

CENSUS OF POPULATION OF IRELAND, 1981

STRICTLY CONFIDENTIAL

CENSUS DAY

SUNDAY, 5 APRIL, 1981



CENTRAL STATISTICS OFFICE

FÉADFAR AN TUAIRISCEÁN SEO A THABHAIRT I nGAEILGE NÓ I mBÉARLA. TÁ LEAGAN GAEILGE DEN FHOIRM SEO LE FÁIL ACH Í A IARRAIDH ÓN ÁIRITHEOIR.

THIS RETURN MAY BE MADE IN IRISH OR ENGLISH. THE IRISH VERSION OF THE FORM IS AVAILABLE ON REQUEST FROM THE ENUMERATOR.

A SEPARATE FORM SHOULD BE FILLED IN FOR EACH HOUSEHOLD. IF ONE FORM IS NOT SUFFICIENT, PLEASE ASK FOR ANOTHER.

PLEASE KEEP THIS FORM CAREFULLY. IT WILL BE CALLED FOR BY THE ENUMERATOR AS SOON AS POSSIBLE AFTER CENSUS DATE.

FOR OFFICIAL USE ONLY	
A	County or County Borough D.E.D. or Ward Enumeration Area No. Townland Town Street, etc.; No./Name of House
B	Schedule No. (7-9)
C	Private Household in House or Flat <input type="checkbox"/> 1 Private Household in Caravan, Mobile Home, etc. <input type="checkbox"/> 2 Non-Private Household <input type="checkbox"/> 3 Name, if any
D	Form D Serial No. (11-14)
E	Number of Persons in the Household Males } Persons Females } (15-18)
F	Date of Collection of Form (19-21)

A Census of Population is being taken on 5 April, 1981, under the Statistics Acts 1926 and 1946, and the Statistics (Census of Population) Order, 1981.

WHO SHOULD COMPLETE THE FORM?

A return of all the particulars asked for on this form must be made by:-

- (a) The head, or other person acting as head, of a private household.
Any adult member of a private household present on Census night, can be returned as the head according as the household members consider appropriate.
Any one person, or group of persons with common housekeeping arrangements, separately occupying all or part of a private house, flat, apartment or other private habitation of any kind is regarded as a private household for Census purposes.
- (b) The person in charge of a hotel, club, guest house, hostel, boarding house, lodging house, boarding school, college, convent, monastery, barrack, prison, hospital, county home, nursing home or other institution.
- (c) The master or other person in charge of a vessel in waters within the jurisdiction of Ireland at midnight on the night of Sunday, 5 April, 1981.

WHO SHOULD BE INCLUDED?

Every person who passes the night of Sunday, 5 April, 1981, in the household, institution or vessel or who arrives on the morning of Monday, 6 April, 1981, not having been enumerated elsewhere, must be included.

Persons staying temporarily are to be included, but persons normally resident in the household, institution or vessel who are absent on the night of Sunday, 5 April, 1981, should not be included.

Only persons alive at midnight on 5 April, 1981 should be included. Babies born after midnight on that date should not be included.

If the household contains more than 8 persons please ask for a sufficient number of forms to cover all the persons in the household.

THE CENSUS IS OBLIGATORY

A person whose duty it is to make a return or to give information necessary for the completion of a return and who refuses to do so, or who wilfully gives false information, is liable to prosecution.

ROLE OF THE CENSUS ENUMERATORS

The forms are being distributed by the official Census Enumerators. In order to ensure the complete coverage of this inquiry, each Enumerator must ascertain the identity of every person in his/her enumeration area who should make a return on this form. Any person of whom the Enumerator requests information which is reasonably required for this purpose must comply with such request.

If the answers on the form are incomplete or apparently inaccurate, the Enumerator has the duty to ask any questions necessary to ensure the correct completion of the form and every person so questioned must give such information as may reasonably be required for that purpose.

Census Enumerators carry evidence of identification, which they will show on request.

THE INFORMATION PROVIDED IS CONFIDENTIAL

Particulars given on the Census form will be treated as strictly confidential. Any person employed on the Census who discloses any information provided is liable to prosecution.

Similarly any person whose duty it is to make a return and who uses the information provided by another person for a purpose other than making the return, is liable to prosecution.

COLLECTION OF COMPLETED FORMS

In order that the Enumerator will not be delayed the form should be completed and ready for collection on the morning of Monday, 6 April, 1981. The Enumerator will call for it as soon as possible after Census Day.

However, if a family is going on holidays, moving to a new address, or leaving the residence unoccupied for any other reason after Census date and before the Enumerator calls to collect the completed form, the form should be sent by post to "The Director, Central Statistics Office, Census of Population Division, Ardee Road, Dublin 6". Postage need not be prepaid.

EXPLANATORY NOTES

BEFORE ANSWERING EACH QUESTION, PLEASE READ CAREFULLY THE EXPLANATORY NOTES ON THE DETACHABLE PAGE AT THE BACK OF THIS FORM.

A N^o 082504

T. P. LINEHAN,
Director,

Central Statistics Office,
Dublin.

