education received (highest level of education completed)

Persons who received their education when institutional arrangements were different to those currently in place or who were not educated in Ireland should select an equivalent option.

- A person who has attended Primary level only should select Box 2. Moreover, a person who attended a second level school but dropped out without sitting for the Junior Certificate, Intermediate Certificate, Group Certificate, 'O' Levels or GCSE should select Box 2.
- A person who sat for the Junior Certificate, Intermediate Certificate, Group Certificate, 'O' Levels or GCSE (but no higher level) should select Box 3 irrespective of the results achieved.
- Completing an apprenticeship should be regarded as equivalent to completing technical or vocational education at second level and Box 4 should be selected. However, if the apprenticeship was completed in addition to the Leaving Certificate then Box 6 should be selected.
- A person who sat for the Leaving Certificate (but who completed no further course) should select Box 5 irrespective of the results achieved.
- A person who successfully completed a Post Leaving Certificate programme (VPT2) or a secretarial or commercial course lasting a year or more in addition to a Leaving Certificate should select Box 6.
- A person who attempted a third level course but without obtaining the certificate, diploma or degree in question should select the appropriate Box at Upper Secondary level.
- A non-degree qualification at Third level (i.e. Box 7) should be selected for a person who has obtained a certificate/diploma (not equivalent to a university degree) from a course for which the entry requirement was the completion of the Upper Secondary level to a certain minimum standard.
- A post-graduate degree refers to a degree at Master or higher level. A person with a post-graduate diploma such as the Higher Diploma in Education (but without a degree to Master or higher level) should for Census purposes select Box 8.

Explanatory notes – continued

Question 16 — Scientific or technological qualifications

This question should be answered for persons who hold one or more qualifications of the type listed below in a branch of science or technology, including natural sciences, engineering, medical sciences, agricultural sciences and social sciences, but excluding commerce, domestic science and nursing.

- (a) *Qualifications* — the qualification(s) held should be stated at (a) — see examples below.

Qualifications

Certificate, Diploma, Associateship or Degree awarded by an educational institution (University, National Council for Educational Awards, City and Guilds, Department of Education, etc.) following at least one year's full-time study (or equivalent part-time study) after the Leaving Certificate or its equivalent.

Graduate or Corporate Membership of a Professional Institution.

Examples of entry at (a)

National Certificate (NCEA); City and Guilds Technician Certificate; National Diploma (NCEA); College Technician Diploma; A.R.C.Sc.I.; A.I.M.L.S.; Grad.I.E.E.; Grad.I.Mech.E.; B.Sc.; B.E.; M.E.; Ph.D.; B.A. (Mathematics); B.Soc. Sc.; M.B.; B.Ch.; B.A.O.; M.Econ.Sc.;

M.I.E.I.; M.I.C.I.; M.R.I.C.; M.I. Mech.E.; A.Inst.P.; F.I.M.L.S.; M.I. Biol.

- (b) *Main Branch*

The main branch of science or technology in which the qualification(s) are held should be stated at (b), Agriculture; Horticulture; Veterinary Science; Physics; Medicine; Dentistry; Pharmacy; Biochemistry; Mathematical Physics; Architecture; Mechanical Engineering; Applied Biology; Applied Chemistry; Electronics; Geography; Sociology; Economics; etc.

Question 18 — Present status

- Self-employed persons should insert ✓ in Box 1.
- Persons temporarily absent from work because of illness, holidays, etc., should insert ✓ in Box 1.
- Apprentices who are in employment and who also attend technical schools or colleges of technology should insert ✓ in Box 1.
- Full-time students who are in part-time employment should insert ✓ in Box 4.

Question 19 — Occupation

- If at work, state the usual principal occupation i.e. that by which the living is mainly earned.
- If unemployed or retired, describe the principal occupation previously held.
- **In all cases describe the occupation fully and precisely** using any special name by which the job is known and stating the type of work done. The following are examples of the types of occupational descriptions which should be used:

Retail store/shop manager	Secretary/receptionist
Computer systems manager	Gas fitter
Garage manager	Motor mechanic
Civil engineer	Wood machinist
Electrical engineer	Ticket checker
Software engineer	Child minder
Trainee chartered accountant	Food process worker
Laboratory technician	Chemical plant operator
Electronic technician	Builder's labourer
Analyst/programmer	Dock labourer

General terms such as "Manager", "Accountant", "Contractor", "Machine operator", "Technician", "Labourer", "Engineer", "Fitter", "Foreman", "Checker", "Mechanic", **should not be used alone.**

- For civil servants and local government employees, the grade should be stated. For Army or Garda personnel, the rank should be stated.
- For teachers, the branch of teaching should be stated, i.e. "primary teacher", "vocational teacher", etc.
- For clergy and members of religious orders engaged in teaching or other service, a full description should be given such as "Christian Brother, primary teacher", "Nun, general hospital nurse", etc.
- If a farmer or farm worker, regardless of present status (Question 18), state also the area and units (statute acres/hectares) of the land farmed (i.e. including land taken and excluding land left). Specifically, if retired, then state the area farmed at retirement.

Question 21 — Employer and employer's business

This question should be answered in respect of each person aged 15 years or over who is at work or unemployed.

- For a person at work:
 - If an employee, state the name of the employer (whether person, firm, company or public body) and the nature of the business carried on by the employer.
 - If self-employed, state the nature of the business carried on.
- For an unemployed person, state the name and nature of business of the last employer.

The nature of business carried on should be described fully indicating the type of goods made or dealt with, or type of service provided. For example, use descriptions such as "Clothing factory", "Computer manufacturer", "Insurance office", "Import agent (Textiles)". Descriptions such as "Factory", "Office", "Agent", **should not be used alone.**

Question 22 — Address of place of work, school or college

This question should be answered in respect of each person aged 15 years or over who is at work, at school or at college. **Give full and exact address** at which actually working or at which attending school or college. The *address at which working* is required, not the headquarters or head office of an employer, if this is different.

- For persons who work from a fixed centre or depot, give that address.
- For persons who work mainly at home, (farmer, shopkeeper living on premises, etc.) write "**At home**".
- For persons with no fixed place of work such as sales representatives, road workers and others who do not work at or from a fixed centre or depot, write "**None**".

Question 23 — Type of work

This question should be answered in respect of each person aged 15 years or over who is at work. What is required is the person's own assessment of whether their usual principal occupation is full-time or part-time.