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PART A—Details of Individuals

INCLUDE EVERY PERSON, whether a member of THE FAMILY, VISITOR, PATIENT, EMPLOYEE OR OTHER OCCUPANT, who passes the night of Sunday, 5 April, 1981, in the Household, Institution or Vessel or who arrives on the morning of Monday, 6 April, 1981, not having been enumerated elsewhere. Persons normally resident in the Household, Institution or Vessel but absent on the night of Sunday, 5 April, 1981, should not be included.

<p>NAME AND SURNAME (Use block capitals)</p> <p>Particulars in respect of the head of the household should be inserted on the first line. Any adult member of a private household present on Census night, can be returned as the head according as the household members consider appropriate.</p> <p>Particulars for one person only should be entered on each line. (See Notes)</p>	<p>SEX</p> <p>Please answer by inserting ✓ in the appropriate box.</p>	<p>RELATIONSHIP TO HEAD OF HOUSEHOLD</p> <p>Write "Head", "Husband", "Wife", "Son", "Daughter", "Visitor", "Patient", "Employee", etc. as appropriate.</p> <p>(See Notes)</p>	<p>DATE OF BIRTH</p> <p>Use numbers, e.g. enter 14 February 1936 as 14/2/36.</p>	<p>MARITAL STATUS</p> <p>Please answer by inserting ✓ in the appropriate box.</p> <p>The marital status indicated should relate to the person's present legal status.</p> <p>If under 15 years of age (i.e. born after 5 April, 1966) please insert ✓ in Box 1. (See Notes)</p>	<p>PLACE OF BIRTH</p> <p>If born in Ireland state the <i>county</i>.</p> <p>If born elsewhere state the <i>country</i>.</p> <p>(See Notes)</p>	<p>RELIGION</p> <p>State the particular denomination.</p> <p>If none write "None".</p>	<p>ABILITY TO SPEAK THE IRISH LANGUAGE</p> <p>Write "Irish Only", "Irish and English" or leave blank as appropriate. (See Notes)</p>
Q. 1	Q. 2	Q. 3	Q. 4	Q. 5	Q. 6	Q. 7	Q. 8
1.	Male <input type="checkbox"/> 1 Female <input type="checkbox"/> 2		Day Month Year 	Child <input type="checkbox"/> 1 Single <input type="checkbox"/> 2 Married <input type="checkbox"/> 3 Widowed <input type="checkbox"/> 4 Other Status <input type="checkbox"/> 5			
2.	Male <input type="checkbox"/> 1 Female <input type="checkbox"/> 2		Day Month Year 	Child <input type="checkbox"/> 1 Single <input type="checkbox"/> 2 Married <input type="checkbox"/> 3 Widowed <input type="checkbox"/> 4 Other Status <input type="checkbox"/> 5			
3.	Male <input type="checkbox"/> 1 Female <input type="checkbox"/> 2		Day Month Year 	Child <input type="checkbox"/> 1 Single <input type="checkbox"/> 2 Married <input type="checkbox"/> 3 Widowed <input type="checkbox"/> 4 Other Status <input type="checkbox"/> 5			
4.	Male <input type="checkbox"/> 1 Female <input type="checkbox"/> 2		Day Month Year 	Child <input type="checkbox"/> 1 Single <input type="checkbox"/> 2 Married <input type="checkbox"/> 3 Widowed <input type="checkbox"/> 4 Other Status <input type="checkbox"/> 5			
5.	Male <input type="checkbox"/> 1 Female <input type="checkbox"/> 2		Day Month Year 	Child <input type="checkbox"/> 1 Single <input type="checkbox"/> 2 Married <input type="checkbox"/> 3 Widowed <input type="checkbox"/> 4 Other Status <input type="checkbox"/> 5			
6.	Male <input type="checkbox"/> 1 Female <input type="checkbox"/> 2		Day Month Year 	Child <input type="checkbox"/> 1 Single <input type="checkbox"/> 2 Married <input type="checkbox"/> 3 Widowed <input type="checkbox"/> 4 Other Status <input type="checkbox"/> 5			
7.	Male <input type="checkbox"/> 1 Female <input type="checkbox"/> 2		Day Month Year 	Child <input type="checkbox"/> 1 Single <input type="checkbox"/> 2 Married <input type="checkbox"/> 3 Widowed <input type="checkbox"/> 4 Other Status <input type="checkbox"/> 5			
8.	Male <input type="checkbox"/> 1 Female <input type="checkbox"/> 2		Day Month Year 	Child <input type="checkbox"/> 1 Single <input type="checkbox"/> 2 Married <input type="checkbox"/> 3 Widowed <input type="checkbox"/> 4 Other Status <input type="checkbox"/> 5			

PLEASE USE ONE LINE ONLY FOR EACH PERSON. IF THERE ARE MORE THAN 8 PERSONS, A SECOND FORM SHOULD BE USED.

TO BE COMPLETED FOR EACH MARRIED WOMAN		USUAL RESIDENCE		TRAVEL TO WORK, SCHOOL OR COLLEGE		
		NOW	ONE YEAR AGO	MEANS OF TRAVEL	DISTANCE	
State the month and year of present marriage.	State the total number of children born alive to present marriage. If none, write "None". (See Notes)	If the person usually lives at this address, write "Here". If not, write the usual address in full. (See Notes)	If the person's usual address one year ago was the same as that given at Q.11, write "Same". If not, write in full the usual address at that time. For children now under one year old, write "Under 1". (See Notes)	Indicate the usual means of travel to work or school by inserting <input checked="" type="checkbox"/> in the appropriate box. If the person works at home (e.g. Farmer, shopkeeper living on the premises, etc.) please insert <input checked="" type="checkbox"/> in Box 11. (See Notes)		State to the nearest mile, the distance, travelled from residence to place of work, school or college. (See Notes)
Q. 9	Q. 10	Q. 11	Q. 12	Q. 13		Q. 14
				On foot..... <input type="checkbox"/> 1	Motor cycle <input type="checkbox"/> 6	
				Bicycle <input type="checkbox"/> 2	Motor car (driver) <input type="checkbox"/> 7	
				School Bus <input type="checkbox"/> 3	Motor car (passenger) <input type="checkbox"/> 8	
				Other Bus.. <input type="checkbox"/> 4	Lorry, van <input type="checkbox"/> 9	
				Train..... <input type="checkbox"/> 5	Other Means <input type="checkbox"/> 10	
					None <input type="checkbox"/> 11	
				On foot..... <input type="checkbox"/> 1	Motor cycle <input type="checkbox"/> 6	
				Bicycle <input type="checkbox"/> 2	Motor car (driver) <input type="checkbox"/> 7	
				School Bus <input type="checkbox"/> 3	Motor car (passenger) <input type="checkbox"/> 8	
				Other Bus.. <input type="checkbox"/> 4	Lorry, van <input type="checkbox"/> 9	
				Train..... <input type="checkbox"/> 5	Other Means <input type="checkbox"/> 10	
					None <input type="checkbox"/> 11	
				On foot..... <input type="checkbox"/> 1	Motor cycle <input type="checkbox"/> 6	
				Bicycle <input type="checkbox"/> 2	Motor car (driver) <input type="checkbox"/> 7	
				School Bus <input type="checkbox"/> 3	Motor car (passenger) <input type="checkbox"/> 8	
				Other Bus.. <input type="checkbox"/> 4	Lorry, van <input type="checkbox"/> 9	
				Train..... <input type="checkbox"/> 5	Other Means <input type="checkbox"/> 10	
					None <input type="checkbox"/> 11	
				On foot..... <input type="checkbox"/> 1	Motor cycle <input type="checkbox"/> 6	
				Bicycle <input type="checkbox"/> 2	Motor car (driver) <input type="checkbox"/> 7	
				School Bus <input type="checkbox"/> 3	Motor car (passenger) <input type="checkbox"/> 8	
				Other Bus.. <input type="checkbox"/> 4	Lorry, van <input type="checkbox"/> 9	
				Train..... <input type="checkbox"/> 5	Other Means <input type="checkbox"/> 10	
					None <input type="checkbox"/> 11	
				On foot..... <input type="checkbox"/> 1	Motor cycle <input type="checkbox"/> 6	
				Bicycle <input type="checkbox"/> 2	Motor car (driver) <input type="checkbox"/> 7	
				School Bus <input type="checkbox"/> 3	Motor car (passenger) <input type="checkbox"/> 8	
				Other Bus.. <input type="checkbox"/> 4	Lorry, van <input type="checkbox"/> 9	
				Train..... <input type="checkbox"/> 5	Other Means <input type="checkbox"/> 10	
					None <input type="checkbox"/> 11	
				On foot..... <input type="checkbox"/> 1	Motor cycle <input type="checkbox"/> 6	
				Bicycle <input type="checkbox"/> 2	Motor car (driver) <input type="checkbox"/> 7	
				School Bus <input type="checkbox"/> 3	Motor car (passenger) <input type="checkbox"/> 8	
				Other Bus.. <input type="checkbox"/> 4	Lorry, van <input type="checkbox"/> 9	
				Train..... <input type="checkbox"/> 5	Other Means <input type="checkbox"/> 10	
					None <input type="checkbox"/> 11	

(36-39)

(40-41)

(42-45)

(46-49)

(50)

(51-52)

QUESTIONS 15-22 RELATE TO PERSONS AGED 15 YEARS OR OVER

PRESENT STATUS	OCCUPATION	EMPLOYMENT STATUS
<p>Indicate, by inserting <input checked="" type="checkbox"/> in the appropriate box, the person's present principal status.</p> <p>Self-employed persons should insert <input checked="" type="checkbox"/> in Box 1.</p> <p>Persons temporarily absent from work because of illness, holidays, etc., should insert <input checked="" type="checkbox"/> in Box 1.</p> <p>(See Notes)</p>	<p>If at work, state here the usual principal occupation, giving a full description.</p> <p>If unemployed or retired, describe the principal occupation previously held.</p> <p>For students or persons at school, state the type (Secondary, Community, Vocational, University, etc.)</p> <p>(See Notes)</p>	<p>If at work indicate, by inserting <input checked="" type="checkbox"/> in the appropriate box, the person's present employment status.</p> <p>If unemployed or retired, indicate the person's previous employment status.</p>
Q. 15	Q. 16	Q. 17
<p>1. At work <input type="checkbox"/> 1 Home (i.e. domestic) duties <input type="checkbox"/> 5</p> <p>Seeking regular work for first time <input type="checkbox"/> 2 Retired <input type="checkbox"/> 6</p> <p>Unemployed <input type="checkbox"/> 3 Unable to work owing to permanent sickness or disability <input type="checkbox"/> 7</p> <p>At school, student <input type="checkbox"/> 4 Other <input type="checkbox"/> 8</p> <p style="margin-left: 20px;">Specify</p>		<p>Self-employed, employing others <input type="checkbox"/> 1</p> <p>Self-employed, without paid employees <input type="checkbox"/> 2</p> <p>Employee <input type="checkbox"/> 3</p> <p>Assisting relative (not receiving a fixed wage or salary) <input type="checkbox"/> 4</p>
<p>2. At work <input type="checkbox"/> 1 Home (i.e. domestic) duties <input type="checkbox"/> 5</p> <p>Seeking regular work for first time <input type="checkbox"/> 2 Retired <input type="checkbox"/> 6</p> <p>Unemployed <input type="checkbox"/> 3 Unable to work owing to permanent sickness or disability <input type="checkbox"/> 7</p> <p>At school, student <input type="checkbox"/> 4 Other <input type="checkbox"/> 8</p> <p style="margin-left: 20px;">Specify</p>		<p>Self-employed, employing others <input type="checkbox"/> 1</p> <p>Self-employed, without paid employees <input type="checkbox"/> 2</p> <p>Employee <input type="checkbox"/> 3</p> <p>Assisting relative (not receiving a fixed wage or salary) <input type="checkbox"/> 4</p>
<p>3. At work <input type="checkbox"/> 1 Home (i.e. domestic) duties <input type="checkbox"/> 5</p> <p>Seeking regular work for first time <input type="checkbox"/> 2 Retired <input type="checkbox"/> 6</p> <p>Unemployed <input type="checkbox"/> 3 Unable to work owing to permanent sickness or disability <input type="checkbox"/> 7</p> <p>At school, student <input type="checkbox"/> 4 Other <input type="checkbox"/> 8</p> <p style="margin-left: 20px;">Specify</p>		<p>Self-employed, employing others <input type="checkbox"/> 1</p> <p>Self-employed, without paid employees <input type="checkbox"/> 2</p> <p>Employee <input type="checkbox"/> 3</p> <p>Assisting relative (not receiving a fixed wage or salary) <input type="checkbox"/> 4</p>
<p>4. At work <input type="checkbox"/> 1 Home (i.e. domestic) duties <input type="checkbox"/> 5</p> <p>Seeking regular work for first time <input type="checkbox"/> 2 Retired <input type="checkbox"/> 6</p> <p>Unemployed <input type="checkbox"/> 3 Unable to work owing to permanent sickness or disability <input type="checkbox"/> 7</p> <p>At school, student <input type="checkbox"/> 4 Other <input type="checkbox"/> 8</p> <p style="margin-left: 20px;">Specify</p>		<p>Self-employed, employing others <input type="checkbox"/> 1</p> <p>Self-employed, without paid employees <input type="checkbox"/> 2</p> <p>Employee <input type="checkbox"/> 3</p> <p>Assisting relative (not receiving a fixed wage or salary) <input type="checkbox"/> 4</p>
<p>5. At work <input type="checkbox"/> 1 Home (i.e. domestic) duties <input type="checkbox"/> 5</p> <p>Seeking regular work for first time <input type="checkbox"/> 2 Retired <input type="checkbox"/> 6</p> <p>Unemployed <input type="checkbox"/> 3 Unable to work owing to permanent sickness or disability <input type="checkbox"/> 7</p> <p>At school, student <input type="checkbox"/> 4 Other <input type="checkbox"/> 8</p> <p style="margin-left: 20px;">Specify</p>		<p>Self-employed, employing others <input type="checkbox"/> 1</p> <p>Self-employed, without paid employees <input type="checkbox"/> 2</p> <p>Employee <input type="checkbox"/> 3</p> <p>Assisting relative (not receiving a fixed wage or salary) <input type="checkbox"/> 4</p>
<p>6. At work <input type="checkbox"/> 1 Home (i.e. domestic) duties <input type="checkbox"/> 5</p> <p>Seeking regular work for first time <input type="checkbox"/> 2 Retired <input type="checkbox"/> 6</p> <p>Unemployed <input type="checkbox"/> 3 Unable to work owing to permanent sickness or disability <input type="checkbox"/> 7</p> <p>At school, student <input type="checkbox"/> 4 Other <input type="checkbox"/> 8</p> <p style="margin-left: 20px;">Specify</p>		<p>Self-employed, employing others <input type="checkbox"/> 1</p> <p>Self-employed, without paid employees <input type="checkbox"/> 2</p> <p>Employee <input type="checkbox"/> 3</p> <p>Assisting relative (not receiving a fixed wage or salary) <input type="checkbox"/> 4</p>
<p>7. At work <input type="checkbox"/> 1 Home (i.e. domestic) duties <input type="checkbox"/> 5</p> <p>Seeking regular work for first time <input type="checkbox"/> 2 Retired <input type="checkbox"/> 6</p> <p>Unemployed <input type="checkbox"/> 3 Unable to work owing to permanent sickness or disability <input type="checkbox"/> 7</p> <p>At school, student <input type="checkbox"/> 4 Other <input type="checkbox"/> 8</p> <p style="margin-left: 20px;">Specify</p>		<p>Self-employed, employing others <input type="checkbox"/> 1</p> <p>Self-employed, without paid employees <input type="checkbox"/> 2</p> <p>Employee <input type="checkbox"/> 3</p> <p>Assisting relative (not receiving a fixed wage or salary) <input type="checkbox"/> 4</p>
<p>8. At work <input type="checkbox"/> 1 Home (i.e. domestic) duties <input type="checkbox"/> 5</p> <p>Seeking regular work for first time <input type="checkbox"/> 2 Retired <input type="checkbox"/> 6</p> <p>Unemployed <input type="checkbox"/> 3 Unable to work owing to permanent sickness or disability <input type="checkbox"/> 7</p> <p>At school, student <input type="checkbox"/> 4 Other <input type="checkbox"/> 8</p> <p style="margin-left: 20px;">Specify</p>		<p>Self-employed, employing others <input type="checkbox"/> 1</p> <p>Self-employed, without paid employees <input type="checkbox"/> 2</p> <p>Employee <input type="checkbox"/> 3</p> <p>Assisting relative (not receiving a fixed wage or salary) <input type="checkbox"/> 4</p>

QUESTIONS 15-22 RELATE TO PERSONS AGED 15 YEARS OR OVER

EMPLOYER AND EMPLOYER'S BUSINESS For persons at work, if an employee, state name of employer (person, firm, company or public body) and nature of business carried on by the employer. If self-employed, state nature of business carried on. A farmer or farm worker should also state the area of the land farmed. If unemployed, state name and nature of business of last employer. (See Notes)	ADDRESS OF PLACE OF WORK SCHOOL OR COLLEGE Give full and exact address at which actually working or at which attending school or college. If working from a fixed centre or depot give that address. If working at home (e.g. farmer, shopkeeper living on premises) write "At Home" . For persons with no fixed place of work (e.g. Commercial Traveller) write "None" . (See Notes)	AGRICULTURAL HOLDINGS If the person is a rated occupier of agricultural holding(s), state the total area and rateable valuation of the land in such holding(s). AREA (Statute Acres) VALUATION (LAND ONLY) (£)	FULL-TIME EDUCATION RECEIVED (to be completed for each person whose full-time education has ceased)				SCIENTIFIC OR TECHNOLOGICAL QUALIFICATIONS If the person has such qualifications state at (a) the qualifications held and at (b) the main subject(s) in which held. (See Notes)	
			State age at which full-time education ceased. (See Notes)	If the person attended any of the following types of school, etc., full-time, state the number of years in each case. If the person did not attend write "None" .				University or other Third level
				Primary	Second Level Secondary, Community or Comprehensive	Vocational, Technical or Commercial		
Q. 18	Q. 19	Q. 20	Q. 21				Q. 22	
			YEARS	YEARS	YEARS	YEARS	(a) (b)	
							(a) (b)	
							(a) (b)	
							(a) (b)	
							(a) (b)	
							(a) (b)	
							(a) (b)	
							(a) (b)	
							(a) (b)	

PLEASE READ CAREFULLY

PART B—DETAILS OF THE DWELLING

THE FOLLOWING QUESTIONS (23 TO 30) SHOULD BE ANSWERED IN RESPECT OF EACH PRIVATE HOUSEHOLD. THESE QUESTIONS NEED NOT BE ANSWERED IN RESPECT OF INSTITUTIONS OR PRIVATE HOUSEHOLDS LIVING IN CARAVANS OR OTHER MOBILE DWELLINGS.

23. NATURE OF OCCUPANCY OF HOUSE, FLAT OR ROOMS (Insert in appropriate box)

- Rented from Local Authority (Corporation, County or Urban District Council) 1
 Rented unfurnished, other than from Local Authority 2
 Rented furnished or part furnished 3
 Being acquired from Local Authority under a Purchase or Vested Cottage Scheme 4 (80)
 Owner occupied where loan or mortgage repayments are being made 5
 Owner occupied where no loan or mortgage repayments are being made 6
 Occupied free of rent (caretaker, company official, etc.) 7

24. RENT (For Categories 1, 2 and 3 of Question 23)

If the house, flat or rooms are rented, state the rent and indicate period which applies by inserting in the appropriate box.

RENT	Week	<input type="checkbox"/> 1	
£	Two weeks	<input type="checkbox"/> 2	
p	Four weeks	<input type="checkbox"/> 3	
[]	Month	<input type="checkbox"/> 4	(87)
[]	Two months	<input type="checkbox"/> 5	
(81-84)	Three months	<input type="checkbox"/> 6	
(85-86)	Six months	<input type="checkbox"/> 7	
	Year	<input type="checkbox"/> 8	

per [] (88-89)

25. ROOMS

State the number of rooms occupied by the household (including kitchen but excluding kitchenette, scullery, bathroom, toilet, consulting room, office or shop).

(88-89)

26. YEAR IN WHICH THE HOUSE WAS BUILT

Indicate the period in which the house or other building containing the dwelling was built by inserting in the appropriate box. The year in which first built is required even if subsequently converted, extended or renovated.

- Before 1919 1
 Between 1919 and 1940 inclusive 2
 Between 1941 and 1960 inclusive 3 (90)
 Between 1961 and 1970 inclusive 4
 Between 1971 and 1975 inclusive 5
 1976 or later 6

27. WATER SUPPLY (Insert in appropriate box)

- Water tap, inside the building, connected to public main 1
 Water tap, outside the building *only*, connected to public main 2
 Water tap, inside the building, connected to private source 3 (91)
 Water tap, outside the building *only*, connected to private source 4
 No piped water supply 5

- Has the household the use of hot water tap? Yes 1 (92)
 No 2

28. BATH OR SHOWER (Insert in appropriate box)

- Has the household the use of a fixed bath or shower? Yes 1 (93)
 No 2
 If "Yes", is this bath or shower shared with another household? Yes 1 (94)
 No 2

29. SANITARY FACILITIES (Insert in appropriate box)

- Flush Toilet 1
 Chemical Closet 2 (95)
 Dry Closet 3
 No Toilet or Closet 4

- Is the Toilet or Closet inside the building? Yes 1 (96)
 No 2

- Is the Toilet or Closet shared with another household? Yes 1 (97)
 No 2

30. HOUSEHOLD HEATING (See Notes).

- (a) Indicate the *principal* fuel used for heating the dwelling in winter time by inserting in the appropriate box—Insert in one box only.

- Type of Fuel: Solid Fuel 1
 Electricity 2 (98)
 Oil 3
 Gas 4
 Other 5

- (b) Does the dwelling have a Central Heating system? Yes 1 (99)
 Insert in appropriate box. No 2

- If "Yes" is the Central Heating system the principal method used for heating the dwelling? Yes 1 (100)
 No 2

TO BE COMPLETED BY HEAD OF HOUSEHOLD OR OTHER PERSON RESPONSIBLE FOR MAKING THE RETURN

I declare that this return is correct and complete to the best of my knowledge and belief.

Signature

FOR OFFICIAL USE ONLY

G	Building Type	
	Conventional House, containing one dwelling	<input type="checkbox"/> 1
	One dwelling building, partly non-residential	<input type="checkbox"/> 2
	Multi-dwelling building	<input type="checkbox"/> 3
	Caravan or other type of temporary dwelling	<input type="checkbox"/> 4
	Hospital, county home and geriatric centre	<input type="checkbox"/> 5
	Religious Institution	<input type="checkbox"/> 6
	Boarding School	<input type="checkbox"/> 7
	Other residential institution, e.g. Nurses Home, Students Hostel, etc.	<input type="checkbox"/> 8
	Hotel, guesthouse, boarding house	<input type="checkbox"/> 9
	All other types of institutions and non-private households	<input type="checkbox"/> 0
		(101)

H	<input type="checkbox"/> 1
Dwelling Code	<input type="checkbox"/> 2 (102)
	<input type="checkbox"/> 3

To be completed by the Enumerator

I hereby certify that this return is correct and complete to the best of my knowledge and belief.

Signature

Question 1—NAME AND SURNAME

- (i) Include every person, whether a member of the family, visitor, patient, employee or other occupant, who passes the night of Sunday, 5 April, 1981 in the household or institution or who arrives on the morning of Monday, 6 April, 1981, not having been enumerated elsewhere.
- (ii) Particulars in respect of the head of the household should be inserted on the first line. Any adult member of a private household present on Census night, can be returned as the head according as the household members consider appropriate. Particulars for one person only should be entered on each line.
- (iii) Persons normally resident in the household or institution but absent on the night of Sunday, 5 April, 1981, should NOT be included.
- (iv) Babies born after midnight on 5 April, 1981 should not be included. If a baby, born before midnight on that night has not yet been given a name, it will be sufficient to write "baby".

Question 3—RELATIONSHIP TO HEAD OF HOUSEHOLD

- (i) Anyone in a private household whose usual residence is elsewhere should be described as "visitor", whether related to the head of the household or not.
- (ii) For persons in hotels, hospitals or other institutions write "employee", "guest", "patient", "inmate", etc., as appropriate.

Question 5—MARITAL STATUS

- (i) The marital status indicated should relate to the person's present legal status.
- (ii) If under 15 years of age (i.e. born after 5 April, 1966) please insert ✓ in box 1.
- (iii) The category "Other Status" relates only to persons who have obtained a divorce in another country.

Question 6—PLACE OF BIRTH

- (i) Give the usual residence of mother at time of birth, not the location of hospital or nursing home where born.
- (ii) If born in any part of Ireland (including Northern Ireland) give the name of the county of birth.
- (iii) If born outside Ireland, whether now resident in or visiting Ireland, state the country of birth.

Question 8—ABILITY TO SPEAK THE IRISH LANGUAGE

This question should be answered for persons aged three years or over. Leave blank for children under three years of age.

- (i) Write "Irish only" for persons who can speak only Irish.
- (ii) Write "Irish and English" for those who can speak Irish and English.
- (iii) For persons who can read but cannot speak Irish, write "Read but cannot speak Irish".
- (iv) Do not write anything opposite names of persons who can neither read nor speak Irish.

Question 10—NUMBER OF CHILDREN BORN ALIVE TO PRESENT MARRIAGE (For married women only)

What is required here is the *total* number of children born alive to the present marriage, including those not now alive and those alive but not in the household on Census night.

Questions 11 and 12—USUAL RESIDENCE NOW; USUAL RESIDENCE ONE YEAR AGO

- (i) If an address in any part of Ireland (including Northern Ireland) is being given, make sure that the county of residence is stated. In addition, if the address is in a town, the name of the town should be given and if it is in a rural area, the townland name should be given. In every case, the full address should be given.
- (ii) If the address is outside Ireland, state the country of usual residence. For an address in Great Britain state the county or shire also.
- (iii) For school children who are away from home during term-time, the home address and not the term-time address should be regarded as the usual residence.
- (iv) For students at University, etc., who are away from home during term-time, the term-time address should be regarded as the usual residence.
- (v) For persons, temporarily in hospitals and other institutions, give the home address.
- (vi) For persons with no settled address, write "None".

Question 13—MEANS OF TRAVEL TO WORK, SCHOOL OR COLLEGE

This question and question 14 should be answered in respect of any person who is at work or who is attending school, university, etc. full-time. Leave blank for other persons (e.g. those engaged in home duties, retired persons, children not yet at school, etc.). Particulars given should relate to the outward journey.

- (i) If the person regularly uses some means of transport to a fixed place of work or to school, the *principal* means of transport (e.g. bus, train, motor car, motor cycle, bicycle, lorry, van, etc.) should be indicated.
- (ii) If the person walks to work or school, indicate "on foot".
- (iii) If the person uses more than one means of transport to work or school, indicate only the means by which the longest distance is travelled.
- (iv) If the person uses different means of transport on different days, indicate the means used most often.
- (v) For persons working mainly at home (e.g. farmers, shopkeepers living on premises, staff living in, etc.), indicate "None".
- (vi) For persons working daily from a fixed centre or depot, such as certain transport workers, indicate the means of transport to this centre or depot.
- (vii) For school children, etc., resident in schools and colleges, indicate "None".

Question 14—DISTANCE TRAVELLED TO WORK, SCHOOL OR COLLEGE

- (i) State to the nearest mile the total distance *travelled* from residence to place of work, school or college.
- (ii) For persons working daily from a fixed centre or depot, indicate the distance travelled from residence to this centre or depot.
- (iii) For persons with no regular place of work such as sales representatives, road workers and others who do not work at or from a fixed centre or depot, write "None".

QUESTIONS 15-22 RELATE TO PERSONS AGED 15 YEARS OR OVER

QUESTION 15—PRESENT STATUS

- (i) Self-employed persons should insert ✓ in Box 1.
- (ii) Persons temporarily absent from work because of illness, holidays, etc., should insert ✓ in Box 1.
- (iii) Apprentices who are in employment and who also attend technical schools or colleges of technology should insert ✓ in Box 1.
- (iv) Full-time students who are in part-time employment should insert ✓ in Box 4.

EXPLANATORY NOTES—continued

Question 16—OCCUPATION

- (i) If at work, state the usual principal occupation (i.e. that by which the living is mainly earned).
- (ii) If unemployed or retired, describe the principal occupation previously held.
- (iii) In all cases describe the occupation fully and precisely, using any special name by which the job is known and stating the type of work done. The following are examples of the types of occupational descriptions which should be used:
- | | | | |
|--------------------------|---------------------|-------------------|----------------|
| Hosiery Machine Operator | Dock Labourer | Gas Fitter | Ticket Checker |
| Woodworking Machinist | Builder's Labourer | Electrical Fitter | Goods Checker |
| Sound Technician | Civil Engineer | Garage Foreman | Radio Mechanic |
| Laboratory Technician | Electrical Engineer | Site Foreman | Motor Mechanic |
- General terms such as "Machine Operator", "Technician", "Labourer", "Engineer", "Fitter", "Foreman", "Checker", "Mechanic", SHOULD NOT BE USED ALONE.
- (iv) For civil servants and local government employees, the grade should be stated and for Army or Garda personnel, the rank should be stated.
- (v) For teachers, the branch of teaching should be stated, e.g. "Primary teacher", "Vocational teacher", etc.
- (vi) For clergy and members of religious orders engaged in teaching or other service, a full description should be given such as "Christian Brother, primary teacher", "Nun, general hospital nurse", etc.
- (vii) For students or persons at school, state the type of school or institution, e.g. "Secondary", "Community", "Vocational", "University", etc.

Question 18—EMPLOYER AND EMPLOYER'S BUSINESS

This question should be answered in respect of each person, aged 15 years or over who is at work or unemployed.

- (a) For a person at work:—
- (i) if an employee, state the name of the employer (whether person, firm, company or public body) and the nature of the business carried on by the employer.
- (ii) if self-employed, state the nature of the business carried on.
- (iii) if a farmer or a farm worker, state also the area (in statute acres) of the land farmed (i.e. including land taken and excluding land let).
- (b) For an unemployed person, state the name and nature of business of the last employer.

The nature of business carried on should be described fully indicating the type of goods made or dealt with, or type of service rendered; for example, use descriptions such as "Shirt Factory", "Shoe Manufacturer", "Cattle Dealer", "Wholesale Tea Merchant", "Import Agent (Textiles)", etc.

Descriptions such as "Factory", "Manufacturer", "Dealer", "Merchant", "Agent", SHOULD NOT BE USED ALONE.

Question 19—ADDRESS OF PLACE OF WORK, SCHOOL OR COLLEGE

This question should be answered in respect of each person, aged 15 years and over, who is at work, at school or at college. Give full and exact address at which actually working or at which attending school or college. The *address at which working* is required, not the headquarters or head office of the employer, if this is different.

- (i) For persons who work from a fixed centre or depot, give that address.
- (ii) For persons who work mainly at home (e.g. farmer, shopkeeper living on premises, etc.) write "at home".
- (iii) For persons with no fixed place of work such as sales representatives, road workers and others who do not work at or from a fixed centre or depot, write "None".

Question 21—FULL-TIME EDUCATION RECEIVED

The questions in this section should be completed for each person aged 15 years or over who is no longer receiving full-time education. No entry should be made in respect of part-time education received. Do not complete for persons still receiving full-time education.

- (i) In the first column provided enter the age at which each such person ceased full-time education.
- (ii) In each of the other columns state the number of years spent in full-time attendance at the type of school, etc. shown. Enter "none" where this type of school, etc., was not attended full-time.
- (iii) Primary school includes national school, private school and junior or preparatory school attached to a secondary school.
- (iv) Secondary, Community or Comprehensive school includes the secondary top of a primary school.
- (v) Vocational, technical or commercial includes school of commerce, secretarial college, school of domestic science, agricultural school.
- (vi) University or other third level includes the constituent colleges of the National University of Ireland, Dublin University, Maynooth College, College of Surgeons, National College of Art, Regional Technical College, College of Advanced Technology, Teachers' Training College, Military Training College, Major Religious Seminary, Agricultural College, Veterinary College.

Question 22—SCIENTIFIC OR TECHNOLOGICAL QUALIFICATIONS

This question should be answered for persons who hold one or more qualifications of the type listed below in a branch of science or technology, including natural sciences, engineering, medical sciences, agricultural sciences and social sciences, but excluding commerce, geography, domestic science and nursing.

- (a) *Qualifications*—the qualification(s) held should be stated at (a)—see examples below.

Qualifications

Certificate, Diploma, Associateship or Degree awarded by an educational institution (e.g. University, National Council for Educational Awards, City and Guilds, Department of Education, etc.) following at least one year's full-time study (or equivalent part-time study) after the Leaving Certificate or its equivalent.

Graduate or Corporate Membership of a Professional Institution.

Examples of entry at (a)

National Certificate (NCEA); City and Guilds Technician Certificate; National Diploma (NCEA); College Technician Diploma; A.R.C.Sc.I.; A.I.M.L.S.; Grad.I.E.E.; Grad.I.Mech.E.; B.Sc.; B.E.; M.E.; Ph.D.; B.A. (Mathematics); B.Soc.Sc.; M.B.; B.Ch.; B.A.O.; M.Econ.Sc.;

M.I.E.I.; M.I.C.I.; M.R.I.C.; M.I.Mech.E.; A.Inst.P.; F.I.M.L.S.; M.I.Biol.

- (b) *Main Branch*
The main branch of science or technology in which the qualification(s) are held should be stated at (b), e.g. Agriculture; Horticulture; Veterinary Science; Physics; Medicine; Dentistry; Pharmacy; Biochemistry; Mathematical Physics; Architecture; Mechanical Engineering; Applied Biology; Applied Chemistry; Electronics; Sociology; Economics, etc.

Question 30—HOUSEHOLD HEATING

- (a) Indicate the *principal* fuel used for heating the dwelling in winter time. *Indicate one fuel only.*
- (i) Solid fuel includes coal, turf, briquettes, wood.
- (ii) Oil also includes Kerosene.
- (b) Central heating means two or more rooms heated by a single fuel burning appliance and associated heat distribution system (e.g. radiators), or, in the case of electricity, permanently wired heating units.